YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution Dayanand Vedic College, Orai

- Name of the Head of the institution Dr. Rajesh Chandra Pandey

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 05162252214

- Mobile no 8090980361

- Registered e-mail dvcoffice11@gmail.com

- Alternate e-mail dvciqac@gmail.com

- Address New Ram Nagar, Kotra Road, Orai, U.P.

- City/Town Orai

- State/UT Uttar Pradesh

- Pin Code 285001

2. Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Co-education

- Location Semi-Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Bundelkhand University, Jhansi**
- Name of the IQAC Coordinator   **Dr. Alka Rani Purwar**
- Phone No.   **05162252214**
- Alternate phone No.   **8090219350**
- Mobile   **8090980361**
- IQAC e-mail address   **dvciqac@gmail.com**
- Alternate Email address   **dvcoffice11@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

http://dvcorai.ac.in/Upload/AQARREPORTS__20212_64_2024 0426011405.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://dvcorai.ac.in/Upload/DVC_ACDMC_43_20240412022321.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.61**	**2014**	**21/02/2014**	**20/02/2019**

6.Date of Establishment of IQAC   **11/02/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Hindi, Dayanand Vedic College, Orai	2202-??????? ??????-03-?? ??????????? ??? ?????? ? ?????-104-?? ?????? ?? ????????? ?? ??????-06-?? ???? ?? ?????? ??????? ??????????? ? ??? ??????? ??? ??????????-20- ?????? ?? ????-??????? (??? ????)	Directorate of Higher Education, U.P.	2022-23	45000

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   <u>View File</u>

9.No. of IQAC meetings held during the year   **05**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   <u>View File</u>

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted Academic Audit for a conducive teaching-learning environment.

Organized Parent-Teacher Meeting for undergraduate (UG) and postgraduate (PG) students.

Organized the following 02 National Seminars: o In collaboration with Vijnana Parishad of India, Department of Mathematics organized a National Seminar from 28 – 30 April 2023. o A National Seminar was organized by Department of Hindi from 18 – 19 March 2023.

Initiated the updating and refurbishing of the college website.

Implemented NEP 2020 at the postgraduate (PG) level.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize State/National/International Seminars/Conferences/Workshops for strengthening research ecosystem in the college.	A total number of 02 National Seminars were organized during the current academic session: • An inter-disciplinary National Seminar was organized by Department of Hindi on the topic "?????? ???????? ?? ??????? ??? ??? ???????? ?? ??????: ?? ?????? ???? ?? ?????? ??? (Bhartiya Sanskriti ke Niman mein Lok Sankriti ki Bhumika)" from 18 March - 19 March 2023 • A National Seminar was organized by Department of Mathematics on the topic "New Thrust areas in Mathematics, Mathematical Sciences and Engineering" from 28 April 2023 – 30 April 2023 in collaboration with Vijnana Parishad of India.
To implement NEP-2020 at postgraduate (PG) level.	Implemented NEP-2020 at postgraduate (PG) level.
To organize various programmes/competitions to celebrate "Azadi ka Amrit	Conducted following programmes/competitions to celebrate "Azadi ka Amrit

Mahotsava" (as directed by Government of Uttar Pradesh).	Mahotsava": 1. Cultural Programme on Patriotism (09 July 2022) 2. Tree Plantation and Street Play (12 July 2022) 3. Role of Quit India Movement in Freedom Struggle (08 August 2022) 4. To commemorate ?????? ???????? ?????? ???? (Vibhajan Vibheeshika Smriti Diwas), 'Kavi Sammelan' and 'Tiranga Yatra' were organized (14 August 2022) 5. Lecture on the topic 'Maharshi Valmiki or unka Ramayan Mahakavya' (09 October 2022)
To implement a dress code for the students to foster a sense of community and belongingness.	The college authorities implemented a mandatory uniform policy for all the students.
To conduct Internal Academic Audit through Departmental Inspection.	For the upcoming 2nd cycle of NAAC accreditation, the IQAC carried out an Internal Academic Audit between 17 January – 28 January 2023 with an aim to ensure proper documentation at departmental level.
To ensure participation of various stakeholders in the holistic development of the students.	'Parent Teacher Meetings' (PTMs) for UG and PG students were conducted on 11 February 2023 and 13 February 2023 respectively.
To prepare pending AQARs from 2016-17 till current academic session.	An AQAR Drafting Committee was appointed by the Principal and this Committee worked on drafting AQARs.
To update and refurbish college website for enhancing its operational efficiency.	The Automation and Software Committee worked on updating and refurbishing the college website.

13. Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
Principal	**20/04/2024**

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Dayanand Vedic College, Orai
• Name of the Head of the institution	Dr. Rajesh Chandra Pandey
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05162252214
• Mobile no	8090980361
• Registered e-mail	dvcoffice11@gmail.com
• Alternate e-mail	dvciqac@gmail.com
• Address	New Ram Nagar, Kotra Road, Orai, U.P.
• City/Town	Orai
• State/UT	Uttar Pradesh
• Pin Code	285001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Bundelkhand University, Jhansi
• Name of the IQAC Coordinator	Dr. Alka Rani Purwar
• Phone No.	05162252214

• Alternate phone No.	**8090219350**	
• Mobile	**8090980361**	
• IQAC e-mail address	**dvciqac@gmail.com**	
• Alternate Email address	**dvcoffice11@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://dvcorai.ac.in/Upload/AQAR REPORTS__20212_64_20240426011405.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://dvcorai.ac.in/Upload/DVC_ACDMC_43_20240412022321.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.61**	**2014**	**21/02/2014**	**20/02/2019**

6.Date of Establishment of IQAC	**11/02/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Hindi, Dayanand Vedic College, Orai	2202-??????? ??????-03 -?????????? ??? ??? ?????? ????-104-???? ???? ?? ????????? ?? ??????-06-?????? ?? ?????? ??????? ??? ?????????? ??? ??????? ??? ??????? ???-20-?????? ????-??-??????? (??? ????)	Directorate of Higher Education, U.P.	2022-23	45000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	05	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted Academic Audit for a conducive teaching-learning environment.
Organized Parent-Teacher Meeting for undergraduate (UG) and postgraduate (PG) students.
Organized the following 02 National Seminars: o In collaboration with Vijnana Parishad of India, Department of Mathematics organized a National Seminar from 28 – 30 April 2023. o A National Seminar was organized by Department of Hindi from 18 – 19 March 2023.
Initiated the updating and refurbishing of the college website.
Implemented NEP 2020 at the postgraduate (PG) level.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize State/National/International Seminars/Conferences/Workshops for strengthening research ecosystem in the college.	A total number of 02 National Seminars were organized during the current academic session: • An inter-disciplinary National Seminar was organized by Department of Hindi on the topic "?????? ??????? ?? ??????? ??? ??? ???????? ?? ??????: ?? ?????? ???? ?? ?????? ??? (Bhartiya Sanskriti ke Niman mein Lok Sankriti ki Bhumika)" from 18 March - 19 March 2023 • A National Seminar was organized by Department of Mathematics on the topic "New Thrust areas in Mathematics, Mathematical Sciences and Engineering" from 28 April 2023 – 30 April 2023 in collaboration with Vijnana Parishad of India.
To implement NEP-2020 at postgraduate (PG) level.	Implemented NEP-2020 at postgraduate (PG) level.

To organize various programmes/competitions to celebrate "Azadi ka Amrit Mahotsava" (as directed by Government of Uttar Pradesh).	Conducted following programmes/competitions to celebrate "Azadi ka Amrit Mahotsava": 1. Cultural Programme on Patriotism (09 July 2022) 2. Tree Plantation and Street Play (12 July 2022) 3. Role of Quit India Movement in Freedom Struggle (08 August 2022) 4. To commemorate ?????? ???????? ?????? ???? (Vibhajan Vibheeshika Smriti Diwas), 'Kavi Sammelan' and 'Tiranga Yatra' were organized (14 August 2022) 5. Lecture on the topic 'Maharshi Valmiki or unka Ramayan Mahakavya' (09 October 2022)
To implement a dress code for the students to foster a sense of community and belongingness.	The college authorities implemented a mandatory uniform policy for all the students.
To conduct Internal Academic Audit through Departmental Inspection.	For the upcoming 2nd cycle of NAAC accreditation, the IQAC carried out an Internal Academic Audit between 17 January – 28 January 2023 with an aim to ensure proper documentation at departmental level.
To ensure participation of various stakeholders in the holistic development of the students.	'Parent Teacher Meetings' (PTMs) for UG and PG students were conducted on 11 February 2023 and 13 February 2023 respectively.
To prepare pending AQARs from 2016-17 till current academic session.	An AQAR Drafting Committee was appointed by the Principal and this Committee worked on drafting AQARs.
To update and refurbish college website for enhancing its operational efficiency.	The Automation and Software Committee worked on updating and refurbishing the college website.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Principal	20/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	10/02/2024

15.Multidisciplinary / interdisciplinary

A multidisciplinary approach combines knowledge and skills from various academic disciplines to create a comprehensive understanding of a theme, subject or issue. It allows students to study distinct subject matter from the viewpoint of more than one discipline.

The college adheres to National Education Policy (NEP), 2020 at Undergraduate (UG) and Post-graduate level (PG). All UG/PG programmes have been restructured to include multidisciplinary courses. It is mandatory for every UG student to study at least one inter-disciplinary/ multi-disciplinary course to complete the degree.

The college aims to collaborate with different academic institutions and Government/Non-government organizations and conduct multidisciplinary activities such as interdisciplinary workshops, literary adaptations, inter-departmental collaborations for the holistic development of the students.

16.Academic bank of credits (ABC):

Dayanand Vedic College is affiliated to Bundelkhand University, Jhansi. Bundelkhand University is a member of the National Academic Depository and is registered on Academic Bank of Credits (ABC). The Academic Bank of Credits is a student-centric platform that facilitates an efficient credit transfer mechanism and encourages interdisciplinary or multidisciplinary academic mobility among Higher Educational Institutions (HEIs). The registration on ABC portal is mandatory for all the students.

The University is uploading mark sheets and degree certificates of the students through the 'nad.digitallocker.gov.in' platform. In addition, the College has also registered itself on the Academic Bank for College and University Students of Uttar Pradesh (ABACUS-UP) portal. The faculty members and students shall register themselves on ABACUS-UP portal and upload all the required documents.

17. Skill development:

The prevailing National Education Policy (NEP-2020) emphasizes upon vocational education and skill development. Vocational education and skill development are interconnected and complementary to each other. A few vocational/skill development courses such as desktop printing, multimedia, salesmanship, tally, tour guide, photography and NCC are already a part of the curriculum. In addition, the college is planning to introduce some more skill development programs/certificate courses for the students.

The integration of vocational education and skill development courses align seamlessly with the college's vision and mission of preparing students for continuous learning and nurturing their ability to adapt in a rapidly changing world.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Since, the college is located in a suburban location in the Bundelkhand Region, consistent endeavors are being made to assimilate wisdom from ancient Indian scriptures.

The college offers degree and research courses in English Literature, Hindi Literature as well as in Sanskrit Literature to maintain linguistic diversity and uphold the cultural fabric of society. In addition, the faculty members make use of regional language to teach subject for better comprehension. Regional language instructions also help preserve indigenous knowledge and encourage the development of bilingualism or multilingualism.

In accordance with NEP 2020, the new student-centric curriculum incorporates Indian Knowledge System across all the UG/PG programmes. In addition, the curriculum includes various co-curricular courses/minor subjects such as Human Values and Environmental Studies, Indian History and Culture and Physical Education and Yoga.

Along with this, the college aims to conduct various multidisciplinary programs/workshops to acquaint students with the wisdom in Indian scripture such as Vedas, Upanishad, Shrimad Bhagwad Gita and folk tales.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college emphasizes upon Outcome-Based Education (OBE) to empower students with essential skills to tackle local, national, and global challenges.

As per NEP 2020, there is an extensive focus upon learning outcomes. These learning outcomes are shared with the students through notice board and WhatsApp groups. For the same, the programme outcomes and course outcomes are delineated and subsequently the level of attainment is measured through different internal (assignments and written examination) and external assessment methods (viva voce).

The students are also encouraged to take up research projects and write dissertations, thereby exhibiting their ability to think, question, research, and make decisions based on the findings.

20.Distance education/online education:

The college aims to provide an equitable and inclusive learning environment to all the students. As and when required, the classes are conducted in hybrid mode. The faculty members use various technological tools like Zoom, Google Meet, and Webex etc. to conduct classes.

In addition, all academic content, course material, research project details and other related learning materials, such as documents, links, and multimedia are shared with students through WhatsApp groups.

With reference to distance education, the college has been running a study center of Indira Gandhi National Open University (IGNOU) in its campus since 10 October 2010. The college has been designated as an Examination Centre of IGNOU from the current academic session. The college currently offers 11 P.G. degree courses, 11 U.G. degree courses, 08 P.G. diploma courses, and 15 certificate courses. Following is a list of courses being offered by the IGNOU study center:

- **Certificate Programme in Functional English (Basic level)**
- **Certificate in Food and Nutrition**
- **Certificate in Nutrition and Child Care**
- **Certificate in Rural Development**
- **Certificate in Teaching of English**
- **Certificate Programme in Teaching of Primary School Mathematics**
- **Bachelor of Arts (BAG)**
- **Bachelor of Library and Information Science**
- **Bachelor Preparatory Programme**
- **Master of Business Administration (Banking & Finance)**
- **Master of Arts (MAG)**
- **Bachelor of Science (General) (BSCG)**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**629**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**3415**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2667**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1284**

File Description	Documents
Data Template	View File

3.Academic

3.1	**50**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**79**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**27**
Total number of Classrooms and Seminar halls	
4.2	**24,62,303**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**30**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dayanand Vedic College is affiliated with Bundelkhand University, Jhansi (U.P.) and follows the curricula prescribed by the University. Each department conducts meetings to discuss about the course distribution in each semester. Based on the expertise of the individual teacher, the syllabus is allotted to them by the in-

charge of the Department.

At the commencement of each academic semester, the syllabus of each course is disseminated to the students.The Time-Table Committee prepares a general timetable and the In-charge of the concerned departments prepare a departmental timetable.For the effective delivery of the curricula, faculty members incorporate traditional teaching methods such as group discussions, practical work, field visits, and research projects along with innovative approach. Faculty members make use of PPTs, models, charts, and online resources for delivering the subject knowledge.

As per the academic calendar, mid-term exams and final examinations are conducted to assess whether the students have acquired knowledge as outlined in the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). At the end of every academic year, feedback is collected from faculty and students throughonline mode. It is then analysed and an Action Taken Report is prepared. Thus, the college ensures effective curriculum delivery through a well-planned and documented process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://dvcorai.ac.in/Upload/AQARSUP_DOCS__202223_59_20240423020530.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is affiliated to Bundelkhand University, Jhansi, (U.P.) and adheres to the academic calendar prepared by the concerned officials at Bundelkhand University. The academic calendar outlines all the key dates and events related to academic activities to be conducted during an academic year. It also incorporates a structured examination schedule for Continuous Internal Evaluation (CIE). Adhering to the academic calendar, internal assessment is done through assignments, class tests, project work, presentations,and practical.

The question papers of the Mid-term Examination are prepared by the concerned faculties and is approved by the respective in-charge of the Department.Thereafter, the Academic Cell administers the examination and ensures that the faculty members upload the

results of internal assessment on the university website in a timely manner, which further aids in expedient tallying of the uploaded marks.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://dvcorai.ac.in/Upload/DVC_ACDMC_43_20240412022321.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	<u>View File</u>
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As per National Education Policy (NEP), 2020, the curriculum incorporates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. The faculty members focus extensively on these issues by using creative pedagogical strategies and collaborating with industries and communities. For instance, the syllabus of the undergraduate and

postgraduate courses includes topics such as Introduction to Fundamental Rights and Duties, Gender Sensitivity, Psychology embedded in Indian scriptures like Vedas, Upanishad, Shrimad Bhagavad Gita, and folk tales.

Bundelkhand University has also incorporated some co-curricular courses, minor subjects and skill development courses in the curriculum such as Human Values and Environmental Studies, Physical Education and Yoga, and Entrepreneurship.

The following are the objectives of these courses:

· To introduce students to ecological and environmental issues.

· To instill a sense of responsibility and accountability among students, that serves them well in personal and professional pursuits.

· To develop character, camaraderie, discipline, secular outlook, spirit of adventure, sportsman spirit and ideals of selfless service amongst students by encouraging them to work in teams.

· To acquaint students with Yoga and its relationship with physical and mental health.

· To equip the students with the entrepreneurial competencies required to come up with innovative business ideas and develop their ventures.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

782

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<u>http://dvcorai.ac.in/Upload/FEDACT_20222_57_20240419065405.pdf</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://dvcorai.ac.in/Upload/FEDACT_20222_57_20240419065405.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3415

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2261

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculty members interact with the slow learners and do a need-based assessment to understand the challenges that they encounter

during the learning process. Counselling sessions are conducted for all the learners as and when required (A programme 'Shiksha evam Manovaigyanik Paramarsh' was conducted on 07 January 2023). The faculty members assess the learning levels of the students on the basis of following two parameters: academic performance (evaluated on the basis of class tests, assignments, and final examination) and classroom engagement (evaluated on the basis of attendance, attentiveness and participation in class). Subsequently, following relevant academic interventions are undertaken to help the learners optimize their performance:

For Slow Learners:

- Personalized guidanceis provided to slow learners forclarifyingtheir doubts.
- Interactive e-resources are provided to increase their in-depth understanding of the subject.
- Students are prompted to discuss, ask questions, and share ideas. In addition, slow learners are encouraged to engage in co-curricular activities/ skill development/ vocational courses.

For Advanced Learners

- Students are motivated to secure rank in university examinations. Subsequently, these students are felicitated during 'Pratibha Samman Samaroh', organized anually in the college.
- Students are encouraged to present research papers in Workshops/Conferences/ Seminars and get them published in reputed journals.
- These students are also encouraged to enroll in online certificate courses.
- Learners are inspired to become members of college committees and representatives in Student Councils.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3415	50

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college utilizes student-centric methods for enhancing the enhancing the quality of learning experiences. Faculty members encourage students to interact,collaborate, think critically and creatively. They use various methods such as self-paced learning, blended learning, experiential learning and flipped classroom to cater to differential learning needs of the students. These methods include group discussions, minor/major projects, field visits, and guest lectures.These methods extend beyond mere acquisition of theoretical knowledge.

In addition, participating in activities like Seminars/Conferences/Workshops encourage students to expand the repertoire of their knowledge, stay updated,and gain confidence.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is equipped with Information and Communication Technology (ICT) enabled tools such as computers, projectors, overhead projectors (OHP) and television (TV) to enhance the quality of teaching-learning process. There are 02 classrooms and 02 seminar halls which are equiped with ICT tools. An array of e-resources like presentations, audios, animation videos, and eduactional videos are utilized to make learning more interactive and engaging for the students.In addition, the faculty members actively use a number of teaching platforms such as Google Meet, Zoom, Webex, Edmodo, Teachmint etc., as and when required.

To develop the research ecosystem of the college, the central library of the college has access to various e-resources, such as e-journals and e-books through subscription to INFLIBNET.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

35

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

408

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examination guidelines in continuous internal assessment are prescribed by the affiliating university, Bundelkhand University, Jhansi and the college strictly adheres to the rules and regulations set by the university.

The schedules of all the Internal Assessments and External Examinations are communicated to the students and faculty through notice boards and WhatsApp groups.

The evaluation procedure followed in the assessments is communicated to the students. As per the University guidelines, the Continuous Evaluation Method includes:

- **Assignment/ Seminar (10 Marks)**
- **Written Test (10 Marks)**
- **Attendance (5 Marks)**

Each classroom is equipped with CCTVs to check for any malpractice in addition to the invigilator's presence.

Due to a transparent and robust internal assessment in the college, the interest of the students towards learning and attending the classes has also increased.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination-related issues are shared with the Examination Cell as well as respective departments and subsequently appropriate actions are taken to resolve them effectively in a timely manner.

The Academic Cell finalizes a date and time to conduct the internal examination. If any of the student is absent during the internal examination, they are given another chance to appear in the examination by the same Cell.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Dayanand Vedic College is affiliated with Bundelkhand University, Jhansi and thereby, implements the syllabus of different programmes and courses prepared by the university. The college implements Outcome-based Education (OBE) as mandated by the New Education Policy (NEP) 2020.

At the commencement of every academic session, the faculty members discuss the Programme and Course Outcomes with the students. Each Programme and Course has Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs).These outcomes are aligned withthe levels of Bloom's Taxonomy, resulting in learning outcomes that span various cognitive, emotional and psychomotor domains. These outcomes comprise remembering,understanding,applying,analyzing,evaluating, andcreating.

A combination of direct and indirect methods is used to gauge students' achievement. Direct methods include examinationsand assignments, while indirect methods include number of placements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://dvcorai.ac.in/ProgrammeOutcomes
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes and course outcomes are evaluated using multiple criteria. The pass percentage of students and their ability to secure placements for further studies or jobs are the primary measures of success. Additionally, students' performance in national-level exams is considered. Faculty members assess the program outcomes, program-specific outcomes, and course outcomes, incorporating feedback and suggestions from students. The programme' success is further demonstrated by number of participations of the students in Seminars/Workshops/Conferences, number of research paper publications and the number of students who secure positions in reputable institutes worldwide.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1231

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://dvcorai.ac.in/Upload/FEDBK_20222_51_20240407073918.png

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

45,000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

As a premier research institution in the district, Dayanand Vedic College, Orai consistently endeavors to cultivate a robust ecosystem conducive to innovative research. The college encourages the faculty members and students:

- To conduct high-quality research work/project.
- To collaborate with industries, Governmental and Non-governmental Organizations (NGOs).
- To organize webinars, workshops, seminars, invited lectures and conferences. During the current academic session, a total number of 02 National Seminars were organized:
- An inter-disciplinary National Seminar was organized by Department of Hindi on the topic "Bhartiya Sanskriti ke Niman mein Lok Sankriti ki Bhumika" from 18 March - 19 March 2023. (125 participants including faculty, research scholars

and students)

- A National Seminar was organized by Department of Mathematics on the topic "New Thrust areas in Mathematics, Mathematical Sciences and Engineering" from 28 April 2023 – 30 April 2023 in collaboration with Vijnana Parishad of India. A total of 40 research papers were presented.
- To sign MoUs with industries and Research & Development (R&D) organizations for consultancy, collaborative research, sponsored projects, industry, etc.
- To motivate students for presenting papers at National/International Conferences/Seminars and publish them in reputed journals.

Furthermore, the college facilitates in the administrative process for obtaining external funds for major/minor research projects. In addition, the college possesses the necessary resources and expertise to mentor PhD students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

26

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

34

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Dayanand Vedic College, Orai emphasises upon the holistic

development of the students. All the departments are encouraged to conduct a variety of extension activities to extend services in the neighborhood community and sensitize students towards social issues. The details of some extension activities conducted during the academic session are as follows:

- Awareness Programme on 'Nasha Unmoolan' (02 February 2023)
- Awareness Rally on Environment Protection (21 March and 22 March 2023)
- Awareness Rally on Prevention of Drug Addiction (25 March 2023)
- Civic Awareness through Slogans (26 March 2023)
- A visit to 'Shrimaan Louis Braille Blind School' (16 May 2023)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1357

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dayanand Vedic College, Orai has adequate infrastructure and physical facilities for teaching-learning activities. The college has 25 classrooms with all the necessary facilities. The rooms are well-lit and properly ventilated. Each classroom has a seating capacity of approximately 70 students.

The college has 02 ICT-enabled seminar halls for conducting academic and cultural activities for the students and 02 ICT-enabled classrooms for teaching-learning purposes.

The college is equipped with 30computers and 01 central library to meet the needs of the students. The resources of the central library are shared by the faculty members and the students for academic excellence. To enhance the research ecosystem of the college, the central library of the college also has access to various e-resources, such as e-journals and e-books through subscription to INFLIBNET.

The Central Library of the college is well-equipped and well stocked. It has over 61,000 printed books and over 2,000 reference books. The library has subscription to 01 e-journal for under-

graduate, post-graduate and research scholars. The library building has two floors. There's a circulation counter from where the books are issued. Also, there is a reading room equipped with magazine/journal display cupboards along with mezzanine block.

The Central Library remains open on all working days during college hours. CCTV is installed to ensure safety and security of the Central Library.

Keeping in view the curriculum of the students, different departments have their own libraries and laboratories, well-equipped with all the necessary instruments/equipment.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college focuses on the holistic development of the students through cultural activities, games and sports.

The Department of Physical Education offers opportunities and facilitates the participation of students in sports tournaments and championships at the college and university levels in numerous games such as race/walk competition, kabaddi, long/high jump, badminton cricket etc. The college is equipped with a huge playground, Badminton Hall and Table Tennis Hall, all of which form the well-equipped sports complex of the college. The students of this college have brought laurels at State and District level for the college.

Similarly, the college has 02 well-equipped, ICT-enabled seminar halls for conducting cultural activities. The year of establishment and specifications about the size/area are given in the following table:

Area

Year of Establishment

Seminar Hall I

Seminar Hall II

1650 square meters

1650 square meters

2009-10

2020-21

Playground

415 square meters

1951

Table Tennis Hall

97.50 square meters

1951

Badminton Hall

208.00 square meters

1951

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

24,62,303

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software: Soul 2.0 Software (Inflibnet)**

- **Nature of automation (fully or partially): Partially**

- **Version: 2.0**

- **Year of Automation: 2010**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   `D. Any 1 of the above`

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`0.059`

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`30`

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

As per the requirements from different departments, the college provides Wi-fi facility. Internet service is available for the faculty members and the students with approximately100 Mbps. The principal's office, administrative office, and examination cell are well-equipped with internet facilities. A silent generator is used for uninterrupted power supplyacross the campus to access the internet without any hindrance. The computer systems are upgraded with the latest software as and when required. All computer systems and the Wi-Fi facility are duly monitored and updated as and when required. Students are also taught to use the computers with utmost care and precautions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

24,62,303

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has an established system and procedure for maintaining and utilizing the physical and support facilities such as laboratory, library, sports complex, computers, classrooms etc.

The classrooms are well equipped with white boards for effective teaching. CCTVs are also installed in the classrooms to ensure the safety and the security of all the students. The stock register of all the assets is maintained on a regular basis. In addition, for the preservation of physical infrastructure and facilities on a day-to-day basis, the institution has appointed regular /contractual staff for cleaning, dusting, sweeping and mopping.

The college has a well-equipped sports complex comprising a Playing Arena and a Badminton Court for the students. Similarly, the College Central Library is well-equipped and well stocked with books, reference books and e-journals. There is a Library Committee which is responsible for the maintenance and upgradation of the library resources. The Librarian maintains a record of faculty members and students who visit the library.

There is a Development Committee, Building Committee and Purchasing Committee in the college. These committees are involved in the maintenance of physical, academic and support facilities in the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2432

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`04`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`0`

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

`At the commencement of each academic year, the institution has a practice of designating representatives for each class and nominates them to the Departmental Student Council. In addition,`

students are nominated and appointed in different administrative committees of the institution.

The different committees of the institution which facilitate students' representation and engagement are as follows:

- Internal Quality Assurance Committee (IQAC)
- Student Welfare Committee
- Departmental Student Association
- Advisory Committee
- Sports Committee

The students play a significant role during the meetings and their suggestions are acknowledged and appreciated in the decision-making process. This further helps the students to inculcate a sense of responsibility, collaborative learning and leadership.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NA

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College functions in compliance with the directions given by UGC, MHRD, and U.P. Higher Education Services Commission, Government of Uttar Pradesh. The college, affiliated with Bundelkhand University, Jhansi, functions under the supervision and guidance of the Committee of Management of the College. The vision and mission of the institution is in alignment with the logo "???? ?? ??????(asato maa sadgamaya)" - to lead the people from ignorance to knowledge and transform them into enlightened citizens.Hence, the college is dedicated to impart quality education to meet the needs of the national and global changes and challenges. The nature of governance, perspective plans and decision-making process is in alignment with the vision and mission of the college for achieving academic excellence.

Located in a suburban location, the college serves as a prime higher education centre for rural students. It emphasizes a decentralized and participatory governance system. A hierarchical structure in the institution ensures efficient administration by allocating responsibilities to faculty members. 38 internal committees function efficiently and effectively under the able support and guidance of the Committee of Management, the Principal

and the IQAC Co-ordinator.

Students also participate in the governance of the Institution through effective representation through Student Councils, and other committees such as, IQAC, Student Welfare, Sports Committee, Advisory Committee etc. The Student Council acts as an interface between the administration and the students.

The transparent nature in the dynamic process of decision-making, policy framing, knowledge sharing, feedback appraisals and action implementations enhances the governance of the College.

File Description	Documents
Paste link for additional information	http://dvcorai.ac.in/VisionMission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution promotes a culture of decentralisation and participative management involving all the stakeholders in the process of decision making. The institution plays an integral role in the development and execution of policies, programs, and initiatives that align with the vision and mission of the college.

The Committee of Management gives ample autonomy and flexibility to the Principal to lead all the academic activities of the college. Each faculty member is involved in various academic and administrative committees. Currently, there are 38 internal committees functioning efficiently and effectively under the able support and guidance of the Committee of Management, the Principal and IQAC Co-ordinator.

The Committee of Management conducts periodic meetings with the Principal and discuss the issues and challenges with the developmental aspect of the institution. In addition, the Principal encourages teaching and non-teaching staff to share their opinions and suggestions through proper channel.

Internal Quality Assurance Cell (IQAC) plays an integral role in monitoring all the academic/administrative activities, setting quality benchmarks, promoting best practices and ensuring continuous improvement.

Lastly, the role of non-teaching staff is pertinent in managing day-to-day administrative and non-administrative work.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution is committed to providehigh-quality education and fostering lifelong learning opportunities. In alignment with this, the institution has integrated the following practices into its strategic/perspective plan:

- **Internal Academic Audit**

- **Considering the upcoming NAAC cycle, a team of 05 faculty members (Departmental Inspection Committee) was appointed with an objective to conduct Internal Academic Audit – to monitor and encourage continuous improvement in maintaining academic records and documentation in all the departments of the college.**

   The team used a strategic planning method – Strengths, Weaknesses, Opportunities and Challenges Analysis (SWOC analysis) to make informed decisions and plan accordingly. They also used a 17-parameter template for the Internal Academic Audit. In addition to this, the team provided constructive feedback regarding recommendations for improvement in various parameters. Thereafter, Departmental Inspection Report was prepared and submitted to the Principal.

   The inspection significantly improved the quality of evidence-based documentation within the Departments.

- **Parent's Teacher Meet**
- **The college has distinguished itself by organizing Parent Teacher Meetings (PTMs) from the current academic year. The college has taken this initiative for the academic and personal development of students by fostering direct**

communication between the faculty members and parents. These meetings provide an opportunity for personalized feedback about each student's progress, challenges, and achievements. Furthermore, PTMs allow for early identification and intervention for any academic or behavioral issues.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

An organogram serves as a visual roadmap, aiding in the comprehension of an organization's structure. It fosters clarity in roles and responsibilities, thereby promoting effective communication and collaboration among its staff members of the committees functioning in the college.

At the pinnacle of the organogram is the Committee of Management, symbolizing the ultimate/higher authority. The Committee of Management through the Principal oversees various levels of administration, its management and functioning of different departments.

The Internal Quality Assurance Cell (IQAC) provides crucial support to thePrincipal by regularly monitoring the academic, extra-curricular and administrative activities and ensures implementation of quality enhancement policiesof the college for continuous improvement and sustained quality.

The chart then delineates various academic, administrative and managerial positions with their respective reporting lines.

The lines connecting the boxes symbolize flow of authority and communication within the organization. As the hierarchy extends downwards, it branches into various committees/divisions, each

headed by a Convenor. Additional layers depict further divisions in the organization subsequently contributing to the smooth functioning of the college.

All the committees are student-centric and play a pivotal role in enhancing the overall student experience and addressing their needs, consequently fostering an inclusive and supportive college.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://dvcorai.ac.in/Organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Dayanand Vedic College, Orai has implemented a variety of welfare measures for both teaching and non-teaching staff to ensure their well-being and job satisfaction. These measures include:

- Support for pursuing higher education and research: Encouraging staff to pursue further education and research activities.
- Teaching staff and non-teaching staff can avail Leave

- Benefits (including Study Leave, Maternity Leave, Extraordinary Leave (Leave Without Pay)) as per Uttar Pradesh Higher Education Services Commission (UPHESC) guidelines.
- Both teaching staff and non-teaching staff can avail loan facility from the Cooperative Society of the College.
- Employees Provident Fund: A retirement benefit scheme that is available to all the employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a well-defined procedure of the Performance Appraisal System for the teaching staff. The IQAC encourages the faculty members to increase their Academic Performance Index (API) score for UGC Career Advancement Scheme (CAS). The faculty members

undertake a wide range of activities such as research work and extra-curricular activities besides academics on a regular basis. The college assigns additional duties and responsibilities of different college committees to the faculty members. The college, then accords appropriate weightage for these contributions in their overall assessment.

The faculty members are supported fully for their due promotion. Faculty members whose promotions are due are recommended based on their API score and are required to submit the CAS Performa to the IQAC Screening Committee.

The performance of non-teaching staff is assessed and evaluated through Annual Confidential Report (ACR) by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a Purchasing Committee which manages every financial transaction throughout the year. Income and expenditure are closely monitored by the accountant, Purchasing Committee and the Principal of the college. Transparency is fully maintained while conducting these internal financial expenditures. The external audit also takes place in the college annually after the completion of every financial year. The accountant of the college extends all possible cooperation to the External Auditor, the Regional Officer of the State Government for the smooth running of the audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution follows a well-planned process for the mobilization and utilization of funds. The institution always monitors the effective and efficient use of available financial resources for infrastructure development to support the teaching-learning process.

All the major financial decisions are taken by the institute's Committee of Management andthe Principal, recommended by thePurchase Committee. The committee is involved in the purchasing of any administrative and academic resource, such as, computer, books, equipment, etc. The Principal and the Purchase Committee along with the Accounts Department ensure that the expenditure lies within the allotted budget. The intervention of the Committee of Management is sought in case the expenditure exceeds the budget.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Parent-Teacher Meetings (PTMs) serve as a cornerstone of quality

assurance strategy in education. They provide a platform for the faculty members and parents to collaborate and discuss students' academic progress, behavior, and overall development. These meetings ensure that students receive the support they need both at home and in college to succeed academically.

- Publication of "Newsletter" and "College Magazine: Abhinav Jyoti"

The college continued the prevailing practice of publishing "Newsletter" and "College Magazine:Abhinav Jyoti". It is a part of a comprehensive quality assurance (QA) strategy in the college.

"Newsletter" plays an important role in providing regular updates on the latest developments, achievements, and events during the last academic year. This keeps all stakeholders informed and engaged.

"Abhinav Jyoti" highlights best practices and exemplary performances within the organization. It also features contributions from faculty members and students.

The publication of "Newsletter" and "Abhinav Jyoti" foster a sense of community, promotes creativity and expression, and encourage critical thinking skills. They also promote transparency by disclosing the steps taken towards quality improvement and the results achieved. Furthermore, publishing "Newsletter" and "Abhinav Jyoti" on a regular basis encourages the organization to reflect on its quality standards, leading to continuous improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Considering the upcoming NAAC cycle, a team of 05 faculty members (Departmental Inspection Committee) was appointed with an objective to conduct Internal Academic Audit – to monitor and encourage continuous improvement in maintaining academic records

and documentation in all the departments of the college.

The team used a strategic planning method – Strengths, Weaknesses, Opportunities and Challenges Analysis (SWOC analysis) to make informed decisions and plan accordingly. They also used a 17-parameter template for the Internal Academic Audit. In addition to this, the team provided constructive feedback regarding recommendations for improvement in various parameters. Thereafter, Departmental Inspection Report was prepared and submitted to the Principal.

The inspection significantly improved the quality of evidence-based documentation within the Departments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution organizes various training programs, seminars, workshops etc. for the promotion of gender equity and sensitization.

- **World Breastfeeding Week (01 August to 07 August, 2022)**
- **An awareness programme on the topic, '??????? ???????? ??? ????? ????? ?? ????? ???????? (Vartman Sandarbhon Mein Mahila Hinsa Ke Prati Jagrukta)' (09 December 2022)**
- **A programme on women empowerment on the topic, '????? ???????? ?????? ????? ????????? (Vidhik Jagrukta Dwara Mahila Sashaktikaran)' (15 February 2023)**
- **Balika Suraksha Shapath (an initiative by UP government) (31 August 2022)**
- **Poster competition on the theme 'Let me see the world - ???? ???? (Beti Bachao)' was organized by Department of Political Science**

The institution takes various initiatives periodically to enhance the safety & security of women inside the college premises. The institution has established various committees such as Balika Health Club, and Mission Shakti, Anti-Ragging Committee and Grievance Redressal Cell.

With a view to strengthen the security of the students, CCTV cameras have been installed inside the college premises to curb misconduct, especially at vulnerable locations inside the college campus.

Among other facilities, there is a Girl's Common Room to facilitate girl students. It is a spacious, well-lit and ventilated room with an attached washroom.

File Description	Documents
Annual gender sensitization action plan	http://dvcorai.ac.in/Upload/AQARSUP_DOCS__202223_27_20240426014608.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://dvcorai.ac.in/Upload/AQARSUP_DOCS__202223_27_20240426014608.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Dayanand Vedic College demonstrates a strong commitment to environmental stewardship through its comprehensive waste management system. They manage liquid waste effectively with a dedicated sewage system. Solid waste receives equal attention, with organic materials like leaves being composted. Strategically placed, labelled dustbins encourage proper waste segregation (plastics, paper, electronics).

This dedication extends to electronic waste (e-waste) as well. E-waste is collected and stored responsibly to prevent environmental contamination. The college actively promotes resource conservation by encouraging device reuse and refurbishment. Additionally, they reduce paper usage by reusing paper whenever possible. These combined efforts showcase Dayanand Vedic College's commitment to a sustainable future through responsible waste management practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling

B. Any 3 of the above

Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is a hub of students from different socioeconomic backgrounds, and their involvement in every event organized on different occasions creates an inclusive environment.

A list of such programmes is as follows:

• Through collaborative efforts, faculty members and students from different departments organized various programs/festivals such as "?????? ???? ?????" and "Role of Literature and Music in Life" (Inter-departmental program conducted by Department of English and Department of Hindi) with absolute passion and vigour.

• Extension activities like, Cleanliness Campaign, Awareness Rally on Road Safety, Voter's Awareness Program were conducted by NSS/Rover/Ranger/NCC.

Under the auspices of UP Government' scheme "Ideal Anganwadi Centre (????? ???????? ??????)", the institution was directed to adopt 03 allotted centres of Anganwadi to fulfil the following three objectives:

1. To combat malnutrition.

2. To improve Early Child Care Education (ECCE) for children aged three to six years.

3. To strengthen basic facilities of the allotted Anganwadi Centres.

In compliance with the government's order, the principal visits the adopted centres regularly and sends monthly progress report to the District Administration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

With an objective to nurture students to become responsible citizens, the institution periodically engages students in activities that promote the values enshrined in the Constitution of India. Following are a few of the activities conducted during the previous academic year:

   1. A Discussion on "International Human Rights Day" was organized on 10 December 2022.

2. A Departmental Seminar on the theme "International Day of Human Fraternity" was conducted on 04 February 2023.
3. Constitution Day (26 November 2022)
4. 14th Panchayat Raj Diwas (24 April 2023)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://dvcorai.ac.in/Upload/AQARSUP_DOCS_202223_34_2024042523418.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is cognizant of the significance of celebrating national and international commemorative days, events and festivals.

During this academic year, the students adorned/painted the college with patriotic colors as part of the 'Azadi ka Amrit Mahotsav' initiative.' To commemorate 75 years of independence, a host of extra-curricular and extension activities were conducted such as programme on Birth Anniversary of Durga Bhabi, an Indian Revolutionary and Freedom Fighter

In addition, national days like Independence Day and Republic Day were celebrated with a lot of magnificence.

Furthermore, programmes to enhance environmental consciousness like 'Earth Hour Day', World Ozone Day' were also celebrated in the college.

The college is also deeply committed to showcase the cultural and historical heritage and disseminate knowledge associated with the region, state and the country. For the same, the college organized 'Pravasi Bhartiya Diwas','Bhartiya Bhasha Utsav' for the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Internal Academic Audit

Objectives:

- Monitor and encourage continuous improvement in maintaining academic records and documentation in all the departments for the forthcoming 2nd cycle of NAAC.

Context

- A team encompassing 05 faculty members was appointed.
- A template comprising 17 parameters was prepared to assist

the internal academic audit process.

Practice

- Conducted SWOC analysis for each department and shared constructive feedback regarding recommendations for improvement in various parameters.
- Departmental Inspection Report was prepared and submitted to the Principal.

Success

- Improved evidence-based documentation.

Problems Encountered/Resources Required

- Due to inadequate teaching and non-teaching staff, there were lapses in documentation which was improved upon following the feedback.

Title: Strengthening Research Ecosystem

Objectives: Encourage faculty and students to participate actively in research endeavors.

Context:

- The faculty members participated in conferences/seminars/workshops while considering the time-table of the students so that their classes werenot affected.
- Students were encouraged to take up innovative research projects, present and publish them in high-quality journals.

Practice

- 02 seminars were organized by different departments of the college.

Success

- 34 research papers were published.
- 26 ongoing/completed PhD

Problems Encountered/Resources Required

Since, the college doesn't have adequate seating space, the seminars were conducted in hybrid mode.

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This academic year the institution has introduced a distinctive practice of conducting Parent-Teacher Meetings (PTMs). During this year, PTM was conducted for UG and PG students on 11and 13 February, 2023 respectively. This practice holds significant potential in the college landscape. Since, the college is located in a sub-urban location of Bundelkhand region, where students come from diverse cultural and socio-economic backgrounds, PTM are indispensable for facilitating communication among parents, faculty members and students. It bridges the gap between the institution and parents.

PTMs provide a platform to the parents where they can share their valuable feedback regarding curriculum, teaching-learning process, library facilities, and overall functioning of the college. In addition, parents get an opportunity to gain insights into their child's academic progress.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dayanand Vedic College is affiliated with Bundelkhand University, Jhansi (U.P.) and follows the curricula prescribed by the University. Each department conducts meetings to discuss about the course distribution in each semester. Based on the expertise of the individual teacher, the syllabus is allotted to them by the in-charge of the Department.

At the commencement of each academic semester, the syllabus of each course is disseminated to the students. The Time-Table Committee prepares a general timetable and the In-charge of the concerned departments prepare a departmental timetable. For the effective delivery of the curricula, faculty members incorporate traditional teaching methods such as group discussions, practical work, field visits, and research projects along with innovative approach. Faculty members make use of PPTs, models, charts, and online resources for delivering the subject knowledge.

As per the academic calendar, mid-term exams and final examinations are conducted to assess whether the students have acquired knowledge as outlined in the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). At the end of every academic year, feedback is collected from faculty and students throughonline mode. It is then analysed and an Action Taken Report is prepared. Thus, the college ensures effective curriculum delivery through a well-planned and documented process.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://dvcorai.ac.in/Upload/AQARSUP_DOCS_202223_59_20240423020530.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is affiliated to Bundelkhand University, Jhansi, (U.P.) and adheres to the academic calendar prepared by the concerned officials at Bundelkhand University. The academic calendar outlines all the key dates and events related to academic activities to be conducted during an academic year. It also incorporates a structured examination schedule for Continuous Internal Evaluation (CIE). Adhering to the academic calendar, internal assessment is done through assignments, class tests, project work, presentations, and practical.

The question papers of the Mid-term Examination are prepared by the concerned faculties and is approved by the respective in-charge of the Department. Thereafter, the Academic Cell administers the examination and ensures that the faculty members upload the results of internal assessment on the university website in a timely manner, which further aids in expedient tallying of the uploaded marks.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://dvcorai.ac.in/Upload/DVC_ACDMC_43_20240412022321.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File]()
Any additional information	[View File]()

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

Values, Environment and Sustainability into the Curriculum

As per National Education Policy (NEP), 2020, the curriculum incorporates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. The faculty members focus extensively on these issues by using creative pedagogical strategies and collaborating with industries and communities. For instance, the syllabus of the undergraduate and postgraduate courses includes topics such as Introduction to Fundamental Rights and Duties, Gender Sensitivity, Psychology embedded in Indian scriptures like Vedas, Upanishad, Shrimad Bhagavad Gita, and folk tales.

Bundelkhand University has also incorporated some co-curricular courses, minor subjects and skill development courses in the curriculum such as Human Values and Environmental Studies, Physical Education and Yoga, and Entrepreneurship.

The following are the objectives of these courses:

· To introduce students to ecological and environmental issues.

· To instill a sense of responsibility and accountability among students, that serves them well in personal and professional pursuits.

· To develop character, camaraderie, discipline, secular outlook, spirit of adventure, sportsman spirit and ideals of selfless service amongst students by encouraging them to work in teams.

· To acquaint students with Yoga and its relationship with physical and mental health.

· To equip the students with the entrepreneurial competencies required to come up with innovative business ideas and develop their ventures.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

782

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	http://dvcorai.ac.in/Upload/FEDACT_20222_57_20240419065405.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://dvcorai.ac.in/Upload/FEDACT_20222_57_20240419065405.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3415

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2261

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculty members interact with the slow learners and do a need-based assessment to understand the challenges that they encounter during the learning process. Counselling sessions are conducted for all the learners as and when required (A programme 'Shiksha evam Manovaigyanik Paramarsh' was conducted on 07 January 2023). The faculty members assess the learning levels of the students on the basis of following two parameters: academic performance (evaluated on the basis of class tests, assignments, and final examination) and classroom engagement (evaluated on the basis of attendance, attentiveness and participation in class). Subsequently, following relevant academic interventions are undertaken to help the learners optimize their performance:

For Slow Learners:

- **Personalized guidanceis provided to slow learners forclarifyingtheir doubts.**
- **Interactive e-resources are provided to increase their in-depth understanding of the subject.**
- **Students are prompted to discuss, ask questions, and share ideas. In addition, slow learners are encouraged to engage in co-curricular activities/ skill development/ vocational courses.**

For Advanced Learners

- **Students are motivated to secure rank in university examinations. Subsequently, these students are felicitated during 'Pratibha Samman Samaroh', organized anually in the college.**
- **Students are encouraged to present research papers in Workshops/Conferences/ Seminars and get them published in reputed journals.**
- **These students are also encouraged to enroll in online**

certificate courses.
- Learners are inspired to become members of college committees and representatives in Student Councils.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3415	**50**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college utilizes student-centric methods for enhancing the enhancing the quality of learning experiences. Faculty members encourage students to interact,collaborate, think critically and creatively. They use various methods such as self-paced learning, blended learning, experiential learning and flipped classroom to cater to differential learning needs of the students. These methods include group discussions, minor/major projects, field visits, and guest lectures.These methods extend beyond mere acquisition of theoretical knowledge.

In addition, participating in activities like Seminars/Conferences/Workshops encourage students to expand the repertoire of their knowledge, stay updated,and gain confidence.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is equipped with Information and Communication Technology (ICT) enabled tools such as computers, projectors, overhead projectors (OHP) and television (TV) to enhance the quality of teaching-learning process. There are 02 classrooms and 02 seminar halls which are equiped with ICT tools. An array of e-resources like presentations, audios, animation videos, and eduactional videos are utilized to make learning more interactive and engaging for the students.In addition, the faculty members actively use a number of teaching platforms such as Google Meet, Zoom, Webex, Edmodo, Teachmint etc., as and when required.

To develop the research ecosystem of the college, the central library of the college has access to various e-resources, such as e-journals and e-books through subscription to INFLIBNET.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

35

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

408

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The examination guidelines in continuous internal assessment are prescribed by the affiliating university, Bundelkhand University, Jhansi and the college strictly adheres to the rules and regulations set by the university.

The schedules of all the Internal Assessments and External Examinations are communicated to the students and faculty through notice boards and WhatsApp groups.

The evaluation procedure followed in the assessments is communicated to the students. As per the University guidelines, the Continuous Evaluation Method includes:

- Assignment/ Seminar (10 Marks)
- Written Test (10 Marks)
- Attendance (5 Marks)

Each classroom is equipped with CCTVs to check for any malpractice in addition to the invigilator's presence.

Due to a transparent and robust internal assessment in the college, the interest of the students towards learning and attending the classes has also increased.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The examination-related issues are shared with the Examination Cell as well as respective departments and subsequently appropriate actions are taken to resolve them effectively in a timely manner.

The Academic Cell finalizes a date and time to conduct the internal examination. If any of the student is absent during the internal examination, they are given another chance to appear in the examination by the same Cell.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Dayanand Vedic College is affiliated with Bundelkhand University, Jhansi and thereby, implements the syllabus of different programmes and courses prepared by the university. The college implements Outcome-based Education (OBE) as mandated by the New Education Policy (NEP) 2020.

At the commencement of every academic session, the faculty members discuss the Programme and Course Outcomes with the students. Each Programme and Course has Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs).These outcomes are aligned withthe levels of Bloom's Taxonomy, resulting in learning outcomes that span various cognitive, emotional and psychomotor domains. These outcomes comprise remembering,understanding,applying,analyzing,evaluating, andcreating.

A combination of direct and indirect methods is used to gauge students' achievement. Direct methods include examinationsand assignments, while indirect methods include number of placements.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://dvcorai.ac.in/ProgrammeOutcomes
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes and course outcomes are evaluated using multiple criteria. The pass percentage of students and their ability to secure placements for further studies or jobs are the primary measures of success. Additionally, students' performance in national-level exams is considered. Faculty members assess the program outcomes, program-specific outcomes, and course outcomes, incorporating feedback and suggestions from students. The programme' success is further demonstrated by number of participations of the students in Seminars/Workshops/Conferences, number of research paper publications and the number of students who secure positions in reputable institutes worldwide.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1231

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://dvcorai.ac.in/Upload/FEDBK_20222_51_2024040707073918.png

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-govermnental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

45,000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

As a premier research institution in the district, Dayanand Vedic College, Orai consistently endeavors to cultivate a robust ecosystem conducive to innovative research. The college encourages the faculty members and students:

- To conduct high-quality research work/project.
- To collaborate with industries, Governmental and Non-governmental Organizations (NGOs).
- To organize webinars, workshops, seminars, invited lectures and conferences. During the current academic session, a total number of 02 National Seminars were organized:
- An inter-disciplinary National Seminar was organized by Department of Hindi on the topic "Bhartiya Sanskriti ke Niman mein Lok Sankriti ki Bhumika" from 18 March - 19 March 2023. (125 participants including faculty, research scholars and students)
- A National Seminar was organized by Department of Mathematics on the topic "New Thrust areas in Mathematics, Mathematical Sciences and Engineering" from 28 April 2023 – 30 April 2023 in collaboration with Vijnana Parishad of India. A total of 40 research papers were presented.
- To sign MoUs with industries and Research & Development (R&D) organizations for consultancy, collaborative research, sponsored projects, industry, etc.
- To motivate students for presenting papers at National/International Conferences/Seminars and publish them in reputed journals.

Furthermore, the college facilitates in the administrative process for obtaining external funds for major/minor research projects. In addition, the college possesses the necessary resources and expertise to mentor PhD students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

26

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

34

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	<u>View File</u>
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Dayanand Vedic College, Orai emphasises upon the holistic development of the students. All the departments are encouraged to conduct a variety of extension activities to extend services in the neighborhood community and sensitize students towards social issues. The details of some extension activities conducted during the academic session are as follows:

- **Awareness Programme on 'Nasha Unmoolan' (02 February 2023)**
- **Awareness Rally on Environment Protection (21 March and 22 March 2023)**
- **Awareness Rally on Prevention of Drug Addiction (25 March 2023)**
- **Civic Awareness through Slogans (26 March 2023)**

- A visit to 'Shrimaan Louis Braille Blind School' (16 May 2023)

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1357

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dayanand Vedic College, Orai has adequate infrastructure and physical facilities for teaching-learning activities. The college has 25 classrooms with all the necessary facilities. The rooms are well-lit and properly ventilated. Each classroom has a seating capacity of approximately 70 students.

The college has 02 ICT-enabled seminar halls for conducting academic and cultural activities for the students and 02 ICT-enabled classrooms for teaching-learning purposes.

The college is equipped with 30computers and 01 central library to meet the needs of the students. The resources of the central library are shared by the faculty members and the students for academic excellence. To enhance the research ecosystem of the college, the central library of the college also has access to various e-resources, such as e-journals and e-books through subscription to INFLIBNET.

The Central Library of the college is well-equipped and well stocked. It has over 61,000 printed books and over 2,000 reference books. The library has subscription to 01 e-journal for under-graduate, post-graduate and research scholars. The library building has two floors. There's a circulation counter from where the books are issued. Also, there is a reading room equipped with magazine/journal display cupboards along with mezzanine block.

The Central Library remains open on all working days during college hours. CCTV is installed to ensure safety and security

of the Central Library.

Keeping in view the curriculum of the students, different departments have their own libraries and laboratories, well-equipped with all the necessary instruments/equipment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college focuses on the holistic development of the students through cultural activities, games and sports.

The Department of Physical Education offers opportunities and facilitates the participation of students in sports tournaments and championships at the college and university levels in numerous games such as race/walk competition, kabaddi, long/high jump, badminton cricket etc. The college is equipped with a huge playground, Badminton Hall and Table Tennis Hall, all of which form the well-equipped sports complex of the college. The students of this college have brought laurels at State and District level for the college.

Similarly, the college has 02 well-equipped, ICT-enabled seminar halls for conducting cultural activities. The year of establishment and specifications about the size/area are given in the following table:

Area

Year of Establishment

Seminar Hall I

Seminar Hall II

1650 square meters

1650 square meters

2009-10

2020-21

Playground

415 square meters

1951

Table Tennis Hall

97.50 square meters

1951

Badminton Hall

208.00 square meters

1951

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

24,62,303

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software: Soul 2.0 Software (Inflibnet)**

- **Nature of automation (fully or partially): Partially**

- **Version: 2.0**

- **Year of Automation: 2010**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

As per the requirements from different departments, the college provides Wi-fi facility. Internet service is available for the faculty members and the students with approximately100 Mbps. The principal's office, administrative office, and examination cell are well-equipped with internet facilities. A silent

generator is used for uninterrupted power supplyacross the campus to access the internet without any hindrance. The computer systems are upgraded with the latest software as and when required. All computer systems and the Wi-Fi facility are duly monitored and updated as and when required. Students are also taught to use the computers with utmost care and precautions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

24,62,303

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has an established system and procedure for maintaining and utilizing the physical and support facilities such as laboratory, library, sports complex, computers, classrooms etc.

The classrooms are well equipped with white boards for effective teaching. CCTVs are also installed in the classrooms to ensure the safety and the security of all the students. The stock register of all the assets is maintained on a regular basis. In addition, for the preservation of physical infrastructure and facilities on a day-to-day basis, the institution has appointed regular /contractual staff for cleaning, dusting, sweeping and mopping.

The college has a well-equipped sports complex comprising a Playing Arena and a Badminton Court for the students. Similarly, the College Central Library is well-equipped and well stocked with books, reference books and e-journals. There is a Library Committee which is responsible for the maintenance and upgradation of the library resources. The Librarian maintains a record of faculty members and students who visit the library.

There is a Development Committee, Building Committee and Purchasing Committee in the college. These committees are involved in the maintenance of physical, academic and support facilities in the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2432

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At the commencement of each academic year, the institution has a practice of designating representatives for each class and

nominates them to the Departmental Student Council. In addition, students are nominated and appointed in different administrative committees of the institution.

The different committees of the institution which facilitate students' representation and engagement are as follows:

- Internal Quality Assurance Committee (IQAC)
- Student Welfare Committee
- Departmental Student Association
- Advisory Committee
- Sports Committee

The students play a significant role during the meetings and their suggestions are acknowledged and appreciated in the decision-making process. This further helps the students to inculcate a sense of responsibility, collaborative learning and leadership.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NA

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs** |

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College functions in compliance with the directions given by UGC, MHRD, and U.P. Higher Education Services Commission, Government of Uttar Pradesh. The college, affiliated with Bundelkhand University, Jhansi, functions under the supervision and guidance of the Committee of Management of the College. The vision and mission of the institution is in alignment with the logo "???? ?? ??????(asato maa sadgamaya)" - to lead the people from ignorance to knowledge and transform them into enlightened citizens.Hence, the college is dedicated to impart quality education to meet the needs of the national and global changes and challenges. The nature of governance, perspective plans and decision-making process is in alignment with the vision and mission of the college for achieving academic excellence.

Located in a suburban location, the college serves as a prime higher education centre for rural students. It emphasizes a decentralized and participatory governance system. A hierarchical structure in the institution ensures efficient administration by allocating responsibilities to faculty

members. 38 internal committees function efficiently and effectively under the able support and guidance of the Committee of Management, the Principal and the IQAC Co-ordinator.

Students also participate in the governance of the Institution through effective representation through Student Councils, and other committees such as, IQAC, Student Welfare, Sports Committee, Advisory Committee etc. The Student Council acts as an interface between the administration and the students.

The transparent nature in the dynamic process of decision-making, policy framing, knowledge sharing, feedback appraisals and action implementations enhances the governance of the College.

File Description	Documents
Paste link for additional information	http://dvcorai.ac.in/VisionMission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution promotes a culture of decentralisation and participative management involving all the stakeholders in the process of decision making. The institution plays an integral role in the development and execution of policies, programs, and initiatives that align with the vision and mission of the college.

The Committee of Management gives ample autonomy and flexibility to the Principal to lead all the academic activities of the college. Each faculty member is involved in various academic and administrative committees. Currently, there are 38 internal committees functioning efficiently and effectively under the able support and guidance of the Committee of Management, the Principal and IQAC Co-ordinator.

The Committee of Management conducts periodic meetings with the Principal and discuss the issues and challenges with the developmental aspect of the institution. In addition, the Principal encourages teaching and non-teaching staff to share their opinions and suggestions through proper channel.

Internal Quality Assurance Cell (IQAC) plays an integral role in monitoring all the academic/administrative activities, setting quality benchmarks, promoting best practices and ensuring continuous improvement.

Lastly, the role of non-teaching staff is pertinent in managing day-to-day administrative and non-administrative work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution is committed to providehigh-quality education and fostering lifelong learning opportunities. In alignment with this, the institution has integrated the following practices into its strategic/perspective plan:

- Internal Academic Audit

- Considering the upcoming NAAC cycle, a team of 05 faculty members (Departmental Inspection Committee) was appointed with an objective to conduct Internal Academic Audit – to monitor and encourage continuous improvement in maintaining academic records and documentation in all the departments of the college.

  The team used a strategic planning method – Strengths, Weaknesses, Opportunities and Challenges Analysis (SWOC analysis) to make informed decisions and plan accordingly. They also used a 17-parameter template for the Internal Academic Audit. In addition to this, the team provided constructive feedback regarding recommendations for improvement in various parameters. Thereafter, Departmental Inspection Report was prepared and submitted to the Principal.

  The inspection significantly improved the quality of evidence-based documentation within the Departments.

- **Parent's Teacher Meet**
- **The college has distinguished itself by organizing Parent Teacher Meetings (PTMs) from the current academic year. The college has taken this initiative for the academic and personal development of students by fostering direct communication between the faculty members and parents. These meetings provide an opportunity for personalized feedback about each student's progress, challenges, and achievements. Furthermore, PTMs allow for early identification and intervention for any academic or behavioral issues.**

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

An organogram serves as a visual roadmap, aiding in the comprehension of an organization's structure. It fosters clarity in roles and responsibilities, thereby promoting effective communication and collaboration among its staff members of the committees functioning in the college.

At the pinnacle of the organogram is the Committee of Management, symbolizing the ultimate/higher authority. The Committee of Management through the Principal oversees various levels of administration, its management and functioning of different departments.

The Internal Quality Assurance Cell (IQAC) provides crucial support to thePrincipal by regularly monitoring the academic, extra-curricular and administrative activities and ensures implementation of quality enhancement policiesof the college for continuous improvement and sustained quality.

The chart then delineates various academic, administrative and managerial positions with their respective reporting lines.

The lines connecting the boxes symbolize flow of authority and communication within the organization. As the hierarchy extends downwards, it branches into various committees/divisions, each headed by a Convenor. Additional layers depict further divisions in the organization subsequently contributing to the smooth functioning of the college.

All the committees are student-centric and play a pivotal role in enhancing the overall student experience and addressing their needs, consequently fostering an inclusive and supportive college.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://dvcorai.ac.in/Organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Dayanand Vedic College, Orai has implemented a variety of

welfare measures for both teaching and non-teaching staff to ensure their well-being and job satisfaction. These measures include:

- Support for pursuing higher education and research: Encouraging staff to pursue further education and research activities.
- Teaching staff and non-teaching staff can avail Leave Benefits (including Study Leave, Maternity Leave, Extraordinary Leave (Leave Without Pay)) as per Uttar Pradesh Higher Education Services Commission (UPHESC) guidelines.
- Both teaching staff and non-teaching staff can avail loan facility from the Cooperative Society of the College.
- Employees Provident Fund: A retirement benefit scheme that is available to all the employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a well-defined procedure of the Performance

Appraisal System for the teaching staff. The IQAC encourages the faculty members to increase their Academic Performance Index (API) score for UGC Career Advancement Scheme (CAS). The faculty members undertake a wide range of activities such as research work and extra-curricular activities besides academics on a regular basis. The college assigns additional duties and responsibilities of different college committees to the faculty members. The college, then accords appropriate weightage for these contributions in their overall assessment.

The faculty members are supported fully for their due promotion. Faculty members whose promotions are due are recommended based on their API score and are required to submit the CAS Performa to the IQAC Screening Committee.

The performance of non-teaching staff is assessed and evaluated through Annual Confidential Report (ACR) by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a Purchasing Committee which manages every financial transaction throughout the year. Income and expenditure are closely monitored by the accountant, Purchasing Committee and the Principal of the college. Transparency is fully maintained while conducting these internal financial expenditures. The external audit also takes place in the college annually after the completion of every financial year. The accountant of the college extends all possible cooperation to the External Auditor, the Regional Officer of the State Government for the smooth running of the audit.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution follows a well-planned process for the mobilization and utilization of funds. The institution always monitors the effective and efficient use of available financial resources for infrastructure development to support the teaching-learning process.

All the major financial decisions are taken by the institute's Committee of Management andthe Principal, recommended by thePurchase Committee. The committee is involved in the purchasing of any administrative and academic resource, such as, computer, books, equipment, etc. The Principal and the Purchase Committee along with the Accounts Department ensure that the expenditure lies within the allotted budget. The intervention of the Committee of Management is sought in case the expenditure exceeds the budget.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Parent-Teacher Meetings (PTMs) serve as a cornerstone of quality assurance strategy in education. They provide a platform for the faculty members and parents to collaborate and discuss students' academic progress, behavior, and overall development. These meetings ensure that students receive the support they need both at home and in college to succeed academically.

- **Publication of "Newsletter" and "College Magazine: Abhinav Jyoti"**

The college continued the prevailing practice of publishing "Newsletter" and "College Magazine:Abhinav Jyoti". It is a part of a comprehensive quality assurance (QA) strategy in the college.

"Newsletter" plays an important role in providing regular updates on the latest developments, achievements, and events during the last academic year. This keeps all stakeholders informed and engaged.

"Abhinav Jyoti" highlights best practices and exemplary performances within the organization. It also features contributions from faculty members and students.

The publication of "Newsletter" and "Abhinav Jyoti" foster a sense of community, promotes creativity and expression, and encourage critical thinking skills. They also promote transparency by disclosing the steps taken towards quality improvement and the results achieved. Furthermore, publishing "Newsletter" and "Abhinav Jyoti" on a regular basis encourages the organization to reflect on its quality standards, leading to continuous improvement.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Considering the upcoming NAAC cycle, a team of 05 faculty members (Departmental Inspection Committee) was appointed with an objective to conduct Internal Academic Audit – to monitor and encourage continuous improvement in maintaining academic records and documentation in all the departments of the college.

The team used a strategic planning method – Strengths, Weaknesses, Opportunities and Challenges Analysis (SWOC analysis) to make informed decisions and plan accordingly. They also used a 17-parameter template for the Internal Academic Audit. In addition to this, the team provided constructive feedback regarding recommendations for improvement in various parameters. Thereafter, Departmental Inspection Report was prepared and submitted to the Principal.

The inspection significantly improved the quality of evidence-based documentation within the Departments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,	**D. Any 1 of the above**

NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File]()
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]()

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution organizes various training programs, seminars, workshops etc. for the promotion of gender equity and sensitization.

- **World Breastfeeding Week (01 August to 07 August, 2022)**
- **An awareness programme on the topic, '??????? ???????? ??? ????? ????? ?? ????? ???????? (Vartman Sandarbhon Mein Mahila Hinsa Ke Prati Jagrukta)' (09 December 2022)**
- **A programme on women empowerment on the topic, '????? ???????? ?????? ????? ????????? (Vidhik Jagrukta Dwara Mahila Sashaktikaran)' (15 February 2023)**
- **Balika Suraksha Shapath (an initiative by UP government) (31 August 2022)**
- **Poster competition on the theme 'Let me see the world - ???? ???? (Beti Bachao)' was organized by Department of Political Science**

The institution takes various initiatives periodically to enhance the safety & security of women inside the college premises. The institution has established various committees such as Balika Health Club, and Mission Shakti, Anti-Ragging Committee and Grievance Redressal Cell.

With a view to strengthen the security of the students, CCTV cameras have been installed inside the college premises to curb

misconduct, especially at vulnerable locations inside the college campus.

Among other facilities, there is a Girl's Common Room to facilitate girl students. It is a spacious, well-lit and ventilated room with an attached washroom.

File Description	Documents
Annual gender sensitization action plan	http://dvcorai.ac.in/Upload/AQARSUP_DOCS_ _202223_27_20240426014608.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://dvcorai.ac.in/Upload/AQARSUP_DOCS_ _202223_27_20240426014608.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Dayanand Vedic College demonstrates a strong commitment to environmental stewardship through its comprehensive waste management system. They manage liquid waste effectively with a dedicated sewage system. Solid waste receives equal attention, with organic materials like leaves being composted. Strategically placed, labelled dustbins encourage proper waste segregation (plastics, paper, electronics).

This dedication extends to electronic waste (e-waste) as well.

E-waste is collected and stored responsibly to prevent environmental contamination. The college actively promotes resource conservation by encouraging device reuse and refurbishment. Additionally, they reduce paper usage by reusing paper whenever possible. These combined efforts showcase Dayanand Vedic College's commitment to a sustainable future through responsible waste management practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is a hub of students from different socioeconomic backgrounds, and their involvement in every event organized on different occasions creates an inclusive environment.

A list of such programmes is as follows:

· Through collaborative efforts, faculty members and students from different departments organized various programs/festivals such as "?????? ???? ?????" and "Role of Literature and Music in Life" (Inter-departmental program conducted by Department of English and Department of Hindi) with absolute passion and vigour.

· Extension activities like, Cleanliness Campaign, Awareness Rally on Road Safety, Voter's Awareness Program were conducted by NSS/Rover/Ranger/NCC.

Under the auspices of UP Government' scheme "Ideal Anganwadi Centre (????? ???????? ??????)", the institution was directed to adopt 03 allotted centres of Anganwadi to fulfil the following three objectives:

1. To combat malnutrition.

2. To improve Early Child Care Education (ECCE) for children aged three to six years.

3. To strengthen basic facilities of the allotted Anganwadi

Centres.

In compliance with the government's order, the principal visits the adopted centres regularly and sends monthly progress report to the District Administration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

With an objective to nurture students to become responsible citizens, the institution periodically engages students in activities that promote the values enshrined in the Constitution of India. Following are a few of the activities conducted during the previous academic year:

1. **A Discussion on "International Human Rights Day" was organized on 10 December 2022.**
2. **A Departmental Seminar on the theme "International Day of Human Fraternity" was conducted on 04 February 2023.**
3. **Constitution Day (26 November 2022)**
4. **14th Panchayat Raj Diwas (24 April 2023)**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://dvcorai.ac.in/Upload/AQARSUP_DOCS_202223_34_20240425234018.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct	**D. Any 1 of the above**

Institution organizes professional ethics programmes for students, teachers, administrators and other staff **4. Annual awareness programmes on Code of Conduct are organized**	

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is cognizant of the significance of celebrating national and international commemorative days, events and festivals.

During this academic year, the students adorned/painted the college with patriotic colors as part of the 'Azadi ka Amrit Mahotsav' initiative.' To commemorate 75 years of independence, a host of extra-curricular and extension activities were conducted such as programme on Birth Anniversary of Durga Bhabi, an Indian Revolutionary and Freedom Fighter

In addition, national days like Independence Day and Republic Day were celebrated with a lot of magnificence.

Furthermore, programmes to enhance environmental consciousness like 'Earth Hour Day', World Ozone Day' were also celebrated in the college.

The college is also deeply committed to showcase the cultural and historical heritage and disseminate knowledge associated with the region, state and the country. For the same, the college organized 'Pravasi Bhartiya Diwas','Bhartiya Bhasha Utsav' for the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File]()

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Internal Academic Audit

Objectives:

- **Monitor and encourage continuous improvement in maintaining academic records and documentation in all the departments for the forthcoming 2nd cycle of NAAC.**

Context

- **A team encompassing 05 faculty members was appointed.**
- **A template comprising 17 parameters was prepared to assist the internal academic audit process.**

Practice

- **Conducted SWOC analysis for each department and shared constructive feedback regarding recommendations for improvement in various parameters.**
- **Departmental Inspection Report was prepared and submitted to the Principal.**

Success

- **Improved evidence-based documentation.**

Problems Encountered/Resources Required

- **Due to inadequate teaching and non-teaching staff, there were lapses in documentation which was improved upon following the feedback.**

Title: Strengthening Research Ecosystem

Objectives: Encourage faculty and students to participate actively in research endeavors.

Context:

- **The faculty members participated in conferences/seminars/workshops while considering the time-table of the students so that their classes werenot affected.**
- **Students were encouraged to take up innovative research projects, present and publish them in high-quality journals.**

Practice

- **02 seminars were organized by different departments of the college.**

Success

- **34 research papers were published.**
- **26 ongoing/completed PhD**

Problems Encountered/Resources Required

Since, the college doesn't have adequate seating space, the seminars were conducted in hybrid mode.

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This academic year the institution has introduced a distinctive practice of conducting Parent-Teacher Meetings (PTMs). During

this year, PTM was conducted for UG and PG students on 11and 13 February, 2023 respectively. This practice holds significant potential in the college landscape. Since, the college is located in a sub-urban location of Bundelkhand region, where students come from diverse cultural and socio-economic backgrounds, PTM are indispensable for facilitating communication among parents, faculty members and students. It bridges the gap between the institution and parents.

PTMs provide a platform to the parents where they can share their valuable feedback regarding curriculum, teaching-learning process, library facilities, and overall functioning of the college. In addition, parents get an opportunity to gain insights into their child's academic progress.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To have smart classes for enhancing the quality of teaching-learning process.
- To provide reliable and high-speed internet access in all classrooms to facilitate online learning and access to digital resources.
- To encourage faculty members and students to conduct quality research and publish it in high-quality journals.
- To organize women-empowerment programs to create an inclusive and equitable educational environment.
- To conduct various programs/ competitions for the holistic development of the students.
- To sign MoUs with diverse organizations/institutions - spanning academic, industrial, social, spiritual – to foster a collaborative atmosphere and promote cross-cultural exchange, joint research, and student mobility.
- To organize Departmental/Inter-departmental Seminars/ Workshops/ Lectures.
- To organize "Pratibha Samman Samaroh" for felicitating meritorious students.
- To register Alumuni Association, which can serve as a point of access to a diverse set of opportunities such as social networking, placement opportunities, information sharing, fundraising and support.