



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Dayanand Vedic College, Orai

- Name of the Head of the institution
- Designation
- Does the institution function from its own campus?

Dr. Rajesh Chandra Pandey

Principal

Yes

- Phone no./Alternate phone no.

05162252214

- Mobile no

8090980361

- Registered e-mail

dvcoffice11@gmail.com

- Alternate e-mail

dvciqac@gmail.com

- Address

**New Ram Nagar, Kotra Road, Orai,
U.P.**

- City/Town

Orai

- State/UT

Uttar Pradesh

- Pin Code

285001

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Semi-Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Bundelkhand University, Jhansi**
- Name of the IQAC Coordinator **Dr. Alka Rani Purwar**
- Phone No. **05162252214**
- Alternate phone No. **8090219350**
- Mobile **8090980361**
- IQAC e-mail address **dvciqac@gmail.com**
- Alternate Email address **dvcoffice11@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

http://dvcorai.ac.in/Upload/AQARR EPORTS_20202_54_20240320003524.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://dvcorai.ac.in/Upload/DVC_A CDMC_20240314014055.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.61	2014	21/02/2014	20/02/2019

6. Date of Establishment of IQAC

11/02/2012

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dayanand Vedic College, Orai	NSS-One Day Camp	State Government	2022	64876
Dayanand Vedic College, Orai	NSS-Special Day Camp	State Government	2022	67840
Dayanand Vedic College, Orai	Corporate Social Responsibility (CSR)	Indian Bank, Orai	2021-22	36000
Dayanand Vedic College, Orai	Corporate Social Responsibility (CSR)	Union Bank, Orai	2021-22	6500

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

As part of green initiatives, plantation of saplings was conducted in the college campus.

Organized Inter-Departmental/ Inter-Disciplinary Programs/ Seminars/Webinars.

To inculcate a sense of patriotism among the students, national/commemorative days were celebrated.

Purchased new books as per the syllabus of NEP 2020.

New MOUs were signed with different reputed organizations.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize Women Empowerment Programs for the safety & security of the girl students.	To teach girls useful self-defense maneuvers, a training program 'Judo & Karate' was conducted on 03 March 2022 in collaboration with an NGO 'Hamari Ummeed Mission'.
To encourage the faculty members and students to actively engage in research activities to build a sustainable research ecosystem.	<ul style="list-style-type: none"> • Various research papers of faculty members/research scholars were published in the UGC Care Listed Journal 'Shodh Dhara' (under the aegis of Department of Hindi). • 29 research papers were published and a number of faculty members participated in various National/ International Seminars/Conferences. • A number of students from different departments registered for PhD.
To take initiatives for environmental conservation.	<ul style="list-style-type: none"> • In collaboration with Indian Bank & United Bank of India (under their CBR Policy), a number of samplings were planted inside and outside the campus as part of Tree Plantation Drive conducted from 30 June 2021 to 4 July 2021. In addition, to

	ensure the longevity of the plants, tree guards were installed.
To organize various co-curricular & extra-curricular activities for all round development of the students through online /offline mode.	<p>A few of the co-curricular & extra-curricular activities conducted during the academic year are as follows:</p> <ul style="list-style-type: none"> • Organized Bundelkhand University Intercollegiate Rover Ranger 'Samagam' from 27 December to 29 December 2021. • On the occasion of National Youth Day, an Online Seminar was organized by the Department of Teacher Education on 11 January 2022. • A cultural program 'Umang Utsav' was organized by the Department of Teacher Education on 25 March 2022. • With an aim to create awareness and sensitivity among students towards their peers with disabilities, a visit to Andh Vidyalaya, Orai (Blind School) for B.Ed. students was organized on 11 May 2022. • A huge number of patriotic programs/activities were organized to celebrate 75 years of independence as 'Azadi ka Amrit Mahotsava'. • Several lectures/programs/competitions were organized during two-day 'Yuva Mahotsava' and 'Ruchi Mahotsava' programme from 4 March to 5 March 2022.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Principal	04/04/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Dayanand Vedic College, Orai
• Name of the Head of the institution	Dr. Rajesh Chandra Pandey
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05162252214
• Mobile no	8090980361
• Registered e-mail	dvcoffice11@gmail.com
• Alternate e-mail	dvciqac@gmail.com
• Address	New Ram Nagar, Kotra Road, Orai, U.P.
• City/Town	Orai
• State/UT	Uttar Pradesh
• Pin Code	285001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Bundelkhand University, Jhansi
• Name of the IQAC Coordinator	Dr. Alka Rani Purwar
• Phone No.	05162252214

• Alternate phone No.	8090219350				
• Mobile	8090980361				
• IQAC e-mail address	dvciqac@gmail.com				
• Alternate Email address	dvcoffice11@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://dvcorai.ac.in/Upload/AQAR/REPORTS_20202_54_20240320003524.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://dvcorai.ac.in/Upload/DVC/ACDMC_20240314014055.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.61	2014	21/02/2014	20/02/2019
6.Date of Establishment of IQAC			11/02/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dayanand Vedic College, Orai	NSS-One Day Camp	State Government	2022	64876
Dayanand Vedic College, Orai	NSS-Special Day Camp	State Government	2022	67840
Dayanand Vedic College, Orai	Corporate Social Responsibility (CSR)	Indian Bank, Orai	2021-22	36000
Dayanand Vedic College, Orai	Corporate Social Responsibility (CSR)	Union Bank, Orai	2021-22	6500
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 			View File	
9.No. of IQAC meetings held during the year			2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> • If yes, mention the amount 				

11. Significant contributions made by IQAC during the current year (maximum five bullets)

As part of green initiatives, plantation of saplings was conducted in the college campus.

Organized Inter-Departmental/ Inter-Disciplinary Programs/ Seminars/Webinars.

To inculcate a sense of patriotism among the students, national/commemorative days were celebrated.

Purchased new books as per the syllabus of NEP 2020.

New MOUs were signed with different reputed organizations.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize Women Empowerment Programs for the safety & security of the girl students.	To teach girls useful self-defense maneuvers, a training program 'Judo & Karate' was conducted on 03 March 2022 in collaboration with an NGO 'Hamari Ummeed Mission'.
To encourage the faculty members and students to actively engage in research activities to build a sustainable research ecosystem.	<ul style="list-style-type: none"> • Various research papers of faculty members/research scholars were published in the UGC Care Listed Journal 'Shodh Dhara' (under the aegis of Department of Hindi). • 29 research papers were published and a number of faculty members participated in various National/ International Seminars/Conferences. • A number of students from different departments registered for PhD.
To take initiatives for environmental conservation.	<ul style="list-style-type: none"> • In collaboration with Indian Bank & United Bank of India (under their CBR Policy), a number of saplings were planted inside and outside the campus as part of Tree Plantation Drive conducted from 30 June 2021 to 4 July 2021. In

	addition, to ensure the longevity of the plants, tree guards were installed.
To organize various co-curricular & extra-curricular activities for all round development of the students through online /offline mode.	<p>A few of the co-curricular & extra-curricular activities conducted during the academic year are as follows: •Organized Bundelkhand University Intercollegiate Rover Ranger 'Samagam' from 27 December to 29 December 2021. • On the occasion of National Youth Day, an Online Seminar was organized by the Department of Teacher Education on 11 January 2022. • A cultural program 'Umang Utsav' was organized by the Department of Teacher Education on 25 March 2022. • With an aim to create awareness and sensitivity among students towards their peers with disabilities, a visit to Andh Vidyalaya, Orai (Blind School) for B.Ed. students was organized on 11 May 2022. • A huge number of patriotic programs/activities were organized to celebrate 75 years of independence as 'Azadi ka Amrit Mahotsava'. • Several lectures/programs/competitions were organized during two-day 'Yuva Mahotsava' and 'Ruchi Mahotsava' programme from 4 March to 5 March 2022.</p>
13. Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
Principal	04/04/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	12/03/2022

15. Multidisciplinary / interdisciplinary

1. To collaborate with different academic institutions and Government/Non-government organizations.
2. To help students better understand how different courses of different programmes correlate when it comes to real-life applications.
3. To have a wide diversity of available subjects and also provide more online education opportunities.

16. Academic bank of credits (ABC):

Dayanand Vedic College is affiliated to Bundelkhand University, Jhansi. Bundelkhand University is now a member of the National Academic Depository and is registered on Academic Bank of Credits (ABC). The University is uploading mark sheets and degree certificates of the students through the 'nad.digitallocker.gov.in' platform.

In addition, the College has also registered itself on ABACUS portal of the Uttar Pradesh government.

17. Skill development:

Vocation education and skill development are interconnected and complementary to each other. National Education Policy (NEP-2020) emphasizes vocational education and skill development to help students acquire life-long learning skills to enable them to cope with the rapid pace of technological changes through lifelong learning and adapt to the frequent changes through the "earn and learn" concept.

A few vocational/skill development courses such as Desktop Printing, Multimedia, Salesmanship, Tally, Tour Guide, Photography and NCC are already a part of the curriculum. In addition, the college is planning to introduce some more skill development programs for the students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language,

culture, using online course)

The college offers degree courses in English as well as in Hindi to maintain linguistic diversity and uphold the cultural fabric of society. In addition, the faculty members make use of regional language to teach subject for better comprehension. Regional language instructions also help preserve indigenous knowledge and encourage the development of bilingualism or multilingualism.

In accordance with NEP 2020, the new student-centric curriculum incorporates Indian Knowledge System across all the UG/PG programmes. In addition, the curriculum includes various co-curricular courses/minor subjects such as Human Values and Environment studies, Indian History and Culture and Physical Education and Yoga.

Along with this, the college aims to conduct various multidisciplinary programs/workshops to acquaint students with the wisdom in Indian scripture such as Vedas, Upanishad, Shrimad Bhagwad Gita and folk tales.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per NEP 2020, there is an extensive focus upon learning outcomes. For the same, the programme outcomes and course outcomes are delineated and subsequently the level of attainment is measured through different internal (assignments and viva voce) and external assessment methods (viva voce).

The students are also encouraged to take up research projects and write dissertation, thereby exhibiting their ability to think, question, research, and make decisions based on the findings.

20.Distance education/online education:

The college aims to provide an equitable and inclusive learning environment to all the students. As and when required, the classes are conducted in hybrid mode. The faculty members use various technological tools like Zoom, Google Meet, and Webex etc. to conduct classes.

In addition, all academic content, course material, research project details and other related learning materials, such as documents, links, and multimedia are shared with students through WhatsApp group.

With reference to distance education, the college has been running a study center of Indira Gandhi National Open University

(IGNOU) in its campus since 10 October 2010. A wide variety of courses are offered by the IGNOU study center such as, Bachelor of Arts (BAG), Master in English (MEG), Bachelor of Science (General) (BSCG) etc.

Extended Profile

1.Programme

1.1

17

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

3677

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2

2667

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

1403

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1

47

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	79
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	25 classrooms and 02 seminar halls
Total number of Classrooms and Seminar halls	
4.2	1664366
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	21
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process
<p>Dayanand Vedic College is affiliated with Bundelkhand University, Jhansi (U.P.) and follows the curricula prescribed by the University. Each department conducts meetings to discuss about the course distribution in each semester. Based on the expertise of the individual teacher, the syllabus is allotted to them by the in-charge of the Department.</p> <p>At the commencement of each academic semester, the syllabus of each course is disseminated to the students. The Time-Table Committee prepares a general timetable and the In-charge of the concerned departments prepare a departmental timetable. For the effective delivery of the curricula, faculty members incorporate group discussions, practical work, field visits, and research projects into traditional teaching methods. Faculty members make</p>

use of PPTs, models, charts, and online resources for delivering the subject knowledge.

As per the academic calendar, mid-term exams and final examinations are conducted to assess whether the students have acquired knowledge as outlined in the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). At the end of every academic year, feedback is collected from faculty and students in blended mode. It is then analysed and an Action Taken Report is prepared. Thus, the college ensures effective curriculum delivery through a well-planned and documented process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is affiliated to Bundelkhand University, Jhansi, (U.P.) and adheres to the academic calendar prepared by the concerned officials at Bundelkhand University. The academic calendar outlines all the key dates and events related to academic activities to be conducted during an academic year. It also incorporates a structured examination schedule for Continuous Internal Evaluation (CIE). Adhering to the academic calendar, internal assessment is done through assignments, class tests, project work, presentations, and practical.

The question papers of Mid-term Examination are prepared by the concerned faculties and is approved by respective in-charge of the Department. Thereafter, the Academic Cell administers the examination and ensures that the faculty members upload the results of internal assessment on the university website in a timely manner, which further aids in expedient tallying of the uploaded marks.

Thus, the academic calendar serves as a cornerstone in planning and organizing CIE and ensures efficient execution of academic activities throughout the academic year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://dvcorai.ac.in/Upload/DVC_ACDMC_2024_0314014055.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

As per National Education Policy (NEP), 2020, the curriculum incorporates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. The faculty members focus extensively on these issues by using creative pedagogical strategies and collaborating with industries and communities. For instance, the syllabus of the undergraduate and postgraduate courses includes topics such as Introduction to Fundamental Rights and Duties, Gender Sensitivity, Psychology embedded in Indian scriptures like Vedas, Upanishad, Shrimad Bhagawad Gita, and folk tales.

Bundelkhand University has also incorporated some co-curricular courses, minor subjects and skill development courses in the curriculum such as Human Values and Environmental Studies, Physical Education and Yoga, and Entrepreneurship.

Following are the objectives of these courses:

- To introduce students to ecological and environmental issues.
- To instill a sense of responsibility and accountability among students, that serves them well in personal and professional pursuits.
- To develop character, camaraderie, discipline, secular outlook, spirit of adventure, sportsman spirit and ideals of selfless service amongst students by encouraging them to work in teams.
- To acquaint students with Yoga and its relationship with physical and mental health.
- To equip the students with entrepreneurial competencies required to come up with innovative business ideas and develop their own ventures.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

303

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
--	-----------------------

File Description	Documents
URL for stakeholder feedback report	http://dvcorai.ac.in/Upload/FEDBK_202122_67_20240322031250.jpg
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	http://dvcorai.ac.in/Upload/FEDBK_202122_6_7_20240322031250.jpg	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
3677		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
2189		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
The faculty members interact with the slow learners and do a need-based assessment to understand the challenges that they encounter		

during the learning process. In addition, the faculty members assess the learning levels of the students on the basis of following two parameters: academic performance (evaluated on the basis of class tests, assignments, and final examination) and classroom engagement (evaluated on the basis of attendance, attentiveness and participation in class). Subsequently, relevant academic interventions are undertaken to help the learners optimize their performance. A few academic interventions are as follows:

For Slow Learners:

- Personalized guidance and remedial classes are conducted for slow learners to clarify their doubts.
- Interactive e-resources are provided to increase their in-depth understanding of the subject.
- Students are prompted to discuss, ask questions, and share ideas. In addition, learners are encouraged to engage in co-curricular activities/ skill development/ vocational courses.

For Advanced Learners

- Students are motivated to secure rank in university examinations. Subsequently, these students are felicitated during Pratibha Samman Samaroh.
- Students are encouraged to present research papers in Workshops/Conferences/ Seminars and get them published in reputed journals.
- These students are also encouraged to enroll in online certificate courses.
- Learners are inspired to become members of college committees, such as Student Council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3677	47

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college utilizes student-centric methods for enhancing the quality of learning experiences. Faculty members encourage students to interact, collaborate, think critically and creatively. They use various methods such as self-paced learning, blended learning, experiential learning and flipped classroom to cater to differential learning needs of the students. These methods include group discussions, minor/major projects, field visits, and guest lectures. These methods extend beyond mere acquisition of theoretical knowledge.

In addition, participating in activities like Seminars/Conferences/Workshops encourage students to expand the repertoire of their knowledge, stay updated, and gain confidence.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is equipped with various Information and Communication Technology (ICT) enabled tools such as computers, projectors, overhead projectors (OHP) and television to facilitate students' effective teaching-learning process. To make the content engaging for the students, a set of e-resources and techniques are used such as PPTs, audio, animation videos and educational videos. In addition, the faculty members actively utilized several teaching platforms such as Google Meet, Zoom, Webex, Edmodo, Teachmint etc., as and when required.

To develop the research ecosystem of the college, the central library of the college has access to various e-resources, such as e-journals and e-books through a subscription to INFLIBNET.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**38**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****332**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examination guidelines in continuous internal assessment are prescribed by the affiliating university, Bundelkhand University, Jhansi and the college strictly adheres to the rules and regulations set by the university.

The schedules of all the Internal Assessments and External Examinations are communicated to the students and faculty through notice boards and WhatsApp groups.

The evaluation procedure followed in the assessments is communicated to the students. As per the University guidelines, the Continuous Evaluation Method includes:

- Assignment/ Seminar (10 Marks)
- Written Test (10 Marks)
- Attendance (5 Marks)

Each classroom is equipped with CCTVs to check for any malpractice in addition to the invigilator's presence.

Due to a transparent and robust internal assessment in the college, the interest of the students towards learning and attending the classes has also increased.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination-related issues are shared with the Examination Cell as well as respective departments and subsequently appropriate actions are taken to resolve them effectively in a timely manner. The Committee maintains transparency and confidentiality while dealing with the grievances.

If any of the student is absent during the internal examination, they are given another chance to appear in the examination. The Academic Cell finalizes a date and time to re-conduct the internal examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Dayanand Vedic College is affiliated with Bundelkhand University, Jhansi and thereby, implements the syllabus of different programmes and courses prepared by the university. The college implements Outcome-based Education (OBE) as mandated by the New Education Policy (NEP) 2020.

At the commencement of every academic session, the faculty members discuss the Programme and Course Outcomes with the students. Each Programme and Course has Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). These outcomes are aligned with the levels of Bloom's Taxonomy, resulting in learning outcomes that span various cognitive, emotional and psychomotor domains. These outcomes comprise remembering, understanding, applying, analyzing, evaluating, and creating.

A combination of methods is used to gauge students' achievement, such as assignments, Project work, Field visit, examinations, and placements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://dvcorai.ac.in/ProgrammeOutcomes
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes and course outcomes are evaluated using multiple criteria. The pass percentage of students and their ability to secure placements for further studies or jobs are the primary measures of success. Additionally, students' performance in national-level exams is considered. Faculty members assess the program outcomes, program-specific outcomes, and course outcomes, incorporating feedback and suggestions from students. The programme's success is further demonstrated by number of participations of the students in Seminars/Workshops/Conferences, number of research paper publications and the number of students who secure positions in reputable institutes worldwide.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**1314**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

http://dvcorai.ac.in/Upload/AQARSUP_DOCS_202122_73_20240403020530.jpg

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

9

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

As a premier research institution in the district, Dayanand Vedic College, Orai consistently endeavors to cultivate a robust ecosystem conducive to innovative research. The college encourages the faculty members and students:

- To conduct high-quality research work/project.
- To collaborate with industries, Governmental and Non-governmental Organizations (NGOs).
- To organize webinars, workshops, seminars, invited lectures and conferences. During the current academic session, a total number of 02 National Seminars were organized:
- An inter-disciplinary National Seminar was organized by Department of Hindi on the topic "Bhartiya Sanskriti ke Niman mein Lok Sankriti ki Bhumika" from 18 March - 19 March 2023. (125 participants including faculty, research scholars

and students)

- A National Seminar was organized by Department of Mathematics on the topic "New Thrust Areas in Mathematics, Mathematical Sciences and Engineering" from 28 April 2023 - 30 April 2023 in collaboration with Vijnana Parishad of India. A total of 40 research papers were presented. (95 participants including faculty, research scholars and students)
- To sign MoUs with industries and Research & Development (R&D) organizations for consultancy, collaborative research, sponsored projects, industry, etc.
- To motivate students for presenting papers at National/International Conferences/Seminars and publish them in reputed journals.

Furthermore, the college facilitates in the administrative process for obtaining external funds for major/minor research projects. In addition, the college possesses the necessary resources and expertise to mentor PhD students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**13**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****28**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****15**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Dayanand Vedic College, Orai emphasises upon the holistic development of the students. All the departments are encouraged to conduct a variety of extension activities to extend services in the neighborhood community and sensitize students towards social issues. The details of some extension activities conducted during the academic session are as follows:

- Awareness Programme on 'Nasha Unmoolan' (02 February 2023)
- Awareness Rally on Environment Protection (22 March 2023)
- Awareness Rally on Prevention of Drug Addiction (25 March 2023)
- Civic Awareness through Slogans (26 March 2023)
- A visit to 'Shrimaan Louis Braille Blind School' (16 May 2023)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1480

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dayanand Vedic College, Orai has adequate infrastructure and physical facilities for teaching-learning activities. The college has 25 classrooms with all the necessary facilities. The rooms are well-lit and properly ventilated. Each classroom has a seating capacity of approximately 70 students.

The college has 02 ICT-enabled seminar halls for conducting academic and cultural activities for the students.

The college is equipped with 21 computers and 01 central library to meet the needs of the students. The resources of the central library are shared by the faculty members and the students for academic excellence. To enhance the research ecosystem of the college, the central library of the college also has access to various e-resources, such as e-journals and e-books through subscription to INFLIBNET.

The Central Library of the college is well-equipped and well stocked. It has over 61,000 printed books and over 2,000 reference books. The library has subscription to 01 e-journal for under-graduate and post-graduate students. The library building has two

floors. There's a circulation counter from where the books are issued. Also, there is a reading room equipped with magazine/journal display cupboards along with mezzanine block.

The Central Library remains open on all working days during college hours. CCTV is installed to ensure safety and security of the Central Library.

Keeping in view the curriculum of the students, different departments have their own libraries and laboratories, well-equipped with all the necessary instruments/equipment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college prioritizes the overall growth of students through cultural activities, games, and sports. The Department of Physical Education offers opportunities and facilitates the participation of students in sports tournaments and championships at the college and university levels in numerous games such as race competition, tug war, long/high jump, cricket etc. The college is equipped with a huge playground, Badminton Hall and Table Tennis Hall, all of which form the well-equipped sports complex of the college. The students of this college have brought laurels at State and District level for the college.

Similarly, the college has 02 well-equipped, ICT-enabled seminar halls for conducting cultural activities. The year of establishment and specifications about the size/area are given in the following table:

Area

Year of Establishment

Seminar Hall I

Seminar Hall II

1650 square meters

1650 square meters

2009-10

2020-21

Playground

415 square meters

1951

Table Tennis Hall

97.50 square meters

1951

Badminton Hall

208.00 square meters

1951

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1412718

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: Soul 2.0 Software (Inflibnet)
- Nature of automation (fully or partially): Partially
- Version: 2.0
- Year of Automation: 2010

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th><th data-bbox="529 353 1436 421">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 521">Upload any additional information</td><td data-bbox="529 421 1436 521">No File Uploaded</td></tr> <tr> <td data-bbox="86 521 529 694">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td><td data-bbox="529 521 1436 694">View File</td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	No File Uploaded								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
1.42003									
<table border="1"> <thead> <tr> <th data-bbox="86 1025 529 1081">File Description</th><th data-bbox="529 1025 1436 1081">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 1081 529 1149">Any additional information</td><td data-bbox="529 1081 1436 1149">No File Uploaded</td></tr> <tr> <td data-bbox="86 1149 529 1216">Audited statements of accounts</td><td data-bbox="529 1149 1436 1216">View File</td></tr> <tr> <td data-bbox="86 1216 529 1388">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td><td data-bbox="529 1216 1436 1388">View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Audited statements of accounts	View File	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Audited statements of accounts	View File								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
15									
<table border="1"> <thead> <tr> <th data-bbox="86 1675 529 1731">File Description</th><th data-bbox="529 1675 1436 1731">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 1731 529 1798">Any additional information</td><td data-bbox="529 1731 1436 1798">No File Uploaded</td></tr> <tr> <td data-bbox="86 1798 529 1899">Details of library usage by teachers and students</td><td data-bbox="529 1798 1436 1899">View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

As per the requirements from different departments, the college provides Wi-fi facility. Internet service is available for the faculty members and the students with approximately 100 Mbps. The principal's office, administrative office, and examination cell are well-equipped with internet facilities. An uninterrupted power supply is made available across the campus to access the internet without any hindrance. The computer systems are upgraded with the latest software once every three years. All computer systems and the Wi-Fi facility are duly monitored and updated as and when required. Students are also taught to use the computers with utmost care and precautions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1664366

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has an established system and procedure for maintaining and utilizing the physical and support facilities such as laboratory, library, sports complex, computers, classrooms etc.

The classrooms are well equipped with white boards for effective teaching. CCTVs are also installed in the classrooms to ensure the safety and the security of all the students. The stock register of all the assets is maintained on a regular basis. In addition, for the preservation of physical infrastructure and facilities on a day-to-day basis, the institution has appointed regular /contractual staff for cleaning, dusting, sweeping and mopping.

The college has a well-equipped sports complex comprising a Playing Arena and a Badminton Court for the students. Similarly, the College Central Library is well-equipped and well stocked with books, reference books and e-journals. There is Library Committee which is responsible for the maintenance and upgradation of the library resources. The Librarian maintains a record of faculty members and students who visit the library.

There is a Development Committee, Building Committee and Purchasing Committee in the college. These committees are involved in the maintenance of physical, academic and support facilities in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year	
2899	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

48

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At the commencement each academic year, the institution has a practice of designating representatives for each class and nominates them to the Departmental Student Council. In addition,

students are nominated and appointed in different administrative committees of the institution.

The different committees of the institution which facilitate students' representation and engagement are as follows:

- Internal Quality Assurance Committee (IQAC)
- Editorial Board
- Student Welfare Committee
- Departmental Student Association
- Advisory Committee
- Sports Committee

The students play a significant role during the meetings and their suggestions are acknowledged and appreciated in the decision-making process. This further helps the students to inculcate a sense of responsibility, collaborative learning and leadership.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College functions in compliance with the directions given by UGC, MHRD, and U.P. Higher Education Services Commission, Government of Uttar Pradesh. The college, affiliated with Bundelkhand University in Jhansi, functions under the supervision and guidance of Committee of Management of the College. The nature of governance, perspective plans and decision-making process is in alignment with the vision and mission of the college for achieving academic excellence.

Located in a suburban location, the college serves as a prime higher education center for rural students. It emphasizes decentralized and participatory governance system. A hierarchical structure in the institution ensures efficient administration by allocating responsibilities to faculty members. There are 38 internal committees which function efficiently and effectively under the able support and guidance of the Committee of Management, the Principal and IQAC Co-ordinator.

Students also participate in the governance of the Institution through effective representation through Student Council, and other committees such as, Student Associations, Advisory

Committee, Annual College Magazine 'Abhinav Jyoti', etc. The Student Council acts as an interface between the administration and the students.

The transparent nature in the dynamic process of decision making, policy framing, knowledge sharing, feedback appraisals and action implementations enhances the governance of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Committee of Management gives ample autonomy and flexibility to the Principal to lead all the academic activities of the college. Each faculty member is involved in various academic and administrative committees. Currently, there are 38 internal committees functioning efficiently and effectively under the able support and guidance of the Committee of Management, the Principal and IQAC Co-ordinator.

The Committee of Management conducts periodic meetings with the Principal and discuss the issues and challenges with the developmental aspect of the institution. In addition, the Committee of Management encourages teaching and non-teaching staff to share their opinions and suggestions through proper channel.

Internal Quality Assurance Cell (IQAC) play an integral role in monitoring all the academic/administrative activities, setting quality benchmarks, promoting best practices and ensuring continuous improvement.

Lastly, the role of non-teaching staff is pertinent in managing day-to-day administrative and non-administrative work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has integrated the following practices into its strategic/perspective plan:

- Indira Gandhi National Open University (IGNOU) Centre

The college has been running a study center of Indira Gandhi National Open University (IGNOU) since 10 October 2010. The college has been designated as an Examination Centre of IGNOU from the current academic session. The college currently offers 11 P.G. degree courses, 11 U.G. degree courses, 08 P.G. diploma courses, and 15 certificate courses.

Not only does IGNOU provides an access to a wide range of distance education programs, but it also has a vast repository of study materials and the college leverages these resources to enhance their own teaching and learning processes.

- Parent's Teacher Meet

The college has distinguished itself by organizing Parent Teacher Meetings (PTMs) from the current academic year. The college has taken this initiative for the academic and personal development of students by fostering direct communication between the faculty members and parents. It was conducted in the month of February for UG and PG students. Personalized feedback about each student's progress is shared with the parents. Furthermore, feedback about the academic and administrative facilities is taken from the parents.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

An organogram serves as a visual roadmap, aiding in the comprehension of an organization's structure. It fosters clarity in roles and responsibilities, thereby promoting effective communication and collaboration among its staff members of the committees functioning in the college.

At the pinnacle of the organogram is the Committee of Management and the Principal, symbolizing the ultimate/higher authority. The Committee of Management through the Principal oversees various levels of administration, its management and the functioning of different departments.

The Internal Quality Assurance Cell (IQAC) provides crucial support to the Committee of Management and the Principal by regularly monitoring the academic, extra-curricular and administrative activities and ensuring the implementation of quality enhancement policies. of the college for continuous improvement and sustained quality.

The chart then delineates various academic, administrative and managerial positions with their respective reporting lines.

The lines connecting the boxes symbolize the flow of authority and communication within the organization. As the hierarchy extends downwards, it branches into various committees/divisions, each headed by a Convenor. Additional layers depict further divisions in the organization subsequently contributing to the smooth functioning of the college.

All the committees are student-centric and play a pivotal role in enhancing the overall student experience and addressing their needs, consequently fostering an inclusive and supportive college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://dvcorai.ac.in/Organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures:

- Teaching staff and non-teaching staff can avail Leave Benefits (including Study Leave, Maternity Leave, Extraordinary Leave (Leave Without Pay)) as per Uttar Pradesh Higher Education Services Commission (UPHESC) guidelines.
- Both teaching staff and non-teaching staff can avail loan facility from the Cooperative Society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a well-defined procedure of the Performance Appraisal System for the teaching staff. The IQAC encourages the faculty members to increase their Academic Performance Index (API) score for UGC Career Advancement Scheme (CAS). The faculty members

undertake a wide range of activities such as research work and extra-curricular activities besides academicson a regular basis. The college assigns additional duties and responsibilities of different college committees to the faculty members. The college, then accords appropriate weightage for these contributions in their overall assessment.

The faculty members are informed well in advance of their due promotion. Faculty members whose promotions are due are recommended based on their API score and are required to submit the CAS Performa to the IQAC Screening Committee.

The performance of non-teaching staff is assessed and evaluated through Annual Confidential Report (ACR).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a Purchasing Committee which manages every financial transaction throughout the year. Income and expenditure are closely monitored by the accountant, Purchasing Committee and the Principal of the college. Transparency is fully maintained while conducting these internal financial expenditures. The external audit also takes place in the college annually after the completion of every financial year. The accountant of the college extends all possible cooperation to the External Auditor, the Regional Officer of the State Government for the smooth running of the audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****42500**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution follows a well-planned process for the mobilization and utilization of funds. The institution always monitors the effective and efficient use of available financial resources for infrastructure development to support the teaching-learning process.

All the major financial decisions are taken by the institute's Committee of Management, the Principal and the Purchase Committee. The committee is involved in the purchasing of any administrative and academic resource, such as, computer, books, equipment, etc. The Principal and the Purchase Committee along with the Accounts Department ensure that the expenditure lies within the allotted budget. The intervention of the Committee of Management is sought in case the expenditure exceeds the budget.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement strategies to be adopted. The two practices institutionalized as a result of IQAC initiatives are as follows:

1. Signed two noteworthy MoUs with reputed organizations

Signed a Memorandum of Understanding (MoU) with Uttar Pradesh Athletics Association, Kanpur (on 10 November 2021) so that both the organizations can collaborate for the development of athletes and provide them with necessary resources and support during tournaments at State and National level.

Signed a MoU with Vijnana Parishad of India (on 06 December 2021), Orai to develop the research ecosystem of the college.

2. Publication of Newsletter

The publication of newsletter reflects the institution's commitment to academic excellence and the continuous pursuit of quality enhancement initiatives. It also promotes best practices, and institutionalize the quality culture.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC facilitated the implementation of the following two teaching-learning reforms:

1. Teaching and Assessment Reforms

Firstly, the IQAC promotes the use of technology for remote learning (blended learning). Secondly, to foster creativity and critical thinking among the students, the faculty members are encouraged to use inquiry-based learning, critical writing assignments, and collaborative learning. 2. Faculty Feedback Mechanism

For the continuous improvement of the teaching-learning process, the IQAC designed and administered faculty feedback surveys to evaluate curriculum effectiveness, library facilities, and adequacy of academic and research infrastructure in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://dvcorai.ac.in/Upload/AOARREPORTS_2020_24_20240320003524.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution through various committees such as The National Cadet Corps (NCC), National Service Scheme (NSS), Women Cell, Balika Health Club, and Mission Shakti take initiatives to raise awareness and sensitivity among faculty members and students through gender sensitivity/ women empowerment, Health related

programmes.

During the current academic year, an awareness programme was conducted in collaboration with "????? ?????? ?????" on 3 March 2022, an awareness programme on domestic violence was organized on 2 March 2022, and a session on '????????? ?? ?????? ? ?????????' was conducted on 8 March 2022.

Apart from this, there is an Anti-Ragging Committee and Grievance Redressal Cell to resolve grievances regarding academic and non-academic matters within the campus. The college also has a Discipline Committee to ensure the safety and security of the female students.

Among other facilities, there is a Girl's Common Room to facilitate girl students. It is a spacious, well-lit and ventilated room with an attached washroom.

File Description	Documents
Annual gender sensitization action plan	http://dvcorai.ac.in/Upload/AQARSUP_DOCS_202122_42_20240406015844.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://dvcorai.ac.in/Upload/AQARSUP_DOCS_202122_67_20240403034906.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

The college is conscious of generating less waste through a system that enables the used materials to be reused, that less natural resources are consumed. The college has separate bins for wet solid waste and dry solid waste.

Laboratory waste and E-waste is segregated and recycled accordingly. Instead of buying new equipment or machine, it is sent for servicing. All the other waste which can't be reused is disposed off through authorized vendors.

Dry leaves are put into a pit and used for making manure. This manure is used for the plants regularly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

A. Any 4 or All of the above

vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies	C. Any 2 of the above

of reading material, screen reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is proactive in making efforts to provide an inclusive environment. The subjects of Human Values, Environmental Studies and Human Rights were included in the curriculum.

In addition, extension activities like blood donation camps and awareness programs are conducted by NSS, Rover/Ranger and NCC to promote universal values, communal harmony, and tolerance towards cultural, regional and linguistic diversities.

Scholarships are provided to students from economically poor backgrounds to promote their education.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Some commemorative days like Constitution and Human Rights Day are organized by the respective departments. For instance, a quiz competition on the Indian Constitution, a lecture on the birth anniversary of Netaji Subhash Chandra Bose, various competitions on the theme 'Increasing Sexual Offence: Police and Human Rights',

National Panchayati Raj Day (on 24 April 2022) and 'Human Rights and Environmental Science' was organized by the Department of Political Science.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://dvcorai.ac.in/Upload/AOARSUP_DOCS_202122_2_20240406025035.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Dayanand Vedic College, Orai celebrates national commemorative days, events and festivals with great zeal and enthusiasm.

To commemorate the national leaders, freedom fighters and great Indian personalities, the college organizes several extra-curricular and extension activities for the students.

- Celebration of Jashn - e - Azadi on 15 August 2021
- Republic Day Celebration (The Patriotic Hindi Film 'Shershaah', which is based on the life of Vikram Batra, was screened in the Seminar Hall)
- Gandhi Jayanti and Lal Bahadur Shastri Jayanti on 02 October 2021
- ?????? ?????? on 09 August 2022
- Azadi ka Amrit Mahotsava from 04 March 2022 to 05 March 2022
- Maharana Pratap Jayanti on 09 May 2022
- Indian Rebellion of 1857 on 10 May 2022
- Vinayak Damodar Sawarkar Jayanti on 28 May 2022
- ???? ???? (21 April 2022)
- National Civil Service Day on 21 April, 2023

The college, in collaboration with the Indian Bank and the Union Bank of India, took the initiative to plant medicinal plants like Amaltas (Cassia Fistula), Peepal (Ficus religiosa), and Bonsai (Ficus Retusa). In addition, the college celebrated programmes like Tree Plantation Drive (04 July 2021), a Conference on the topic "????? ?????? ???? ?????????? ??????" on the occasion of World Environment Day (04 July 2021) to increase environmental awareness and nurture environmental consciousness.

The college is committed to showcasing the cultural and historical heritage and disseminating knowledge associated with the region, state and the country. For the same, the college organized an Exhibition to commemorate the birth anniversary of Mahatma Gandhi Ji and Lal Bahadur Shastri Ji, World Heritage Day (on 18 April 2022) and International Day of Families (on 14 May 2022).

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Cultivating Patriotism among Students

1. Objectives: Sensitize students about freedom struggle and instill a spirit of nationalism and integrity.
2. Context: Faculty members shortlisted activities based on national/commemorative days, ensuring they didn't disrupt students' classes.
3. Practice: Conducted activities like "Azadi ka Amrit Mahotsava," "Maharana Pratap Jayanti," and "Vinayak Damodar Sawarkar Jayanti."
4. Success: Activities were successful in increasing students' knowledge about India's freedom struggle.
5. Problems Encountered: Activities were well-planned and equally well-implemented. Issue of inadequate seating space was addressed.

Strengthening Road Safety through Education & Awareness

1. Objectives: Encourage safer road user behavior in the community.
2. Context: Faculty members identified accident-prone areas in Orai and conducted road safety campaigns. Necessary arrangements were done at the designated location.
3. Practice: Organized activities like "Road Safety Week" and "Sadak Suraksha Pakhwada," with inspiring and educational slogans and posters.
4. Success: More than 100 students participated and reported an increase in their knowledge regarding road safety measures and traffic rules.
5. Problems Encountered: To convince the public to follow road safety measures was a challenge for the students but faculty members assisted them in the successful execution of the activities.

File Description	Documents
Best practices in the Institutional website	http://dvcorai.ac.in/Upload/AQARSUP_DOCS_202122_37_20240322105035.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is dedicated to developing responsible Indian citizens, who can contribute to the socio-economic and cultural development of the country. In alignment with this aim, the college celebrated national commemorative days throughout the year to allow the students to reminisce stories of the struggle for independence and take immense pride in the country's achievements. A few of the programmes celebrated during this academic year are as follows:

- Jashn - e - Azadi (15 August 2021)
- Gandhi Jayanti and Lal Bahadur Shastri Jayanti (02 October 2021)
- Azadi ka Amrit Mahotsava (04 March 2022 to 05 March 2022)
- ????????? (21 April 2022)

In addition, the college encourages students to participate in the National Service Scheme (NSS), National Cadet Corps (NCC), and Rover/Ranger so that they are equipped with the necessary skills and values for nation-building, further contributing to the progress of the nation.

Through various extension and outreach programmes, such as ?????? ??????????(on 13 Oct 2021 and 17 Oct 2021), literacy programme on "????? ?????? - ????? ??????" (on 12 Jan 2022), and ??? ?????????(from 19 May - 31 May 2022), students develop a sense of social responsibility.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To ensure the implementation of NEP 2020 at the post-graduate level.
- To conduct Academic Audit in the Institution.
- To celebrate Azadi ka Amrit Mahotsav, various programs/competitions will be conducted.
- To organize awareness programs for Gender Sensitization and Women Empowerment.
- To motivate the faculty members to participate in various online/offline faculty development/ skill development/ professional courses to upgrade themselves.
- To conduct online/offline Seminars/Conferences/Workshops/Symposiums to create a research-oriented teaching-learning atmosphere in the college.
- Consistent with last year's approach, online classes will be organized whenever necessary.