Gmail

Dayanand vedic College <dvciqac@gmail.com>

AQAR of Dayanand Vedic College, Orai U.P. Session 2014-15
2 messages

Dayanand vedic College <dvciqac@gmail.com>   Fri, May 20, 2016 at 12:45 PM
To: capuaqar@gmail.com

Sir,
Please find herewith AQAR of **Track ID - 15376 & EC No. - EC/66/A&A/106 dated 21-02-2014** Dayanand Vedic College, Orai (Jalaun) U.P.

📄 **IQAC-Guidelines & AQAR-Format-Jan2014-1.doc**
    1299K

CAPU AQAR <capuaqar@gmail.com>   Wed, May 25, 2016 at 12:49 PM
To: Dayanand vedic College <dvciqac@gmail.com>

NAAC/AQAR ACK/may/ 2016/

Dayanand Vedic College
New Ram Nagar
Orai

Subject: Acknowledgement of AQAR

We are acknowledging the receipt of Online Submission of **Annual Quality Assurance Report** (AQAR) for the year : 2014-15

For any queries related to AQAR, you may kindly contact capuaqar@gmail.com or 080-23005125 (Aqar direct help line).

THANKS WITH REGARDS
CAPU-AQAR
(CENTRAL APPLICATION PROCESSING UNIT)
080-23005125 / 24

On Fri, May 20, 2016 at 12:45 PM, Dayanand vedic College <dvciqac@gmail.com> wrote:
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M Gmail

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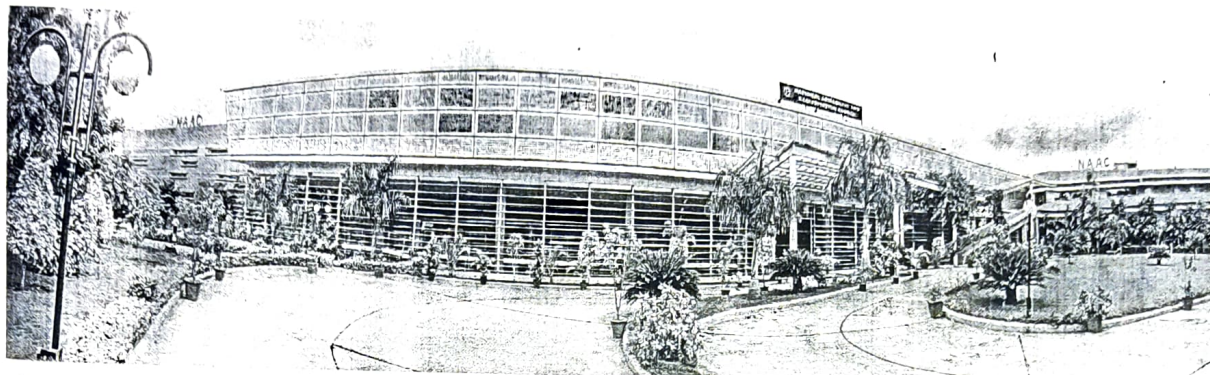📄 IQAC-Guidelines & AQAR-Format-Jan2014-1.doc
   1299K

| Search |

NATIONAL ASSESSMENT AND ACCREDITATION COUNCI

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

(An Autonomous Institution of the University Grants Commission)

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

About us   Assessment and Accreditation   Activities   Library   Naac Publications   Collaborations   Apply C

E-Mail

Activities

- Universities / Colleges
- Peer Team Visits
- List of Assessors
- NAAC sponsored seminars
- IQAC
  - Strategies
  - Functions
  - Benefits
  - Composition
- AQAR
- SLQAC

Home + AQAR

AQAR

NAAC has revised the Guidelines for the Creation of the Internal Quality Assurance Cell (IQA of Annual Quality Assurance Report (AQAR) in Accredited Institutibns. The revised guidelir effect from 1st January 2014

The Higher Education institutions which are submitting the Annual Quality Assurance Rep 01-01-2014 on wards need to submit in the revised format with effect from 1st January 2014. ' the Creation of the Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality (AQAR) in Accredited Institutions is placed below in word file.

The NAAC Accredited institutions need to submit only the soft copy as word file (.doc/.doc (capnaqar@gmail.com). The file name needs to be submitted with Track ID of the institution or EC number. For example MHCOGN16601-Samudra Arts and Science College, Taliamegu-N EC_32_A&A_143 dated 3-5-2004-Samudra Arts and Science College, Taliamegu-Maharashti Education Institutions need not submit the printed/hard copy to NAAC. The acknowledgement the institutions through e-mail.

For more details,

refer Guidelines for the Creation of the IQAC and AQAR Format

AQAR Frequently Asked Questions

Last Updated

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*   2014-15

1. Details of the Institution

1.1 Name of the Institution   Dayanand Vedic College

1.2 Address Line 1   Kotra Road

Address Line 2   New Ram Nagar

City/Town   Orai

State   U.P.

Pin Code   285001

Institution e-mail address   dvcoffice11@gmail.com

Contact Nos.   05162-252214

Name of the Head of the Institution: Dr. Taresh Bhatia

Tel. No. with STD Code: 05162-252214

Mobile: 9415032151

Name of the IQAC Co-ordinator: Dr. Rajesh Chandra Pandey

Mobile: 9415592698

IQAC e-mail address: dvciqac@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* 15376

OR

1.4 **NAAC Executive Committee No. & Date:** EC/66/A&A/106 dated 21/02/2014
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.dvcorai.org

Web-link of the AQAR: http://www.naac.gov.in/docs/IQAC-Guidelines%20&%20AQAR-Format-Jan2014.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.61	2014	5 Year
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY 11/02/2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

    i. AQAR _____ _____ (DD/MM/YYYY)4
    ii. AQAR_____ _____ (DD/MM/YYYY)
    iii. AQAR_____ _____ (DD/MM/YYYY)
    iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

    University   State [✓]   Central [ ]   Deemed [ ]   Private [ ]

    Affiliated College   Yes [✓]   No [ ]

    Constituent College   Yes [ ]   No [✓]

    Autonomous college of UGC   Yes [ ]   No [✓]

    Regulatory Agency approved Institution   Yes [✓]   No [ ]

    (eg. AICTE, BCI, MCI, PCI, NCI)

    Type of Institution   Co-education [✓]   Men [ ]   Women [ ]

            Urban [✓]   Rural [ ]   Tribal [ ]

    Financial Status   Grant-in-aid [✓]   UGC 2(f) [✓]   UGC 12B [✓]

            Grant-in-aid + Self Financing [✓]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

    Arts [✓]   Science [✓]   Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

    TEI (Edu) [✓]   Engineering [ ]   Health Science [ ]   Management [ ]

    Others   (Specify)   IGNOU

1.11 Name of the Affiliating University (for the Colleges)   Bundelkhand University, Jhansi

Autonomy by State/Central Govt. / University [   ]

University with Potential for Excellence [   ]   UGC-CPE [   ]

DST Star Scheme [   ]   UGC-CE [   ]

UGC-Special Assistance Programme [   ]   DST-FIST [   ]

UGC-Innovative PG programmes [   ]   Any other (*Specify*) [   ]

UGC-COP Programmes [   ]

2. IQAC Composition and Activities

2.1 No. of Teachers [09]

2.2 No. of Administrative/Technical staff [01]

2.3 No. of students [   ]

2.4 No. of Management representatives [01]

2.5 No. of Alumni [   ]

2. 6 No. of any other stakeholder and

community representatives [02]

2.7 No. of Employers/ Industrialists [   ]

2.8 No. of other External Experts [   ]

2.9 Total No. of members [13]

2.10 No. of IQAC meetings held [03]

2.11 No. of meetings with various stakeholders: No. [ ]   Faculty [ ]

Non-Teaching Staff Students [ ]   Alumni [ ]   Others [ ]

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [✓]

If yes, mention the amount [ ]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [ ]   International [ ]   National [ ]   State [ ]   Institution Level [ ]

(ii) Themes [ ]

2.14 Significant Activities and contributions made by IQAC

(A) To ensure quality education, periodic notices have been served to the teachers and students to encourage them to involve in quality teaching, learning and research activities.

(B) IQAC Motivated faculties for research activities in meetings and through notices from time to time which resulted in the publications of many research papers in National/International Journals/Reference Books during this academic session.

(C) IQAC News letter was published and duly circulated to all the departments.

(D) Feedback on a prescribed format was collected from the students, parents and alumni to enhance quality education.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
(A) Measures for Admission.	(A) Most of the Seats in Aided Stream and Self financing Stream were filled up.
(B) Renovation of Examination Cell.	(B) Infrastructural renovation of the Examination Cell was done including the installation of CCTV Cameras.
(C) A proposal for induction of CCTV Cameras.	(C) CCTV Cameras were installed in some of the class rooms.
(D) To organize Interdisciplinary Programmes/Discussions to enhance an interdisciplinary approach.	(D) An Interdisciplinary programme was organized by the Department of Chemistry during Hindi-Pakhwara (fortnight).
(E) To organize a Workshop about the Basic Computer training for Teaching staff and Non-teaching staff.	(E) To be organized in the next session.
(F) To publish a newsletter of IQAC.	(F) A Newsletter was published.
(G) A proposal to be sent to UGC for financial assistance for proper establishment of IQAC.	(G) A proposal was sent to UGC for financial aid.
(H) The approval of Physical Education as a subject at UG level to be achieved soon.	(H) Physical education has been approved as a subject at UG level by the University.
(I) Implementation of University Academic Calendar.	(I) University Academic Calendar was followed strictly.

Annexure No. 01

re No. — 01

दयानन्द वैदिक कालेज, उरई (जालौन) उ०प्र०, 285001
(सम्बद्ध : बुन्देलखण्ड विश्वविद्यालय, झाँसी, उ०प्र०)
NAAC ACCREDITED "B" GRADE WITH CGPA 2.61

फोन नं० : 05162-252214   ई-मेल : dvcoffice11@gmail.com

Academic Calendar 2014-15

❖ Last date of Admission	- 31st July, 2014 (or as per University orders
❖ Commencement of the Classes	- 15 July, 2014
❖ Orientation Programme (B.Ed.)	- 15 July, 2014 (one week)
❖ Independence Day celebration	- 15th August, 2014
❖ Commencement of Classes (Semester Courses)	- 15 July, 2014
❖ Departmental Association Programmes	- Every month from September to February
❖ Academic Tour	- From September to December (Concerned Department to make Programme)
❖ Gandhi Jayanti celebration	- 2nd Oct, 2014 (an exhibition on 'Miliye Gandhi Ji Se' in the Library Hall)
❖ Semester Examination	- December 2014 (Dates to be announced by the University)
❖ Republic Day celebration	- 26th January 2015
❖ Preparation Leave	- From 23 Feb., 2015
❖ Annual Examination	- First week of March, 2015 (As per schedule of University)
❖ Semester Examination	- May 2015 (Dates to be announced by the University)

(All the dates can be modified as per requirement.)

15 Whether the AQAR was placed in statutory body   Yes ✓   No ☐

Management ✓   Syndicate ☐   Any other body ☐

Provide the details of the action taken

Approved and Encouraged

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	15			
PG	13		06	
UG	18			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others IGNOU	26	06	-	16
Total	72	06	06	16

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01 (M.Sc.)
Trimester	
Annual	05 (B.A., B.Sc., B.Ed., M.A., M.Ed.)

1.3 Feedback from stakeholders* Alumni ☑ Parents ☑ Employers ☐ Students ☑
   (On all aspects)

   Mode of feedback   :.   Online ☐   Manual ☑   Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision/Update of regulation or syllabi is done by the affiliating University. ✓

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
31	14	17		

2.2 No. of permanent faculty with Ph.D. | 25 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	46		03						49

2.4 No. of Guest and Visiting faculty and Temporary faculty | 01 | | | | 31 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	24	
Presented papers	09	18	
Resource Persons		01	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

(A) Student-centred teaching strategies for qualitative development of the students is the common practice of the college.

(B) Use of ICT is adopted in certain departments.

(C) A three-day Orientation Programme from 08-07-2014 to 10-07-2014 for B.Ed./M.Ed. students was conducted to enhance their vision about teaching and learning.

2.7 Total No. of actual teaching days
during this academic year

| 221 |

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

| Examination/Evaluation reforms are initiated by the University and followed by the college. |

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

| 07 | | |

2.10 Average percentage of attendance of students

| 76.42% |

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	IIIt %	Pass %
BA III	442	-	11%	81.2%	3%	97%
B.Sc. III	135	-	37%	59.2%	-	97%
M.A. (F) (All Subjects)	306	0.3%	7.1%	60%	20.2%	94%
M.Sc. IV Sem. (All Subject)	117	-	31.6%	-	-	31% Passed 64.8% result awaited
B.Ed.	89	1.1%	88.7%	8.9%	-	98.8%
M.Ed.	30	3.3%	83.3%	-	-	86.6%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

(A) By taking feedback through interaction with teachers.
(B) By taking feedback on a prescribed form from the students, guardians and alumni.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	

Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	02+01=03
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	53	27	13	
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

(A) In order to promote quality research, one Peer-Reviewed Journal of Humanities and Social Sciences "Shodh Dhara" by the Department of Hindi and one International Journal of Mathematics "Jnanabh" by the Department of Mathematics are published from the college.

(B) IQAC motivated faculties for taking up of Major/Minor Research Projects and also for the publication of the Research Papers in various standard Research Journals/Books through reminder notices.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	09	20	
Non-Peer Review Journals	06	11	
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range [5-10]   Average [✓]   h-index [   ]   Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-

| Any other(Specify) | - | - | - | - |
| Total | - | - | - | - |

3.7 No. of books published   i) With ISBN No.   [01]   Chapters in Edited Books   [07]

ii) Without ISBN No.   [.]

3.8 No. of University Departments receiving funds from

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [.]   CPE [ ]   DBT Star Scheme [ ]

INSPIRE [✓]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy [ ]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					01 Symposium
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons   [08]

3.13 No. of collaborations   International [ ]   National [ ]   Any other [ ]

3.14 No. of linkages created during this year   [ ]

3.15 Total budget for research for current year in lakhs :

From Funding agency [ ]   From Management of University/College [ ]

Total [ ]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	'
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides

19

and students registered under them

06

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)   NIL

JRF [　]   SRF [　]   Project Fellows [　]   Any other [　]

3.21 No. of students Participated in NSS events: NIL

University level [　]   State level [　]

National level [　]   International level [　]

3.22 No. of students participated in NCC events: NIL

University level [　]   State level [　]

National level [　]   International level [　]

3.23 No. of Awards won in NSS: NIL

University level [　]   State level [　]

National level [　]   International level [　]

3.24 No. of Awards won in NCC: NIL

University level [　]   State level [　]

National level [　]   International level [　]

3.25 No. of Extension activities organized

University forum		College forum	05		
NCC	05	NSS	08	Any other	03

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

(A) 4 seven-day NSS Camps of 400 students were organized from 18-02-2015 to 24-02-2015 in the slum areas of the city New Patel Nagar, Sushil Nagar, Baghora and Ajnari Village in which various extension activities like Cleanliness, Water Preservation, Voting-Awareness, Legal Awareness etc. were organized.

(B) A symposium on "Cancer Awareness : Role of Healthy Diet in Its Prevention" was organized by the Department of Teacher – Education on 16-10-2014.

(C) A 'Run for Unity' on the birthday of Sardar Vallabh Bhai Patel was organized by the Department of Teacher-Education on 31-01-2014.

(D) An Awareness Rally and thereafter a Goshthi about – AIDS was organized on 01-12-2014 in the slum areas of the city New Patel Nagar, Sushil Nagar, Baghora and village Ajnari in which 400 students of NSS participated.

(E) 'Human Rights Day' was celebrated on 10-12-2014 in the slum areas of city New Patel Nagar, Sushil Nagar, Baghora and in the village Ajnari in which 400 students of NSS participated.

(F) On 'World Cancer Day' 04-02-2015, an Awareness Programme on 'Cancer' was organized in the slum areas of the city-New Patel Nagar, Sushil Nagar, Baghora and in the village Ajnari etc. in which 400 students of NSS participated.

(G) NCC Cadets actively participated in 'Bharat Swachchhata Abhiyan' on 28-12-2014.

(H) 10 NCC Cadets donated blood on the World Blood Donation Day 12-01-2015, organised by the District Hospital, Orai.

(I) NCC cadets took part in the Pulse Polio Programme on 15-11-2014, organised by the District Hospital, Orai.

(J) A thirty-day Yoga Camp was organised during May-June, 2014 under the supervision of the NCC officer in which near about 500 cadets and a huge number of local people participated which ended with the celebration of International Yoga Day on 21-06-2015.

(K) NCC cadets participated in Traffic Rules Awareness Programme organised by the District Traffic Police Department, Jalaun.

(L) An Awareness Programme about Blood-Donation was organized on the Vivekanand Jayanti, 12-01-2015 in the District Hospital in which 400 students of NSS participated.

(M) A five-day Camp of Pravesh and Pravin Courses of Rangers/Rovers was organized from 27-01-2015 to 31-01-2015 in which 53 students participated.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.74 acres			5.74 acres
Class rooms	20			20
Laboratories	24			24
Seminar Halls	03			03
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	26		Students fee	
Value of the equipment purchased during the year (Rs. in Lakhs)	257790.00		Students fee	
Others				

4.2 Computerization of administration and library

> (A) The college – office is equipped with two computers, one Fax-machine and one Xerox machine for the administrative work. The process of admission, issuing of Admit Cards, the process of salary transfer, online feeding of Practical/Viva-voce Examination marks are well maintained through computers.
>
> (B) The process of complete automation such as automation of catalogues and the availability of internet facilities for all the users in the library are in progress.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	59573		767	149664	60340	
Reference Books	2360				2360	
e-Books						
Journals	22				22	
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	32	01	11	04		02	09	
Added	01							
Total	33	01	11	04		02	09	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

(A) Internet access is made available in library, Teacher Education Department and most of the PG (Science) Departments for the students.

(B) A Computer Training Programme for Teaching Staff and Non-teaching Staff is proposed to be organized during the next session.

4.6 Amount spent on maintenance in lakhs :

i) ICT   253370/-

ii) Campus Infrastructure and facilities   590957/-

iii) Equipments   235561/-

iv) Others   2040823/-

Total :   3242371/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> (A) The Institution publishes its updated prospectus annually. The information content is disseminated to the students at the beginning of every academic year alongwith the admission form.
>
> (B) A College magazine 'Abhinav Jyoti' is also published annually, containing the various progressive reports of the Departments, creative writings and meaningful articles of students and teachers.
>
> (C) A college canteen is already running.
>
> (D) Financial Assistance (SAF) is available to economically weaker students.
>
> (E) To provide banking services, a branch of a Nationalized Bank and for postal services, a post office centre are also running in the adjoining area of campus.
>
> (F) Display of Student Support Services on the Notice Board.

5.2 Efforts made by the institution for tracking the progression

> (A) Time to time review by faculty members, HODs Principal & IQAC.
>
> (B) By keeping the record of results of various courses.
>
> (C) The Alumni Association of the college maintains consistent contact with old students and seek for their valuable feedback and significant suggestions.
>
> (D) In the Department of Teacher-Education, Unit tests and Pre-university exams are conducted to track the progress of the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1742	890	06	

(b) No. of students outside the state

-

(c) No. of international students

-

	No	%			No	%
Men	996	37.73%	Women		1642	62.27%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
735	785	-	1450	08	2978	707	721	-	1203	07	2638

Demand ratio 3:1   Dropout % 3.53

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries [ ]

5.5 No. of students qualified in these examinations

NET [05]   SET/SLET [ ]   GATE [ ]   CAT [ ]

IAS/IPS etc [ ]   State PSC [ ]   UPSC [ ]   Others [ ]

5.6 Details of student counselling and career guidance

The Counselling & Career Guidance Committee is providing guidance to the students towards acquiring significant jobs as the corollary to their educational pursuits.

No. of students benefitted [300]

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

(A) An Awareness Programme on "Women Problems : Causes and Solutions" was organised on 22-12-2014 under the banner of Women Cell. (B) A Goshthi on "Personality Development of Girls and Women Empowerment" was organized by the Women Cell on 19-02-2015. (C) A debate competition on "Gender Equality : Sustainable Development of Society" was organised by the Department of Teacher-Education on 03-09-2014.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level [49]   National level [06]   International level [ ]

No. of students participated in cultural events

State/ University level [ ]   National level [ ]   International level [ ]

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [08]   National level [ ]   International level [ ]

Cultural: State/ University level [ ]   National level [ ]   International level [ ]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	2454 students applied for UP Govt. scholarship	Scholarship amount was sent directly to the Bank accounts of the students
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs   : State/ University level [ ]   National level [ ]   International level [ ]

Exhibition: State/ University level [ ]   National level [ ]   International level [ ]

5.12 No. of social initiatives undertaken by the students   [09]

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision :
"To make the institution a vibrant centre for knowledge and extension activities, and an educational hub for innovation and creativity which will solve the general problems of social development and moral empowerment."

Mission :
01. To lead from ignorance to knowledge.
02. To impart quality education to meet with the national and global changes and challenges.
03. To achieve a synthesis of academic excellence and formation of character.
04. To encourage the students for blending theoretical knowledge with practical wisdom.
05. To engage in relevant research activities.
06. To inculcate right human values and a spirit of moral elevation among the students.

6.2 Does the Institution has a management Information System

Various information is circulated among the teaching and non teaching staff as well as students through circulating notices on the Notice Board and in the classes, conducting meetings and sometimes, through the urgent information published in local news papers also. Various urgent departmental information is sometimes circulated through SMS to the students.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

University is the main body to design, develope and finalize the curriculum. However, the College faculties represent fairly in various University bodies which accomplish these jobs.

6.3.2 Teaching and Learning

(A) Meaningful and practical learning is initiated through lectures assignments, project writings, group discussions, seminars, debates, quizzes etc.

(B) Interaction based learning is provided.

(C) It emphasizes the faculties for arranging regular classes, taking timely feedback from the students and then modifying accordingly.

6.3.3 Examination and Evaluation

Since the University is the main examining body, the college arranges the fair and free copying conduction of examination. the evaluation of answer books, the issue of Marksheets and Degrees etc are the concerns of the University only.

6.3.4 Research and Development

College teachers are motivated and fully supported to attend various Training Programmes, Seminars/Conferences/Workshops and Orientation/Refresher courses for academic development. Research is a significant activity of the college. During this academic year 46 research papers were published in National/International journals or in ISBN Books and 01 book is also published. 27 Research Papers were presented in National/International Conferences/Seminars. 02 Research Scholars obtained their Ph.D. from the research centres of our college. 01 teacher was sanctioned six months leave to attend coursework for their Pre-research course. 03 Teachers participated in Orientation Programmes/Refresher Courses/Summer/Winter School. 19 teachers were Research Guides in the college.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Induction of more number of computers extension of Internet Access Services in various Departments and Office are in progress. The improved computer services such as the complete automation of catalogues and the improved internet facilities for all the users in the library and in many departments are also in progress. ICT is being used for teaching in various departments such as in the Department of Teacher Education and in most of the Science Departments. Various College Committees are formed to ensure the upgradation of infrastructural services. The construction of a new Maths Department and enlargement of Teacher Education Department are also in progress.

6.3.6 Human Resource Management

In the beginning of every academic session, various committees are formed to disperse various duties among the teachers.

6.3.7 Faculty and Staff recruitment

Faculty is recruited through higher education commission, Allahabad. Well qualified teachers in SFS courses and non-teaching staff are appointed by the institution.

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

The process of admission is mainly conducted by the affiliating University through the direct online registration by the candidates and on the basis of merit, a list of eligible candidates is released by the University for seeking admission in the college. This process for B.Ed., M.Ed. and M.Sc. Courses is through entrance exams conducted by the University. Rest of the process is completed by the college on the basis of Merit lists, provided by the University. The admission process of rest of the classes (B.A. II, B.A. III, M.A. II, M.Sc. II sem, III sem, IV sem) is accomplished by the college itself from the pass outs of the previous classes.

6.4 Welfare schemes for	Teaching	Dayanand Vedic Vetanbhogi Karamchari Sahkari Samiti Ltd. Orai
	Non teaching	Dayanand Vedic Vetanbhogi Karamchari Sahkari Samiti Ltd. Orai
	Students	SWF

6.5 Total corpus fund generated

    NIL

6.6 Whether annual financial audit has been done   Yes [✓]   No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Principal of the College
Administrative			Yes	Principal of the College

6.8 Does the University/ Autonomous College declares results within 30 days? N/A

For UG Programmes   Yes [ ]   No [ ]

For PG Programmes   Yes [.]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> Examination Reforms are initiated by the University and followed by the college.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> N/A

6.11 Activities and support from the Alumni Association

(A) A few number of Alumni were invited time to time to deliver their outstanding deliverances under the banner of various Departmental Associations/NSS/Rangers Rovers camps for the all-round personality development of the students.

(B) A Feedback form was made filled to get valuable suggestions for the quality improvement of Teaching-Learning and also regarding the infrastructural facilities by the Alumni Association of the College.

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Eco friendliness in the campus is the policy of the college. Sports field and gardens in the Library, Departments of Teacher Education and Chemistry are well maintained. Trees are also planted time to time. Students are inspired to take part in programmes of aforestation through NSS/NCC and various Departmental Associations.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> An exhibition of 'Art, Craft & Science' was organized on 16.02.2015 by the students of the Teacher Education Department specifically using waste material to exhibit the creative talent of the students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Action taken Report-
> (A) The approval of Physical Education as a subject at U.G. Level was received.
>
> (B) Examination office was renovated with all the needed facilities and requirements.
>
> (C) The process of installing CCTV Cameras for free-copying examination system has been executed and successfully accomplished.
>
> (D) A proposal for Financial Assistance for establishing IQAC to UGC was sent (in march 2015).
>
> (E) A Newsletter of IQAC was published during this session.
>
> (F) Departmental faculties were motivated through notices to take initiatives for taking up Major/Minor Research projects.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> (A) No capitation, no donation.
> (B) To conduct a fair (free-copying) Examination system under CCTV Cameras.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> The Institution always emphasizes on the necessity of keeping the campus totally pollution free and making the surroundings completely clean. For this purpose trees are planted time to time. Students are also motivated for environmental awareness through extra-curricular activities.

7.5 Whether environmental audit was conducted? Yes [✓] No [ ]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

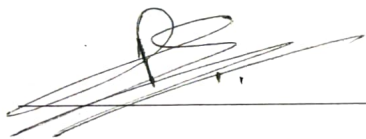> A Proposal has been passed to maintain a fish pond in the department of zoology and a Botanical Garden in the Department of Botany of the College.

. **Plans of institution for next year**

Plans of Institution for the next year –

01-   Installation of RO Plant for making available the purified water for the students.

02-   To motivate faculties to organize Subjective/Interdisciplinary Seminars/Conferences/Workshops.

03-   To organize 'Pratibha Samman Samaroh' for rewarding the students for their academic, co-curricular and extra-curricular achievements as well as providing them a platform to exhibit their individual talents through cultural programmes.

04-   To encourage students for participating in youth festival at University and Inter - University level.

05-   Induction of more computers in various departments.

06-   To subscribe for e-journals.

07-   To purchase a silent Gen-set.

08-   To organize a Workshop about the Basic Computer Training for the teaching and non teaching staff.

Name : Dr. Rajesh Chandra Pandey

Signature of the Coordinator, IQAC

Name : Dr. Taresh Bhatia

Signature of the Chairperson, IQAC

———— *** ————

Annexure I

Abbreviations:

CAS   -   Career Advanced Scheme

CAT   -   Common Admission Test

CBCS   -   Choice Based Credit System

CE   -   Centre for Excellence

COP   -   Career Oriented Programme

CPE   -   College with Potential for Excellence

DPE   -   Department with Potential for Excellence

GATE   -   Graduate Aptitude Test

NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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