



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Dayanand Vedic College
• Name of the Head of the institution		Dr. Ram Pratap Singh
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		05162252214
• Mobile no		9415450917
• Registered e-mail		dvcoffice11@gmail.com
• Alternate e-mail		dvciqac@gmail.com
• Address		New Ram Nagar, Kotra Road, Orai, Uttar Pradesh
• City/Town		Orai
• State/UT		Uttar Pradesh
• Pin Code		285001
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Bundelkhand University, Jhansi				
• Name of the IQAC Coordinator	Dr. Ram Kishor Gupta				
• Phone No.	05162252214				
• Alternate phone No.	9415450917				
• Mobile	9415591571				
• IQAC e-mail address	dvciqac@gmail.com				
• Alternate Email address	dvcoffice11@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://dvcorai.ac.in/Upload/AQAR-REPORTS-2019-2020.pdf				
4.Whether Academic Calendar prepared during the year?	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.61	2014	21/02/2014	20/02/2019
6.Date of Establishment of IQAC			11/02/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Dayanand Vedic College	NSS	State Government	2021	9460	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Restatred the publication of 'IQAC News Letter' of the college.		
Organized a National Webinar on "Best Environment for Learning & Co-operation of Students: With Reference to NEP" on 5th September 2020.		
Organized an On-campus Placement Drive for B.Ed. students.		
Women Empowerment Programs for the Safety & Security of the Girls.		
Organized several Inter-Departmental/ Inter-Disciplinary Programs/ Seminars.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Measures for admission in various courses	Most of the seats in aided streams and self-financing streams were filled up on the basis of merit/entrance exams.	
To conduct co-curricular & extra-curricular activities for the all-round development of the students.	Owing to the COVID-19 pandemic, a few co-curricular and extra-curricular activities were organized. All preventive measures were taken while conducting the activities. • To commemorate the birth	

	<p>anniversary of Mahatma Gandhi Ji and Lal Bahadur Shastri Ji, an exhibition was organized in collaboration with INTACH, Orai Chapter (an NGO) on 02 October, 2020.</p> <ul style="list-style-type: none"> • Conducted various competitions such as Art Competition, Online Poetry Recital Program, etc. on the occasion of birth anniversary of Bharat Ratna Atal Bihari Bajpayee on 17th December 2020. • An Academic Field Trip to Fish-seed Production Centre, Konch was organized for PG students of Department of Zoology on 15 December, 2020.
To instill environmental consciousness and encourage environmental preservation among the students	<p>Owing to the COVID-19 pandemic, some online/offline programs were conducted:</p> <ul style="list-style-type: none"> • Tree Plantation Drive was organized on 28 August, 2020. • Organized 'Van Mahotsava Week' from 1 July - 7 July, 2020. • Celebrated 'World Wetland Day' on 02 February, 2021. • Celebrated 'World Sparrow Day' on 20 March, 2021.
To organize National/International Seminars/Conferences/Workshops through online/offline mode	<p>Conducted a National Webinar on the theme "????? ?? ??? ?????????? ???????? ??? ???????? ?? ?????: ??? ???? ?? ???? ?? ?????? ??? (Seekhne ke liye Sarvottam Vatavaran evam Chhatron ka Sahyog: Naveen Shiksha Neeti ke Sandarbh mein)" on 05 September 2020.</p>
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
Principal	21/02/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	12/03/2022

15. Multidisciplinary / interdisciplinary

1. To collaborate with different academic institutions and Government/Non-government organizations.
2. To help students better understand how different subjects of study correlate when it comes to real-life applications.
3. To have a wide diversity of available subjects and also provide more online education opportunities.

16. Academic bank of credits (ABC):

Concerning the guidelines are awaited from the affiliating university, i.e., Bundelkhand University. As of now, the College has registered itself on the ABACUS portal of the Uttar Pradesh government. The ABACUS portal paves the way for seamless student mobility amongst and within degree-granting Higher Education Institutions (HEIs) of the U.P., through a formal system of credit recognition, credit accumulation, credit transfer and credit redemption, with the view to promote distributed and flexible teaching-learning.

17. Skill development:

The college is planning to provide skill development programs for the students. Skill development facilitates student's learning perspective, improving their career prospects, and advancing their potential to a higher level.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers degree courses in English as well as in Hindi to maintain linguistic diversity and uphold the cultural fabric of society. In addition, the faculty members make use of regional language to teach subjects for better comprehension. Regional

language instructions also help preserve indigenous knowledge and encourage the development of bilingualism or multilingualism.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To enrich knowledge and skills throughout the course, challenging tasks related to the curriculum are given to the students. About this, students are encouraged to take up research projects and write dissertations, thereby exhibiting their ability to think, question, explore, and make decisions based on the findings.

20.Distance education/online education:

The College will offer distance education/ online education through Online Distance Learning (ODL) mode in due course of time. Keeping in view the convenience of the students during the lockdown, various technological tools were used by the faculties like Google Classroom, Zoom, Google Meet, Webex, Teachmint, etc.

The college has been running a study center of Indira Gandhi National Open University (IGNOU) on its campus since 10 October 2010. A wide variety of courses are offered by the IGNOU study center such as Bachelor of Arts (BAG), Master in English (MEG), Bachelor of Science (General) (BSCG) etc.

Extended Profile

1.Programme

1.1	32
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3620
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2	50% UR (including 10% EWS), 27% OBC, 23%
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	SC/ST
File Description	Documents
Data Template	View File
2.3	1088
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1	45
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	79
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	25 classrooms and 02 seminar halls
Total number of Classrooms and Seminar halls	
4.2	1310503
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	21
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college, affiliated with Bundelkhand University, Jhansi, meticulously adheres to the academic calendar stipulated by the university for curriculum planning and its implementation. The faculty members make consistent efforts to ensure the timely completion of the syllabus.

Throughout the academic session, each department conducts regular meetings regarding teaching methods aimed at enhancing the efficiency of curriculum delivery. At the commencement of the academic year, students are given comprehensive information regarding the theoretical and practical aspects of their curriculum.

At the end of the academic year, students share their valuable feedback and suggestions to refine the pedagogical strategies in the implemented curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution diligently adheres to the academic calendar. The academic calendar has all the details regarding the admissions, vacations and examinations at UG and PG level. The college adheres to these guidelines for the successful conduction of examinations and other activities. In addition, the principal regularly conducts meetings with the teachers to ensure the timely execution of activities as specified in the academic calendar.

The Continuous Internal Evaluation (CIE) of the institution is done as per the directives of the university. The Continuous Internal Evaluation (CIE) system at the institutional level faced disruption due to the COVID-19 pandemic, preventing its conventional implementation. During the lockdown period, all the course material was shared with students through different online platforms. During this session, the Internal Evaluation and final examinations were delayed owing to the COVID-19 situation. If any student was unable

to appear in any examination, another chance to reappear was given to them. The execution of the planned academic activities is ensured through rigorous monitoring by the Principal and the Internal Quality Assurance Cell (IQAC).

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Bundelkhand University has made Environmental Studies a compulsory subject for all the U.G. students. Through this course, students are sensitized to ecological and environmental issues, with an awareness on sustainable development. As part of the extra-curricular activities, the college conducts different environment conservation activities such as tree plantation in collaboration with NCC, NSS

and Rover/Rangers. The college also has an Environment Committee which takes initiatives to raise environmental awareness and conduct innovative activities thereby enhancing a sense of responsibility towards Mother Nature among the students and staff of the institution.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

33

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	http://dvcorai.ac.in/Upload/Feedback_2020-2021.jpeg
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://dvcorai.ac.in/Upload/Feedback_2020-2021.jpeg

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3620

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2112

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the performance of the students to identify the advanced and slow learners. Subsequently, the following are a few academic interventions undertaken to help the learners optimize their performance.

- The fast learners are assigned roles and responsibilities to nurture their leadership skills, they are also motivated to participate in research activities like research paper presentation and publication; to pursue a PhD; to prepare for competitive examinations; and to take up vocational courses for their academic development.
- The slow learners are encouraged to participate in departmental or inter-departmental activities so that they can showcase their hidden talents.
- Efforts are made to identify and nurture their skills and talents to bolster their confidence.
- Special attention is given to the slow learners by repeating concepts for them and by being bilingual in delivering the lectures.
- Academic counselling is given to the students regarding their curriculum regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3620	45

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our Institution strives to integrate experiential, participatory, and problem-solving methodologies by devising innovative teaching-learning methodologies that bring a profound learning experience for divergent students in the digital era. The institution believes in imparting learner-centred education to the students. For the learners' optimal learning experience, various activity-based, inquiry-based and problem-based learning strategies such as group discussion, minor/major projects, field visits, and guest lectures are conducted.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college employs different Information and Communication Technology (ICT) enabled tools such as computers, projectors, and overhead projectors (OHP) to facilitate student's effective learning. A set of e-resources and techniques are used such as PPTs, audio, animation videos and educational videos. The faculty members

actively utilized several online teaching platforms owing to the COVID-19 pandemic such as Google Meet, Zoom, Webex, Edmodo, Teachmint etc for effective teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

37

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

356

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to Bundelkhand University, Jhansi and hence, follows its rules and guidelines regarding the internal assessment and evaluation process of performance of the students. The Internal Evaluation and other activities were conducted as per the academic calendar, however, the whole process of evaluation got delayed owing to the COVID-19 pandemic. In order to ensure transparency in the internal assessment, a system of internal assessment was communicated with the students well in time through WhatsApp groups. Further, the online assessment tests were conducted through online platforms.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination-related issues are shared with the Examination Cell as well as respective departments and subsequently appropriate actions are taken to resolve them effectively promptly.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme and course outcomes for all programmes are uploaded on the website of Affiliating University, Bundelkhand University, Jhansi. The programme and course outcomes are in alignment with the vision and mission of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://bujhansi.ac.in/naacdata/programmeoutcome.html
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

All Programmes offered by the University follow the programme outcomes and course outcomes as prescribed by the University. The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the academic year. Some of the key indicators of measuring attainment are:

- Pass Percentage of University Examination
- Internal Assessment
- Practical Assessment/ External Assessment

- **Pass Percentage of Competitive Examinations**

- **Analysis of Students' Placement**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

405

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://dvcorai.ac.in/Upload/Feedback_2020-2021.jpeg

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

As the college is one of the leading Research Centres in the district, it provides various opportunities to the students to

transform their thoughts and ideas into reality through research facilities.

The institution also takes the initiative to invite highly qualified resource persons to mentor and channel the young minds.

The faculty members and the students are encouraged to take up research projects and participate in other research-oriented activities by utilizing the existing resources, which helps them in creating and disseminating knowledge to prospective research scholars.

The faculty members and students are encouraged to present research papers at National/International conferences and seminars. The students are encouraged to participate in curricular and co-curricular activities to nurture their creativity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

Nil

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

39

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The objective of conducting extension activities is to provide a platform to the students for community service and to sensitize them about their roles and responsibilities as a citizen towards the

disadvantaged sections. The details of some extension activities are as follows:

- Global Handwashing Day on 15 August 2020
- "Chauri Chaura" Shatabdi Mahotsav on 05 February 2021
- Mission Shakti Rally on 08 March 2021
- Literacy Programme "???? ????? - ????? ??????" (12 January, 2021)
- National Voters' Day (25 January, 2021)

Due to the nationwide lockdown, a smaller number of extension activities were organized. All the precautionary measures including social distancing were strictly followed by all the faculty members and the students.

These initiatives played an important role in realizing the objective of nurturing a sense of social responsibility among the students.

File Description	Documents
Paste link for additional information	http://dvcorai.ac.in/Upload/AQARSUP_DOCS_2021_20240318040200.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

260

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

As per the norms of UGC guidelines, there are 25 classrooms with all the necessary facilities. The rooms are well-lit and properly ventilated. Each classroom has a seating capacity of approximately 70 students.

The college has 33 computers and 01 central library to meet the needs of the students. The resources of the central library are shared by the faculty members and the students for academic excellence.

Keeping in view the curriculum of the students, different departments have their own laboratories, well-equipped with all the necessary instruments/equipment.

There are 05 ICT-enabled classrooms (Department of Botany, Department of Zoology, Department of B.Ed., Department of M.Ed. and Department of Defence and Strategic Studies) and 02 ICT-enabled seminar halls for conducting academic and cultural activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities and sports. The Department of Physical Education facilitates sports activities throughout the session. The College has a well-equipped Sports Complex comprising Badminton Court, Table Tennis Hall and playground for the students. The College has active student teams for different Sports that participate on a continual basis at District/State/College/National level sports events. The College facilitates students by providing attendance waivers and holding practice sessions.

The college has two Seminar Halls with a seating capacity of 120 students. Every year the college conducts extra-curricular, cultural and sports activities for the students.

Area

Year of Establishment

Seminar Hall I

1650 square meters

2009-10

Seminar Hall II

1650 square meters

2020-21

Playground

415 square meters

1951

Table Tennis Hall

97.50 square meters

1951

Badminton Hall

208.00 square meters

1951

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

13,10,503

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: Soul 2.0 Software (Inflibnet)
- Nature of automation (fully or partially): Partially
- Version: 2.0
- Year of Automation: 2010

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**0.05900**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****12**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

As per the requirements from different departments, the college provides Wi-fi facility. Internet service is available for the faculty members and the students with approximately 100 Mbps. The principal's office, administrative office, and examination cell are well-equipped with internet facilities. An uninterrupted power supply is made available across the campus to access the internet without any hindrance. The computer systems are upgraded with the latest software once every three years. All computer systems and the Wi-Fi facility are duly monitored and updated as and when required. Students are also taught to use the computers with utmost care and precautions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1310503

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has an established procedure for maintaining and utilizing the physical and support facilities such as laboratory, library, sports complex, computers, classrooms etc.

For the maintenance of physical infrastructure and facilities, the institution has appointed regular/contractual staff for cleaning, dusting, sweeping and mopping. As a result of this, the institute has a clean and green campus.

There is a Development Committee, Building Committee and Purchasing Committee in the college. These committees are involved in the maintenance of physical, academic and support facilities in the college. Any decision is finalized on the basis of appraisal from these committees. Some of the tasks and responsibilities of these committees include monitoring the physical condition of the classrooms, library, laboratories, sports complex and other buildings on a regular basis. It is also involved in the annual maintenance of the common facilities like computer, internet, water sanitation etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2470

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

29

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college provides a forum to the students to represent themselves in different committees of the college such as IQAC Annual Magazine 'Abhinav Jyoti', Editorial Board, Departmental Student Association, Advisory Committee, Students Welfare Committee etc.

The students play a significant role during the meetings and their suggestions are considered and appreciated in the decision-making process. This further helps the students to inculcate a sense of responsibility, collaborative learning and leadership.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year**7**

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College,affiliated with Bundelkhand University, Jhansi, operates following directives from theUGC, MHRD, and U.P. Higher Education Services Commission. It functions under thesupervision of the

Committee of Management. The College's motto, "???? ?? ??????? ???? ?? ?????????????", guides its perspective plan and implementation.

Located in a suburban area, the College serves as a hub of higher education for rural students. Its decentralized and participatory governance system involves the Committee of Management, Principal, Convener of committees, IQAC Co-ordinator, teaching and non-teaching staff, and stakeholders.

Student participation is facilitated through the Student Council, Editorial Board, Student Associations, Advisory Committee, and the annual College Magazine 'Abhinav Jyoti'. The Student Council bridges the gap between the administration and students.

To uphold the College's vision, the hierarchical structure allocates responsibilities to faculty members. 35 internal committees operate efficiently under the guidance of the Committee of Management, Principal, and IQAC Co-ordinator.

Academic, research, and administrative policies at the College are developed collaboratively, with active participation from both faculty members and students. The transparent decision-making process, coupled with knowledge sharing, feedback loops, and effective action implementation, contributes to the College's robust governance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college supports and practices decentralization and participatory management culture, which enables the college to efficiently manage a complex network of academic and administrative operations necessary for the institution's successful operation.

The different committees of the college are involved in different spectrum of decision-making in academic, co-curricular and extra-curricular activities with brainstorming and decentralization of the duties wherever required.

The administrative staff hold specific roles and responsibilities of the college. The computer operators, admission team, teachers and administrative staff connect with the students, and manage class and section allotment, issuing of documents, migration certificates, examinations, university related activities and others.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As part of the strategic/perspective plan, the college envisions providing a stimulating academic environment to the students. In alignment with this, the college organized a webinar on the topic "????? ?? ??? ?????????? ???????? ??? ???????? ?? ??????" on the occasion of Teacher's Day on 5th September 2020, under the direction of Directorate of Higher Education, Prayagraj.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

An organogram serves as a visual roadmap, aiding in the comprehension of an organization's structure. It fosters clarity in roles and responsibilities, thereby promoting effective communication and collaboration among its staff members of the committees functioning in the college.

At the pinnacle of the organogram is the Committee of Management and the Principal, symbolizing the ultimate/higher authority. The Committee of Management through the Principal oversees various levels of administration, its management and the functioning of different departments.

The Internal Quality Assurance Cell (IQAC) provides crucial support to the Committee of Management and the Principal by regularly monitoring the academic, extra-curricular and administrative activities and ensuring the implementation of quality enhancement policies. of the college for continuous improvement and sustained quality.

The chart then delineates various academic, administrative and managerial positions with their respective reporting lines.

The lines connecting the boxes symbolize the flow of authority and communication within the organization. As the hierarchy extends downwards, it branches into various committees/divisions, each headed by a Convenor. Additional layers depict further divisions in the organization subsequently contributing to the smooth functioning of the college.

All the committees are student-centric and play a pivotal role in enhancing the overall student experience and addressing their needs, consequently fostering an inclusive and supportive college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://dvcorai.ac.in/Organogram
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching staff and non-teaching staff can avail of Leave Benefits (including Study Leave, Maternity Leave, Extraordinary Leave (Leave Without Pay)) as per Uttar Pradesh Higher Education Services Commission (UPHESC) guidelines.

Both teaching staff and non-teaching staff can avail of loan facilities from the Cooperative Society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

59

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a well-defined procedure of the Performance Appraisal System for the teaching staff. The IQAC encourages the faculty members to increase their Academic Performance Index (API) score for UGC Career Advancement Scheme (CAS). The faculty members undertake a wide range of activities such as research work and extra-curricular activities besides academics on a regular basis. The

college assigns additional duties and responsibilities through different college committees to the faculty members. The college, then accords appropriate weightage for these contributions in their overall assessment.

The faculty members are informed well in advance of their due promotion. Faculty members whose promotions are due are recommended based on their API score and are required to submit the CAS Performa to the IQAC Screening Committee.

The performance of non-teaching staff is assessed and evaluated through Annual Confidential Report (ACR).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a Purchasing Committee which manages every financial transaction throughout the year. Income and expenditure are closely monitored by the accountant, Purchasing Committee and the Principal of the college. Transparency is fully maintained while conducting these internal financial expenditures. The external audit also takes place in the college annually after the completion of every financial year. The accountant of the college extends all possible cooperation to the External Auditor, the Deputy Director, Local Fund Audit Department, Jhansi for the smooth management of the finances.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution follows a well-planned process for the mobilization and utilization of funds. The institution always monitors the effective and efficient use of available financial resources for infrastructure development to support the teaching-learning process.

All the major financial decisions are taken by the Committee of Management, the Principal and the Purchase Committee. The Purchase Committee is involved in the purchasing of all the administrative and academic-related resources, such as, computers, books, equipment, etc. An estimated budget is allocated every year for the next session by the Purchase Committee under the Chairmanship of the Principal. The Principal and the Purchase Committee along with the Account Section ensure that the expenditure lies around the allotted budget. The intervention of the Committee of Management is sought in case the expenditure exceeds the budget.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) plays a vital role in

maintaining and enhancing the quality of the institution and suggests quality enhancement strategies to be adopted. The two practices institutionalized as a result of IQAC initiatives are as follows:

1. As a result of sudden transition from face-to-face teaching to online teaching during the COVID-19 pandemic, the faculty members were encouraged to learn about ICT-enabled teaching tools and thereby upgrade their pedagogic strategies and move towards blended learning. During this academic session, significant efforts were made by the IQAC to effectively manage the COVID-19 transition. The college conducted some awareness programs to provide the students with a sense of normalcy and social connection amid uncertainty and co-curricular and extra-curricular activities to ease their stress, tension, and anxieties brought by the COVID-19 pandemic.

2. The publication of "Newsletter" was started annually from 2020-2021 again. This publication aims to showcase the remarkable contributions of our faculty members regarding their research papers, published books and awards. It aims to foster a sense of pride and appreciation for the diverse research efforts being done by college community. By sharing success, we can strengthen our bonds, promote collaboration, and collectively elevate the academic standards of our institution. Together, we can continue to strive for excellence and make meaningful contributions to academics. The publication of college magazine Abhinav Jyoti was continued to give a platform for the exposure of students' creativity. A combined issue of 2019-20 and 2020-21 was published during the month of August 2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process through Continuous Internal Evaluation (CIE), external examination and feedback from the students.

The college conducts Continuous Internal Evaluation comprising tests, assignments, project work, and presentations. As and when

required, the faculty members provide remedial help to the students. In each semester, at least 75% attendance is compulsory for the students. In addition, the college collects feedback about the teaching-learning process from the students and their parents. If there are any grievances, they are addressed in a timely manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college organizes several programs on gender equity to raise awareness against social biases thereby providing an environment of gender equality among students. In this connection, the college has set up a Women Cell, Balika Health Club, and a campaign of Mission Shakti to spread awareness about gender issues and create positive

values that support girls and their rights. Following programs are organised regarding running Mission Shakti.

1. Webinar organised for gender equality, women safely and other norms and prevalent awareness about nutrition 2. Women safely oath taking 3. Information about legal and psychological counselling to girl students. 4. Martial Art training

Gender issues are also discussed by the faculty as a part of teaching teaching-learning process. Apart from this, there is an Anti-Ragging Committee and Grievance Redressal Cell to resolve grievances regarding academic and non-academic issues within the campus. The college also has a Proctorial Board to maintain discipline and thereby ensure the safety and security of the female students.

Among other facilities, there is a Girl's Common Room to facilitate girl students. It is a spacious, well-lit and ventilated room with an attached washroom.

Girls utilize the space for information sharing and strengthening social connections with companion girls.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://dvcorai.ac.in/Upload/AQARSUP_DOCS_2021_80_20240319020308.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

NA

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is proactive in making efforts to provide an inclusive environment. The subjects of Environmental Studies and Human Rights were included in the curriculum. In addition, extension activities like blood donation camps and awareness programs are conducted by NSS, Rover/Ranger and NCC to promote universal values, communal harmony, and tolerance towards cultural, regional and linguistic diversities. Government scholarships are provided to students from economically poor backgrounds to promote their education.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Some commemorative days like Constitution Day and Human Rights Day are organized by the respective departments. For instance, a quiz competition on the Indian Constitution, a lecture on the birth anniversary of Netaji Subhash Chandra Bose, various competitions on the theme 'Increasing Sexual Offence: Police and Human Rights', and 'Human Rights and Environmental Science' were organized by the Department of Political Science.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized**

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Dayanand Vedic College, Orai celebrates national and international commemorative days, events and festivals with great zeal and enthusiasm.

To commemorate the national leaders, freedom fighters and great Indian personalities, the college organizes several extra-curricular and extension activities for the students. For instance, the college conducts many activities every year on national and international commemorative days, events and festivals like Independence Day, Republic Day, Mahatma Gandhi and Lal Bahadur Shastri Ji Jayanti, Bharat Ratna Atal Bihari Vajpayee Jayanti, National Youth Day and

Global Handwashing Day.

In addition, programmes to enhance environmental consciousness like Tree Plantation Drive, 'Van Mahotsava Week', 'World Wetland Day' and 'World Sparrow Day' are also celebrated in the college.

To foster a sense of patriotism among the students, some commemorative days like National Integration Day, Netaji Subhash Chandra Bose Jayanti, etc. are organized by the respective departments.

The college is committed to showcasing the cultural and historical heritage and disseminating knowledge associated with the region, state and country. For the same, the college organized an Exhibition to commemorate the birth anniversary of Mahatma Gandhi and Lal Bahadur Shashtri.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Health and Hygiene:

- **Objective:** Equip students with physical and psychological resources to mitigate local transmission of COVID-19.
- **Context:** Emphasizing health and hygiene during the COVID-19 pandemic for teaching/non-teaching staff and students.
- **Practice:**
 - Conducted awareness programs, such as an online seminar on 'Global Handwashing Day' and more.
 - Installed a Mask Bank and Soap Bank on the college campus.

- **Success:**
 - Students reported increased knowledge about COVID-19 infection, its mitigation, and prevention.
- **Challenges:**
 - Encouraging faculty members and students to get tested for COVID-19 and get vaccinated.

2. Co-curricular and Extra-curricular Activities:

- **Objective:** Provide a mental outlet for students during times of stress and uncertainty.
- **Context:**
 - Faculty members formed WhatsApp groups for dissemination of information.
 - Selected activities which can be conducted online.
 - Conducted some activities offline while following precautionary measures.
- **Practice:**
 - Organized activities such as a webinar on 'Hand Hygiene for All,' 'Chauri Chaura Shatabdi Mahotsav,' 'Tree Plantation Drive', etc.
- **Success:**
 - A large number of students participated and these activities provided the students with a sense of normalcy and social connection amid uncertainty.
- **Challenges:**
 - Since, most of the students did not have laptops/smartphones and a stable internet connection, they experienced a lot of challenges in arranging these equipment/facilities.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college constantly strives to provide high-quality higher

education to the students while also expanding their learning opportunities and empowering them. By the vision, priority and thrust, the college does not just focus on academic excellence but also on developing cultural sensitivity among the students.

Owing to the COVID-19 pandemic, the college put in consistent efforts to organize various co-curricular and extra-curricular activities for the holistic development of the students. During this academic year, the activities were conducted through online as well as offline mode.

In addition, the college encouraged students to participate in the National Service Scheme (NSS), National Cadets Corps (NCC) and Rover and Ranger, so that they get hands-on experience in delivering community service. Through various extension and outreach programmes in slum areas like awareness programs on the COVID-19 Pandemic, Global Handwashing Day on 15 August 2020, "Chauri Chaura" Shatabdi Mahotsav on 04 February 2021 and Mission Shakti Rally on 08 March 2021.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To organize awareness programs for environmental conservation.
- To organize awareness programs for women's empowerment.
- To ensure proper management of classes/ practicals for all the Courses/Programs in online/offline mode while following the COVID-19 guidelines.
- To motivate the faculty members to participate in various online/offline faculty development/ skill development/ professional courses to upgrade their knowledge and skills in their respective areas of specialization.
- To conduct online/offline Seminars/Conferences/Workshops/Symposiums to create a research-oriented teaching-learning atmosphere in the college.