



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	DAYANAND VEDIC COLLEGE
Name of the head of the Institution	Dr. Anand Kumar Khare
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05162252214
Mobile no.	8090980361
Registered Email	dvcoffice11@gmail.com
Alternate Email	dvciqac@gmail.com
Address	New Ram Nagar, Kotra Road, Orai, Uttar Pradesh
City/Town	Orai
State/UT	Uttar pradesh
Pincode	285001

2. Institutional Status					
Affiliated / Constituent			Affiliated		
Type of Institution			Co-education		
Location			Semi-urban		
Financial Status			Self financed and grant-in-aid		
Name of the IQAC co-ordinator/Director			Dr. Taresh Bhatia		
Phone no/Alternate Phone no.			05162252214		
Mobile no.			9415032151		
Registered Email			dvcoffice11@gmail.com		
Alternate Email			dvciqac@gmail.com		
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)			http://dvcorai.ac.in/Upload/AQAR_2016-2017.pdf		
4. Whether Academic Calendar prepared during the year			No		
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.61	2014	21-Feb-2014	20-Feb-2019
6. Date of Establishment of IQAC			11-Feb-2012		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
IQAC meeting	14-Aug-2017 1		8		
IQAC meeting	01-Feb-2018 1		8		

Feedback collected from students and parents	27-Feb-2018 1	160
Publication of College Magazine	10-Apr-2018 1	857
Jnanabha (UGC-Care Listed Journal of Mathematics)	30-Jun-2017 1	515
Jnanabha (UGC-Care Listed Journal of Mathematics)	30-Dec-2017 1	510

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Celebration of 'Sthapna Diwas' of the College for the first time. 2. Organized a Five Day 'Youth Festival' to showcase students' hidden talent. 3. Organized several InterDepartmental/ InterDisciplinary Programs/ Seminars. 4. Organized awareness programs such as Women Empowerment, Women Security, Career building and Gender Equality.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Measures for admission in various courses	Most of the seats in aided streams and selffinancing streams were filled up on the basis of merit/entrance exams.
To promote the Departments for organizing Interdepartmental Seminars/ Programs.	In total, 09 Inter-departmental Seminars/ Programs were organized by various Departments during the current session.
To conduct co-curricular & extra-curricular activities for all-round development of the students	1.An exhibition 'Miliye Mahatma Gandhi se' in collaboration with INTACH, Orai, was organized on 2 October 2017. 2.A district-level 'International Coin Exhibition' was organized by the Department of History on 25 November 2017. 3.A five-day Youth Festival 'Saptrang' was organized during 25-30 January, 2018. 4.An 'Art & Craft Exhibition by B.Ed. Dept. was organized on 21 March, 2018.
Conduction of Orientation Programme	An Orientation Programme for the students of Teacher Education department was conducted by the B.Ed. Dept. from 14-19 July, 2017.
To arrange feedback from stakeholders	Feedback about curriculum, teaching-learning process and student support services was taken from students and parents.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	02-May-2018
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college maintains an effective Management Information System for circulating important information to both teaching/ nonteaching staff and students through notice boards, meetings, etc. Information regarding college reopening, admission dates, holidays, and exam dates is conveyed to students through notices and sometimes through newspapers. In addition to this, information about curricular/cocurricular activities and other outreach programmes is shared with the students through notices or direct verbal communication.
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated with Bundelkhand University, Jhansi and strives to implement the University's Academic Calendar effectively through systematic planning and execution of the curriculum. At the commencement of the academic year, the college publishes an annual prospectus containing information about the admission process and fee structure, course details and various college committees. The timetable committee prepares a timetable for the college and circulates it to all the departments for the smooth conduction of Undergraduate and postgraduate classes. Each department in the college also maintains a syllabus file, Previous Year Questions (PYQs), laboratory manuals and organised academic resources for the students. Regular Departmental meetings are conducted for planning and documentation of the departmental activities. Regular feedback is collected from the students to evaluate the curriculum's delivery and its effectiveness.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Botany	07/07/2008
MSc	Chemistry	07/07/2008
MSc	Mathematics	07/07/2008
MSc	Zoology	07/07/2008
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Nil
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The College collects feedback through different mediums from the stakeholders (parents and students). A structured Student Feedback Form has been designed for the students to assess the teaching-learning process and College infrastructure. Feedback is also taken through face-to-face classroom interaction with the students. Further, the input received from the parents and students is evaluated by the respective departments for the enrichment of teaching methods and curriculum. Consequently, the Principal and the faculty members assess the feedback forms and revise their pedagogic strategies accordingly.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Hindi, English,	700	Nil	183

	History, Sociology, Geography, Political Science, Economics, Sanskrit, Psychology, Education, Physical Education, Defence Studies, Music (Vocal & Tabla), Mathematics			
BSc	Chemistry, Zoology, Botany, Physics, Mathematics	480	Nill	130
BEd	Teacher Education	50	Nill	26
MEd	Teacher Education	50	Nill	48
PhD or DPhil	Hindi, English, History, Sociology, Geography, Political Science, Economics, Sanskrit, Psychology, Education, Music, Chemistry, Zoology, Botany, Mathematics	Nill	Nill	37
MSc	Mathematics	60	Nill	19
MSc	Zoology	20	Nill	13
MSc	Chemistry	20	Nill	18
MSc	Botany	20	Nill	16
MA	Political Science	60	Nill	51
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2017	859	750	17	Nil	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	14	4	4	0	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has a mentoring system wherein teachers meet students to help them resolve their curricular and other academic needs. This mentor-mentee relationship facilitates open and free discussion on broader academic matters related to College infrastructure and facilities, library, educational field trips, or other curricular and co-curricular issues. More importantly, the faculty mentors the students on matters related to higher studies, choosing an option for the future and/or any support or guidance for their different competitive examinations. The mentoring system helps the students holistic development and establishes a harmonious relationship with the teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1646	28	1:59

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
78	28	50	7	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	Nill	Yearly	28/04/2018	27/05/2018
BSc	Nill	Yearly	26/03/2018	30/05/2018
BEd	Nill	Yearly	24/03/2018	16/09/2018
MEd	Nill	Yearly	24/03/2018	16/09/2018
MA	English	Yearly	15/03/2018	10/04/2018
MA	Hindi	Yearly	27/03/2018	03/05/2018
MA	Economics	Yearly	13/03/2018	04/04/2018
MA	Political Science	Yearly	16/03/2018	06/04/2018
MA	History	Yearly	15/03/2018	15/04/2018
MA	Psychology	Yearly	13/03/2018	31/03/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• The College, affiliated with Bundelkhand University, must implement all of the University directives regarding continuous internal evaluation. The College adheres to at least 75 student attendance, which serves as an incentive for regularity and academic discipline. The College has a Student Feedback and Grievance Redressal system, which facilitates the effective implementation of all evaluation processes. Assignments regarding self-learning and collaborative learning modes like projects, quizzes, essay writing, speech contests, and poster-making competitions are also given. • The poor students are provided with study material to improve their performance and learning curve. Before the commencement of the examinations, revision classes are also conducted for all the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the commencement of every academic year, the college receives an academic calendar from Bundelkhand University. The academic calendar has all the details regarding admissions, vacations, and examinations at the UG and PG levels. The college adheres to these guidelines for the successful conduct of examinations and other activities. In addition, the principal regularly conducts meetings with the teachers to ensure the timely execution of activities as specified in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Hindi, English, History, Sociology, Geography,	180	169	94

		Political Science, Economics, Sanskrit, Psychology, Education, Physical Education, Defence Studies, Music (Vocal & Tabla), Mathematics			
Nill	BSc	Chemistry, Zoology, Botany, Mathematics, Physics	128	96	75
Nill	MA	English, Hindi, Economics, Political Science, History, Psychology, Geography, Music	248	218	88
Nill	MSc	Chemistry, Zoology, Botany, Mathematics	60	60	100
Nill	BEd	Teacher Education	26	26	100
Nill	MEd	Teacher Education	49	49	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://dvcorai.ac.in/Upload/Feedback_2017-2018.jpg

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	1
Zoology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Hindi	2
Mathematics	1
Chemistry	1
Teacher Education	1
Defence and Strategic Studies	2
Physical Education	1
Sociology	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	25	2	Nill
Presented papers	12	25	2	Nill
Resource persons	2	5	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Literacy Campaign	Nill	8	160
Awareness of Traffic Rules	Nill	8	120
AIDS Awareness Rally	District Hospital, Orai	7	150
An Awareness Program on Population Control, Family Welfare and Malnutrition	Nill	9	170
Lecture on Women Empowerment in 21st century	Nill	12	150
Blood Donation Camp	58 UP NCC Battalion	1	25
Cleanliness Campaign	58 UP NCC Battalion	1	41
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness	Nill	AIDS Awareness Rally	4	209
Cleanliness Campaign	Nill	Cleanliness Campaign in Village	1	81
Gender Issue	Nill	A Departmental Seminar on 'Gender Disparity in India'	2	89
Gender Issue	Nill	An Inter-departmental Program on 'Kamjor Varg evam Mahila Suraksha ke Vishesh Sandarbh mein Police ki Bhoomika'	3	128
Women Empowerment	Mahila Thana, Orai	Nomination of 'Power Angels'	11	98
Women Empowerment	Mahila Thana, Orai	An Awareness Program on 'Women Security,	9	85
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	791717

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL-INFLIBNET	Partially	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	60440	Nill	Nill	Nill	60440	Nill
Reference Books	2360	Nill	Nill	Nill	2360	Nill
Journals	15	Nill	Nill	Nill	15	Nill
e-Journals	1	5000	Nill	Nill	1	5000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	33	1	11	4	0	2	9	100	0
Added	0	0	0	0	0	0	0	0	0
Total	33	1	11	4	0	2	9	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	107391	Nil	781947

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has different committees for maintaining, utilizing physical, academic, and support facilities. As per the requirement, the Principal and the Committee of Management approves the required infrastructure such as new classroom furniture, equipment or repairing and maintenance of old equipment. The library is optimally utilized and opens throughout college hours for the faculty members and students. The order for new textbooks, reference books, magazines, journals and e-books as per suggestions given by Library Committee, HODs are placed by the Librarian. The Department of Physical Education facilitates sports activities throughout the session. The College has a well-equipped Sports Complex comprising Badminton Court and Playing Arena for the students. The College has active student teams for different Sports that participate on a continual basis at District/State/College/University level sports events. The College facilitates students by providing attendance waivers and holding practice sessions. In addition, support staff is appointed to assist general maintenance of college infrastructure.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	U.P. Scholarship	1311	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Principal/ Representative from Banshidhar Degree College,	91	6	Nill	Nill	Nill

Laxmicharan Hubblal Degree College, Virendra Singh Baghel Ed. Centre, Aldrich Public School					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics Championship	College Level	77
67th 'Foundation Day' Celebration	College Level	369
Hindi Diwas Samaroh	College Level	78
Pt. Deendayal Upadhyay Centenary' Celebration	College Level	139
'Coin Exhibition'	District Level	756
'International Coin Exhibition'	College Level	268
Yuva Mahotsav 'Saptrang'	College Level	1252
'Dayanand Saraswati Jayanti' Celebration	College Level	173
'Mother Language Day' Celebration	College Level	289
'Art Craft Exhibition'	College Level	140
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No Data Entered/Not Applicable !!!

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

<p>The college supports and practises decentralisation and participatory management culture, which enables the college to efficiently manage a complex network of academic and administrative operations necessary for the Institutions successful operation. The different committees of the college are involved in different spectrums of decision-making in academic, co-curricular and extra-curricular activities with brainstorming and decentralization wherever required. The administrative staff holds specific roles and responsibilities of the college. The computer operators, admission teams, teachers and administrative staff connect with the students, and manage class and section allotment, issuing of documents, migration certificates, examinations, university-related activities and others.</p>

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curricula for all the courses are designed and developed by the Bundelkhand University. Thereafter, it is implemented in all the programs/courses running in the college.

Teaching and Learning	<p>The College Faculty participates and attends regular professional development and quality improvement programs by means of Faculty Development Programs (FDPs), Refresher Courses/Orientation Courses, Conferences, Seminars, Symposiums, Skill Development and Training Workshops, organized to orient teachers into new research and pedagogy. The college promotes the use of innovative teaching pedagogy such as group discussions and group exercises. The college uses ICT-enabled facilities such as computers, projectors, Overhead Projectors (OHP), educational videos, animated videos and PPTs. to facilitate quality teaching and learning.</p>
Examination and Evaluation	<p>The college arranges the fair and free-copying conduction of examination to curb malpractices. The evaluation of answer books, the issuing of mark sheets and degrees etc are the main concerns of the University.</p>
Research and Development	<p>Research is a significant activity of the college. The teachers are motivated and fully supported to participate in various academic and research-oriented activities like Seminars/ Workshops/ Conferences/ Orientations/ Refresher Courses and other Training Courses. During this academic year, 22 National and 05 International research papers were published in various peer-reviewed/ Standard Journals. Faculty members actively participated and presented more than 80 research papers in various National/International Seminars/Conferences. 37 research scholars are already registered for PhD under the college faculties.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Internet services are made available in the Library and the Office. E-journals are being made accessible in the library for research works. The project of complete automation of catalogues in the library is also in progress.</p>
Human Resource Management	<p>Faculty is recruited through the U.P. Higher Education Commission, Allahabad. Well-qualified teachers in SFS courses and non-teaching staff are appointed by the Committee of the Management of the College. At the beginning of every academic session, various committees are formed to disperse various duties</p>

and to ensure the upgradation of infrastructural services.

Admission of Students

The process of admission is mainly conducted by the affiliating University through direct online registration by the candidates and based on merit, a list of eligible candidates is released by the University for seeking admission to the college. The admission process for B.Ed., M.Ed., and M.Sc. courses is done through entrance exams conducted by the University. The rest of the process is completed by the college based on Merit lists, provided by the University. The admission process for the rest of the classes (B.A. II, B.A. III, M.A. (F), M.Sc. III Sem) is accomplished by the college itself from the pass-out students of the previous classes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher	2	08/09/2017	28/09/2017	20

Course				
Refresher Course	1	04/12/2018	24/12/2018	20
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	2	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Dayanand Vedic Vetanbhogi Karamchari Sehkar Samiti Ltd.	Dayanand Vedic Vetanbhogi Karamchari Sehkar Samiti Ltd.	Student Welfare Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has a Purchasing Committee which plans and arranges internal audits throughout the year for every financial transaction. Income and expenditure are closely monitored by the accountant, Purchasing Committee and the Principal of the college. Transparency is fully maintained while conducting these internal financial expenditures. The external audit also takes place in the college annually after the completion of every financial year. The accountant of the college extends all possible cooperation to the External Auditor and the Regional Officer of the State Government for the smooth running of the audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Celebration of 'Sthapna Diwas' of the college for the first time	Nil	20/07/2017	20/07/2017	170
2018	Organized a Five-Day 'Youth Festival' for showcasing students' hidden talents and skills.	14/08/2017	25/01/2018	30/01/2018	250
2018	Feedback collected and analysed from students and parents	14/08/2017	01/01/2018	28/02/2018	2
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Essay Competition on "Bharat mein Laingik Asamanta" by Economics Dept.	15/11/2017	15/11/2017	53	36
Career	16/11/2017	16/11/2017	67	0

Awareness Programme in collaboration with IGNOU				
An Awareness Program on 'Women Security'	02/12/2017	02/12/2017	123	0
A Seminar on "Gender Disparity in India" by Economics Dept.	10/01/2018	10/01/2018	49	53
Interdepartmental Program on "Kamjor Varg evam Mahila Suraksha ke Vishesh Sandarbh mein Police ki Bhoomika"	20/01/2018	20/01/2018	123	89
'Balika Diwas' Celebration by N.S.S.	24/01/2018	24/01/2018	325	0
A Program on 'Role of Power Angels' & Selection of Power Angels	19/02/2018	19/02/2018	88	0
'International Women's Day' Celebration	08/03/2018	08/03/2018	108	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	11
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2017	Nil	1	08/09/2017	7	Awareness Program on Gender Issues	Gender equality, women empowerment, gender sensitization	150
2017	Nil	1	08/09/2017	7	Awareness Program through Street Play	To encourage eco-friendly environment, ways to prevent lifestyle disorders	139
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
A Lecture on "Role of Motivation in Future-building"	09/11/2017	09/11/2017	139
Speech Contest on "Ways to Reduce Tension" by Department of Physical Education	05/12/2017	05/12/2017	93
Blood Donation by NCC Cadets	12/01/2018	12/01/2018	30
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> Increased tree plantation on the college premises to reduce the impact of global warming. To make the environment eco-friendly, proper management and disposal of E-Waste and Plastic Waste is done regularly. Celebrated different environmental programmes like Earth Day, Wetland Day, World Environment Day, Preservation Awareness Programmes etc. To provide clean water, water tanks are purified using the process of chlorination. Initiated to make the campus tobacco-free.
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>1. Title of the Practice: Inter-departmental Programs</p> <p>2. Objectives of the Practice: • To encourage cross-disciplinary collaboration which enables students to develop critical thinking skills. • To enhance students' analytical ability by encouraging them to combine multiple disciplines and pursue different ways of thinking about the same problem or subject.</p> <p>3. The Context</p>

These inter-departmental activities are designed in such a way that students may develop an appreciation of the differences between disciplines. It will help the students in their overall development and give them a practical orientation to inculcate employability skills, which will help them face the challenges of this competitive world. 4. The Practice As an initiative, in total 09 different inter-departmental programs were organized throughout the session. All the students were encouraged to participate in the programs. 5. Evidence of Success A good number of students participated in the inter-departmental programs organized by the various departments of the college. 6. Problems Encountered and Resources Required To accommodate students, extra furniture was arranged in the classrooms and seminar halls. 1. Title of the Practice: Co-curricular and Extra-curricular Activities/ Competitions 2. Objectives of the Practice: To motivate the students to participate in extra-curricular activities. To develop life skills such as teamwork, self-confidence etc. for their holistic growth. 3. The Context A framework was prepared by the faculty members to design different kinds of Co-curricular and Extra-curricular activities/competitions for students' skill enrichment. 4. The Practice Consequently, several activities/competitions such as an exhibition on 'Miliye Mahatma Gandhi se', 'International Coin Exhibition', Art Craft Exhibition, a five-day Youth Festival 'Saptrang' etc. were organized. 5. Evidence of Success A large number of students participated in the activities with great zeal and enthusiasm and they were rewarded. 6. Problems Encountered and Resources Required For the smooth conduction of activities, funds were arranged by the college and the Committee of Management.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Under the vision, priority and thrust, the college adheres to promote high-quality research. The quality of research will directly translate to the quality of teaching-learning in the campus. As the college is the prime centre for research in various disciplines amidst the district's surroundings, faculty members provide research opportunities to the students in their respective fields, thereby encouraging intellectual curiosity and innovation. A total number of 37 students are enrolled/already working for PhD during this academic year. Some of the initiatives taken by the research cell of the College promote the culture of research by the way of providing a positive and creative atmosphere to the Scholars. A well-equipped library is provided to the research scholars for research work with the facility of e-journals, research papers, and books. Faculties and students are motivated to present papers at various National and International conferences. The research scholars are encouraged to take classes for their academic upgradation. Students are assigned faculty mentors to conduct research studies and to help in the proper conduction of the University Examination through invigilation duties if needed.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. To ensure student's active participation in curricular, co-curricular and extra-curricular activities. 2. To expand Community Outreach Programs for students. 3. To conduct National and International Seminars/ Conferences/ Workshops for dissemination of information. 4. To motivate the faculty members to

participate in the outstation National/ International conferences/ seminars/ symposia and workshops. 5. To motivate students for dissertation/research projects to enhance research-oriented knowledge in their respective subjects. 6. To expand and reconstruct the infrastructure of the college