Yearly Status Report - 2016-2017

Part A	

Data of the Institution

1. Name of the Institution	**DAYANAND VEDIC COLLEGE**
Name of the head of the Institution	**Dr. Rajesh Chandra Pandey**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05162252214**
Mobile no.	**8090980361**
Registered Email	**dvcoffice11@gmail.com**
Alternate Email	**dvciqac@gmail.com**
Address	**New Ram Nagar, Kotra Road, Orai, U.P.Orai**
City/Town	**Orai**
State/UT	**Uttar pradesh**
Pincode	**285001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Taresh Bhatia**
Phone no/Alternate Phone no.	**05162252214**
Mobile no.	**9415032151**
Registered Email	**dvcoffice11@gmail.com**
Alternate Email	**dvciqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://dvcorai.ac.in/Upload/AQAR_2015-2016.pdf

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.61**	**2014**	**20-Feb-2014**	**19-Feb-2019**

6. Date of Establishment of IQAC	**11-Feb-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC meeting	**30-Aug-2016** **1**	**8**
IQAC meeting	**26-Feb-2017** **1**	**8**

National Seminar	05-Mar-2017 2	169

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty (Dr. Rajesh Chandra Pandey)	Major Research Project	UGC	2016 1095	430000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View Link]
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View Uploaded File]
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC motivated research activities, which resulted in publication of many quality research papers in National, International Journals, Reference books and in Conference Proceedings. 2. To enhance the quality measures in the field of teaching and learning, feedback forms were also filled from the students and parents. 3. To promote research activities, faculties were motivated to participate in National/International seminars, Conferences, Workshops, resulting in good number of participations. 4. To create research awareness, a National Seminar and an Institutional level Workshop were organized.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Measures for admission in various courses.	Most of the seats in aided streams and selffinancing streams were filled up on the basis of merit/entrance exams.
To encourage sports activities for the students.	Intercollegiate Athletics Championship was organized from 5 – 7 December 2016. A large number of students from different colleges of Bundelkhand University, Jhansi participated in various games with great enthusiasm.
To conduct Seminars/ Conferences/workshops etc.	A National Seminar was organized by the Department of Hindi on the topic "Vartman Vaishvik Parivesh mein Bhartiya Sanskriti ki Prasangikta" from 5 – 6 March, 2017. A large number of scholars and academicians from different states participated in the seminar.
To conduct co-curricular & extra-curricular activities for all-round development of the students.	1. A 'Coin Exhibition' was organized by the Department of History on 23 November 2016. 2. A 'Letter Exhibition' was organized by the Department of Hindi in collaboration with INTACH on 18 November 2016.
Conduction of Orientation programme.	An Orientation Programme for the students of Teacher Education department was conducted by the B.Ed./M.Ed. Department from 06 – 08 October, 2016.
To arrange feedback from stakeholders.	Feedback about curriculum, teaching-learning process and student support services was taken from students, parents.
To conduct lecture series.	Three days U.G.C. sponsored lecture series was organized by the Department of Teacher Education from 26 – 28 March, 2017.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	**2017**
Date of Submission	**18-Apr-2017**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The institution has a proper management information system. Important information is conveyed to the staff and the students through circulating notices on the common notice board, departmental notice boards and in the classrooms and departments. Specific or urgent information is circulated through meetings and phones (calls or SMS).**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the college is affiliated with Bundelkhand University, Jhansi and every department follow the university calendar in curriculum planning and implementation. Further, the utmost care had been taken to complete the university-prescribed curriculum on time. During the session, every department periodically meets to discuss the methods, techniques, and strategies to transact the curriculum more effectively. The principal further investigates the facilities required for improvement in instructional facilities for quality input of curriculum. At the beginning of the academic year, students are given detailed information on the curriculum meant for each academic year to enable them to develop a better understanding of the theoretical and practical aspects, apart from the modes of curriculum transaction and evaluation. At the end of the academic year, students provide their objective evaluation of the modes of curriculum implementation with suggestions for further improvement in the mechanism of curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Botany	07/07/2008
MSc	Chemistry	07/07/2008
MSc	Mathematics	07/07/2008
MSc	Zoology	07/07/2008

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution encourages feedback and communication from stakeholders regarding the teaching-learning process, infrastructural facilities, and curriculum modification. The college collects feedback from various stakeholders for quality improvement perspective. Student feedback: Taking students feedback after every curricular activity orally. Students give feedback in written proforma as well. Parents feedback: Feedback is taken from the parents in writing through a feedback form and then these forms are analyzed by the concerned committee of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled

Programme	Specialization	available	Application received	
BA	Hindi, English, History, Sociology, Geography, Political Science, Economics, Sanskrit, Psychology, Education, Physical Education, Defence Studies, Music (Vocal & Tabla), Mathematics	700	Nill	118
BSc	Chemistry, Zoology, Botany, Physics, Mathematics	480	Nill	146
BEd	Teacher Education	50	Nill	45
MEd	Teacher Education	50	Nill	33
PhD or DPhil	Hindi, English, History, Sociology, Geography, Political Science, Economics, Sanskrit, Psychology, Education, Music, Chemistry, Zoology, Botany, Mathematics	Nill	Nill	25
MA	English	60	Nill	50
MA	Hindi	60	Nill	46
MA	Economics	60	Nill	52
MA	Political Science	60	Nill	58
MA	History	60	Nill	57

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	868	836	13	0	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
23	7	4	4	0	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution already has a mentoring system for establishing a better and more effective relationship between students and teachers. It aims to continuously monitor, counsel and guide students in academic matters. All teachers work as mentors for students allotted to them. Mentors offer guidance and counselling to the students to enhance student's academic performance and attendance. As a result of the mentoring system in the college, significant improvement has been observed in the attendance percentage of the students, their academic performance and overall student-teacher relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1729	23	1:75

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
78	23	55	1	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-

			end examination	end/ year- end examination
BA	Nill	Yearly	11/05/2017	30/05/2017
BSc	Nill	Yearly	11/05/2017	05/06/2017
BEd	Nill	Yearly	18/09/2017	12/10/2017
MEd	Nill	Yearly	18/09/2017	30/10/2017
MA	English	Yearly	27/03/2017	25/04/2017
MA	Hindi	Yearly	12/04/2017	24/04/2017
MA	Economics	Yearly	24/03/2017	13/04/2017
MA	Political Science	Yearly	28/03/2017	10/04/2017
MA	History	Yearly	27/03/2017	14/04/2017
MA	Psychology	Yearly	24/03/2017	31/03/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Regular use of Formative and Summative Evaluation techniques. 2. Written/Oral tests are taken frequently. 3. As part of P.G. Semester system, assignments/seminars are organized throughout the session. 4. Previous Year Question (PYQ) papers are provided to the students. 5. The students who get low grades are guided on study techniques to improve their performance. Students who achieve outstanding results are acknowledged and inspired. 6. During the revision period, preparation classes are held in the classroom.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is affiliated to Bundelkhand University, Jhansi. Before the commencement of every academic year, the college receives an academic calendar pertaining to the admissions, vacations and examinations at UG and PG levels. The principal regularly conducts meetings with the teachers to ensure the timely execution of activities mentioned in the academic calendar. The college adheres to the guidelines of university calendar for successful conduction of examinations and other activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Hindi, English, History, Sociology, Geography, Political	226	209	93

		Science, Economics, Sanskrit, Psychology, Education, Physical Education, Defence Studies, Music (Vocal & Tabla), Mathematics			
Nill	BSc	Chemistry, Zoology, Botany, Mathematics, Physics	100	97	97
Nill	MA	English, Hindi, Economics, Political Science, History, Psychology, Geography, Music	383	360	94
Nill	MSc	Chemistry, Zoology, Botany, Mathematics	66	63	96
Nill	BEd	Teacher Education	48	46	97
Nill	MEd	Teacher Education	29	28	97
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://dvcorai.ac.in/Upload/Feedback_2016-2017.jpg

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	UGC, New Delhi	580000	430000
Interdisciplinary Projects	2	U.P. State Government	100000	100000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Botany	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	3
English	1
Psychology	1
BEd	2
Chemistry	1
Physical Education	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self

						the publication	citation
No Data Entered/Not Applicable !!!
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	21	26	0	0
Presented papers	21	26	0	0
Resource persons	2	2	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	692074

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL-INFLIBNET	Partially	2.0	2010

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Text Books	**60440**	**Nill**	**Nill**	**Nill**	**60440**	**Nill**
Reference Books	**2360**	**Nill**	**Nill**	**Nill**	**2360**	**Nill**
Journals	**15**	**Nill**	**Nill**	**Nill**	**15**	**Nill**
e-Journals	**1**	**5000**	**Nill**	**Nill**	**1**	**5000**
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**33**	**1**	**11**	**4**	**0**	**2**	**9**	**100**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**33**	**1**	**11**	**4**	**0**	**2**	**9**	**100**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
Nill	**161488**	**Nill**	**1023049**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> **With respect to the academic facilities, different departments have computers, photocopy machine and printers for academic support and**

administrative work. All these computers have an antivirus installed on them. The college's library is well-equipped with course books, reference books, journals, e-journals and newspapers. The departmental laboratories have equipment, instruments, questionnaires and other resources as per the requirement. The sports committee prepares the annual sports calendar in consultation with the sports council. Students are provided with all the facilities like sports equipment, college ground etc. for preparation for various sports tournaments at the college level or university level. The college also has a badminton court for the students. Most of the areas in the college premises are covered by CCTV cameras for comprehensive security. The college has a generator set to provide full power backup. We are carrying out regular maintenance of fire instruments, cleaning of water tanks, computer upkeep, and photocopy machine maintenance to ensure the smooth operation of college activities. In addition, the college has implemented a transparent system to ensure the most effective use of available facilities. At the college, various committees oversee the facilities in different departments, ensuring that equipment and infrastructure are in top-notch condition. These committees diligently monitor and maintain the resources, thereby enhancing the overall quality of the college experience.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	U.P. Scholarship	1502	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter-collegiate Athletics Championship	University	278
Coin Exhibition	College	183
Freedom Fortnight Celebration - 1) Patriotic Song Competition 2) Speech Contest	College	126
An exhibition – 'Miliye Mahatma Gandhi Se'	City	191
A speech contest on 'Role of Common Man in the Eradication of Corruption in the Development of Moral Values'	College	78
'National Education Day' Celebration	College	104
Letter Exhibition	District	149
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every department of the college has its own Student Association to encourage them to participate in various academic, administrative and co-curricular activities. In addition, students are also selected as the representatives of different committees of the college. Their representation in different committees helps them to inculcate a sense of responsibility and leadership. Furthermore, students are not only members of various committees but also key contributors during meetings, providing valuable suggestions that play a crucial role in the decision-making process. Student Representatives are integral to the departmental Association, Annual Magazine Editorial Board and Advisory Committee, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal of the College decentralizes various responsibilities by forming different internal committees like Internal Quality Assessment Cell (IQAC), Proctorial Board, National Assessment and Accreditation Council (NAAC), Advisory Committee, Samaroh Samiti, Student Welfare Committee, Examination Cell, Grievance Redressal Cell etc. Through these committees, the handling and accomplishment of duties at various steps is well-coordinated and implemented in the Institution. In some of the committees like Jan Soochna Committee and Purchasing Committee, non-teaching staff is also actively involved. Similarly, students also act as representatives in different committees like Student Associations, maintaining discipline and participating in different activities of the college. These committees, led by different representatives, govern successful organization of seminars/workshops, sports events, guest lectures

and annual functions in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	University is the main body to design, develop and finalize the curriculum. However, the college faculties represent fairly in various university bodies which accomplish these goals.
Teaching and Learning	Interaction-based learning is provided. Faculties are ensured to arrange regular classes, taking timely student feedback and modifying accordingly. Efforts are made to provide quality education through lectures, assignments, seminars, open discussions, PPT, etc. The Institution emphasizes learner-centric pedagogical principles.
Examination and Evaluation	Since the University is the main examining body, the college arranges the fair and free-copying conduction of the examination. The evaluation of answer books, the issuing of mark sheets and degrees, etc., are the concerns of the University only.
Research and Development	Research is a significant activity of the college. The teachers are motivated and fully supported to participate in various academic and research-oriented activities like Seminars/ Workshops/ Conferences/ Orientations/ Refresher Courses and other Training Courses. During this academic year, 12 National and 03 International research papers were published in various peer-reviewed/ Standard Journals and 09 research papers in ISBN Reference Books and 09 research papers in conference proceedings. 51 research papers were presented at various national/international seminars/conferences. 25 research scholars are already registered for Ph.D. under the college faculties.
Library, ICT and Physical Infrastructure / Instrumentation	Extension of Internet services in Library, Departments and offices is in progress. E-journals are being made accessible in the library for research works. The project of completely

	automating catalogs in the library is also in progress. The construction of the new Seminar Hall is also in progress.
Human Resource Management	At the beginning of every academic session, various committees are formed to disperse various duties and ensure the upgrade of infrastructural services. Faculty is recruited through the U.P. Higher Education Commission, Allahabad. The Committee of the Management of the College appoints well-qualified teachers in SFS courses and non-teaching staff.
Admission of Students	The admission process is mainly conducted by the affiliating University through direct online registration by the candidates and based on merit, a list of eligible candidates is released by the University for seeking admission to the college. The admission process for B.Ed., M.Ed., and M.Sc. Courses are done through entrance exams conducted by the University. The rest of the process is completed by the college based on Merit lists provided by the University. The admission process of the rest of the classes (B.A. II, B.A. III, M.A. II, M.Sc. II SEM, IV SEM) is accomplished by the college itself from the pass-out students of the previous classes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

| | | | staff | | | | | |

No Data Entered/Not Applicable !!!

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Induction Programme (FIP) /Orientation Course (OC)	2	30/01/2017	25/02/2017	27
Refresher Course	1	15/09/2016	05/10/2016	21
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

No Data Entered/Not Applicable !!!

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Dayanand Vedic Vetanbhogi Karamchari Sehkari Samiti Ltd.	Dayanand Vedic Vetanbhogi Karamchari Sehkari Samiti Ltd.	Student Welfare Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As an external auditor, the regional officer of the State Government audits the college accounts to verify correctness as per the rules and regulations provided by the Government. The funds received and expenditures are audited. The last college audit was done in 2016. The college principal conducts the internal audit with the help of the Finance Committee of the college regularly. Various verification committees are formulated by the principal to verify the documents of each department, library, laboratory, consumable and non-consumable articles, etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	-

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal of the college
Administrative	No	Nill	Yes	Principal of the college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Feedback related to academics, administrative and infrastructure development was collected from the parents. The suggestions are analyzed and implemented accordingly.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	National Seminar	Nill	05/03/2017	06/03/2017	169
2017	Publication of Newsletter Feedback collected and analysed from students and parents	Nill	02/01/2017	10/03/2017	2

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Power Angel	02/12/2016	02/12/2016	68	0

Selection Program					
Open discussion Program	30/01/2017	30/01/2017	78	0
International Women's Day	08/03/2017	08/03/2017	271	79
Gender Equality Program	27/03/2017	27/03/2017	74	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	9

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	01/05/2016	7	Awareness Campaign on 'Malnutrition'	About nutritional deficiencies, importance of balanced diet and disadvantages of junk food	324
2016	1	1	01/07/2016	7	'Van Mahotsava Saptah'	Plantation of trees, no use of plastics, saving water, and waste management	357
2016	1	1	16/10/2016	1	Rally on 'World Food Safety Day'	Foodborne diseases, least consumption	316

					of preservatives, production of local crops and food items

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

To increase tree plantation from time to time to reduce the impact of global warming. To encourage students by celebrating the different environmental programs like Earth Day, Wetland Day, World Environment Day, etc. Dustbins are kept at prominent locations in the college premises to ensure optimum waste management. Water purifiers (ROs) are installed in the college to provide clean water.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

• To conduct a copy-free examination under CCTV cameras • Promotion of sports activities among the students 1. Title of the Practice: Copy-free examination 2. Objectives of the Practice: To conduct fair examinations for the students. 3. The Context The electronic wiring was in place already. Hence, the CCTV cameras were installed efficiently. 4. The Practice The college has set an example of copy-free examination for the other colleges in and around the district. 5. Evidence of Success There is an increase in the number of student admissions due to the practice of fair examination. 6. Problems Encountered and Resources Required Poor internet connection and frequent power cuts were the main hurdles at the time of installation of CCTV cameras hence, a silent generator (25 kW) was installed on the college premises. 1. Title of the Practice: Sports activities 2. Objectives of the Practice: To promote physical / sports activities for the students. To develop life skills such as teamwork, leadership and self-confidence for their holistic growth. 3. The Context The college arranged sports equipment and other necessary resources for the smooth conduction of sports activities. 4. The Practice The college conducts sports activities at the college level and university level. The college encourages students to participate in various other events and tournaments conducted at State and National levels. In addition, the college also organizes sports activities for the staff members. 5. Evidence of Success As the college organizes sports activities promptly, it helps students to improve motor abilities such as strength, coordination, physical endurance and flexibility. It also promotes sportsmanship spirit and leadership qualities among the students. 6. Problems Encountered and Resources Required • Due to the shortage of funds, only necessary sports equipment was purchased. • Less number of students participating in sports activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college constantly strives to provide high-quality higher education to the students while expanding their learning opportunities and empowering them. Our college conducts numerous courses regularly to prepare students for future endeavors after passing out of college. The teachers in the college help students in seeking job opportunities and prepare them for competitive examinations. The college is continuously working to improve the universitys standards regarding facilities, faculty and student achievement. The College has run a study center of Indra Gandhi National Open University (IGNOU) since 2010. The Centre has an enrollment of over 50 students in undergraduate, postgraduate and certificate courses. The IGNOU study Centre offers PG in 08 subjects, UG in 08 subjects and Certificate Courses in 16 areas.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. To organize 'Pratibha Samman Samaroh' for meritorious students. 2. To celebrate 'Sthapna Diwas Samaroh' (20 July) at a grand level. 3. To ensure students active participation in curricular, co-curricular, and extracurricular activities. 4. To conduct National, International Seminars/ Conferences/ Workshops to disseminate information. 5. To motivate the faculty members to participate in the outstation National/International conferences/ seminars/symposiums and workshops. 6. To motivate students for dissertation/research projects to enhance research-oriented knowledge in their respective subjects. 7. To organize a Youth Festival at the college level to showcase students' talent by conducting academic and cultural competitions.