



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	DAYANAND VEDIC COLLEGE
Name of the head of the Institution	Dr. Anand Kumar Khare
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05162252214
Mobile no.	8090980361
Registered Email	dvcoffice11@gmail.com
Alternate Email	dvciqac@gmail.com
Address	New Ram Nagar, Kotra Road, Orai, Uttar Pradesh
City/Town	Orai
State/UT	Uttar pradesh
Pincode	285001

<b>2. Institutional Status</b>					
Affiliated / Constituent			Affiliated		
Type of Institution			Co-education		
Location			Semi-urban		
Financial Status			Self financed and grant-in-aid		
Name of the IQAC co-ordinator/Director			Dr. Ram Kishor Gupta		
Phone no/Alternate Phone no.			05162252214		
Mobile no.			9415591571		
Registered Email			dvcoffice11@gmail.com		
Alternate Email			dvciqac@gmail.com		
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)			<a href="http://dvcorai.ac.in/Upload/AQAR_2017-2018.pdf">http://dvcorai.ac.in/Upload/AQAR_2017-2018.pdf</a>		
<b>4. Whether Academic Calendar prepared during the year</b>			No		
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.61	2014	21-Feb-2014	20-Feb-2019
<b>6. Date of Establishment of IQAC</b>			11-Feb-2012		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
IQAC meeting	25-Aug-2018 1		7		
IQAC meeting	28-Feb-2019 1		6		

Feedback collected and analysed from students and parents	01-Jan-2019 60	65
Organization of Ruchi Mahotsava for Nurturing Creativity and Heritage Conservation through Exhibitions	25-Jan-2019 5	445
Publication of college magazine	12-Jun-2019 1	921

L::asset('/', 'public').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status))}}

[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Pursuing the vision of the college by strengthening quality education and cultural values and ethics among students.
- Celebration of 68th 'Sthapna Diwas' of the College.
- Organized 'Ruchi Mahotsava' for showcasing students' hidden talents.
- Organized various programmes for environmental preservation.
- Organized various curricular and extracurricular activities for the holistic development of the students.

[View Uploaded File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Measures for admission in various courses	Measures for admission in various courses Most of the seats in aided streams and selffinancing streams were filled up on the basis of merit/entrance exams through Bundelkhand University, Jhansi.
To conduct co-curricular & extra-curricular activities for all-round development of the students	1.As part of five-day 'Ruchi Mahotsava', following programs were organized: - An 'Art & Craft Exhibition by B.Ed. Dept. was organized on 21 January, 2019. Currency Exhibition by Economics Dept. on 22 Jan, 2019. Netaji Subhash Chandra Bose Exhibition by Political Science Dept. on 23 Jan, 2019. Hobby Collection Exhibition by Department of English on 24 Jan, 2019. A 'Coin Exhibition' was organized by the Department of History on 25 January, 2019. 2. 95th Atal Bihari Bajpayee Jayanti Mahotsav (23 December - 26 December 2018) was celebrated by organizing following programs: -Speech Competition on 'Kavi Hridaya Rajneta: Bharat Ratna Atal Bihari Vajpayee' and Self-composed Poetry Competition 3. Swachhta Pakhwada (15 September - 02 October 2019) - Essay writing Competition - Debate Competition - Painting Competition - Bhajan Gayan Competition
Conduction of Orientation Programme	An Orientation Programme for the students of Teacher Education department was conducted by the Teacher Education Dept. from 1217 July, 2018.
Environment Conservation Programmes	Various programmes for environment conservation were organized like 'Wildlife Week' on 06 October, 2018, 'World Wetland Day' on 02 Feb, 2019, 'World Sparrow Day' on 20 March, 2019 'World Environment Day' on 5 June, 2019 etc.
To arrange feedback from stakeholders	Feedback about curriculum, teaching-learning process and student support services was taken from students, parents.

[View Uploaded File](#)

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Principal</td> <td>21-Feb-2024</td> </tr> </table>		Name of Statutory Body	Meeting Date	Principal	21-Feb-2024
Name of Statutory Body	Meeting Date				
Principal	21-Feb-2024				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	26-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information System (MIS) system plays a vital role in creating, accessing and disseminating information to the various stakeholders, such as students, teaching and nonteaching staff, parents and administrative bodies to accomplish desired goals and objectives. The MIS communicates all the information regarding the admission process, examinations, academic activities, timetable, attendance, and scholarship to the students through notices or direct verbal communication, and sometimes through local newspapers.</p>				

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being an affiliated college of Bundelkhand University, Jhansi (UP), the curriculum that was drafted and approved by the University is implemented by the College. Some of the Staff members also contribute their expertise in the drafting of the curriculum as members/convenors of the Boards of Studies. The College is in constant touch with the University and takes all the necessary measures to keep abreast with the University guidelines and thereby provide quality education to the students. For proper delivery and documentation of the academic curriculum, regular meetings were conducted by different committees of the college. A well-planned timetable was chalked out at the beginning of the academic year and followed thereafter. Students were given assignments, and

tests as per the University guidelines. Value education and counselling work was also taken up by the staff for the overall development and healthy grooming of the students. For effective delivery of the curriculum, feedback was also collected and then evaluated by the concerned committee of the college.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
NA	NA	Nil	0	NA	NA

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Botany	07/07/2008
MSc	Chemistry	07/07/2008
MSc	Mathematics	07/07/2008
MSc	Zoology	07/07/2008
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	0
No file uploaded.		

#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NA	0
No file uploaded.		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No

Parents	Yes
---------	-----

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The college has a feedback system to collect feedback on various parameters such as college infrastructure, library facilities, teaching and learning environment and curriculum. Each year/semester, faculty, institutional and student satisfaction surveys were collected and an analysis report was generated. The feedback was collected from the students and was analysed by the concerned committee of the college. Consequently, the faculty members revise their pedagogic strategies accordingly under the supervision of the principal.

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

##### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Hindi, English, History, Sociology, Geography, Political Science, Economics, Sanskrit, Psychology, Education, Physical Education, Defence Studies, Music (Vocal & Tabla), Mathematics	700	700	636
BSc	Chemistry, Zoology, Botany, Physics, Mathematics	540	540	493
BEd	Teacher Education	50	Nill	47
MEd	Teacher Education	50	Nill	41
PhD or DPhil	Hindi, English, History, Sociology, Geography, Political Science, Economics, Sanskrit,	Nill	Nill	38

	Psychology, Education, Music, Chemistry, Zoology, Botany, Mathematics			
MSc	Mathematics	60	22	22
MSc	Zoology	20	19	19
MSc	Chemistry	20	20	10
MSc	Botany	20	20	14
MA	English	60	40	33
<a href="#">View Uploaded File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1176	328	23	0	25

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
48	14	4	4	0	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system was introduced in our institution to establish a better and more effective relationship between students and teachers. The IQAC has taken the initiative to implement the students' mentoring system. Mentors offer guidance and counselling to the students as and when they require it. The faculty mentors the students on matters related to higher education and future career prospects. This system has been useful in identifying and guiding slow and advanced learners with their problems. The mentors meet the students individually or in groups. As a result of this system, significant improvement in the student-teacher relationship has been observed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1504	48	1 : 31

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
-----------------------------	-------------------------	------------------	--	--------------------------



78	48	30	20	37
----	----	----	----	----

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NA	Nill	NA
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
<a href="#">View Uploaded File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation (CIE) of students is an integral and inseparable part of the teaching-learning process in the college. The students are constantly encouraged to study sincerely for the improvement of their all-round performance throughout the academic year. The college has an examination committee to carry out the effective implementation of internal assessment and college examinations. The college takes constant care to maintain confidentiality in the work of internal examination process. The utmost care is taken for the 75-80 per cent attendance of the students. The students are apprised of their strengths and weaknesses for further improvement. In addition, the IQAC monitors the evaluation process in its meetings and provides suggestions for improvement.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the commencement of every academic year, the college receives an academic calendar from Bundelkhand University, Jhansi. The academic calendar has all the details regarding the admissions, vacations and examinations at UG and PG level. The college adheres to these guidelines for the completion of the syllabus by organizing proper classes and then for the successful conduction of examinations and other activities. In addition, the principal regularly conducts meetings with the teachers to ensure the timely execution of activities as specified in the academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
----------------	----------------	--------------------------	------------------------------------	---	-----------------

			final year examination	examination	
NIL	BA	Hindi, English, History, Sociology, Geography, Political Science, Economics, Sanskrit, Psychology, Education, Physical Education, Defence Studies, Music (Vocal & Tabla), Mathematics	79	73	92
NIL	BSc	Chemistry, Zoology, Botany, Mathematics, Physics	47	46	98
NIL	MA	English, Hindi, Economics, Political Science, History, Psychology, Geography, Music	191	174	91
NIL	MSc	Chemistry, Zoology, Botany, Mathematics	26	26	100
NIL	BEd	Teacher Education	20	20	100
NIL	MEd	Teacher Education	47	47	100
<a href="#">View Uploaded File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://dvcorai.ac.in/Upload/Feedback\\_2018-2019.jpg](http://dvcorai.ac.in/Upload/Feedback_2018-2019.jpg)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
-----------------------	----------	---------------------	-------------	-----------------

		agency	sanctioned	during the year
Nill	0	NA	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	NA	0

No file uploaded.

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	0	0	NA
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	23	0	0
Presented papers	15	23	0	0
Resource persons	2	6	0	0
<a href="#">View Uploaded File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
'Traffic Control Week'	NSS	8	78
Awareness Rally on 'World Health Day' in slum areas	NSS	14	186
'World Food Day'	NSS	8	314
AIDS Awareness Rally	NSS	6	196
Awareness program on 'Water Resources Management' in slum areas	NSS	17	108
A Rally and an Interaction with Women and Girls about 'Personal Hygiene'	NSS	15	104
Street play on 'National Integration Day'	NSS	7	208
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Women Empowerment	Amar Ujala Foundation	Women Empowerment Program 'Aparajita'	17	120
National Youth Parliament Festival 2019	Regional Directorate of NSS	A 3-day district level program on 'National Youth Parliament Festival (NYPF)'	18	45
Swachh Bharat Mission	NA	One month cleanliness campaign on 'Swachh Bharat Mission'	16	138
NA	Power Grid Corporation	Speech Competition on 'Bhrashtachar Mitao, Naya Bharat Banao'	10	22
NA	Department of Psychology in collaboration with District Hospital, Orai	Speech Competition on 'Bhrashtachar Mitao, Naya Bharat Banao'	5	45
AIDS Awareness	NA	World AIDS Day	14	196
NA	NA	National Environmental Awareness Month	16	116
NA	Bundelkhand University, Jhansi, All India Hemwati Nandan Bahuguna Smriti Samiti, Lucknow Lucknow University, Lucknow	Debate Competition on 'Social Media-Boon or Curse'	2	6
<a href="#">View File</a>				

### 3.5 – Collaborations

### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0
No file uploaded.			

### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	0
No file uploaded.					

### 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
977600	1575206

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL-INFLIBNET	Partially	2.0	2010

#### 4.2.2 – Library Services

Library	Existing	Newly Added	Total
---------	----------	-------------	-------

Service Type						
<b>Text Books</b>	60441	0	589	87074	61030	87074
<b>Reference Books</b>	2360	0	0	0	2360	0
<b>Journals</b>	13	0	0	0	13	0
<b>e-Journals</b>	1	5000	0	5900	1	10900
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	1	11	4	0	1	11	100	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>30</b>	<b>1</b>	<b>11</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>11</b>	<b>100</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
135600	273061	842000	1302145

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college continuously makes an effort to maintain and upgrade the infrastructure, as specified by UGC. The college also ensures a healthy work

culture. The resources and infrastructure of the college are effectively utilized and shared among all the stakeholders. The college has 30 computers, 07 laboratories, and 01 central library to meet the needs of the students. The resources of the central library are shared by the faculty members and the students for academic excellence. The College has a well-equipped Sports Complex comprising a Badminton Court and Playing Arena for the students. The College has active student teams for different Sports that participate continually at District/State/College/University level sports events. The College facilitates students by providing attendance waivers and holding practice sessions.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	U.P. Scholarship	1456	Nill
b)International	Post Metric Scholarship for Ministry	3	Nill
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NA	Nill	0	NA
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NA	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

### 5.2 – Student Progression



### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	NA	NA	NA	NA
No file uploaded.					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Bhajan Gayan Competition	College Level	22
National Integration Day	College Level	208
Signature Exhibition (Hindi Pakhwada)	College Level	88
95th Atal Bihari Bajpayee Jayanti Mahotsav	College Level	44
Swachhta Pakhwada	College Level	59
Ruchi Mahotsava	College Level	289
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	Nil	NA
No file uploaded.						

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every college department has its own Student Association to encourage them to participate in various academic, administrative and co-curricular activities.

In addition, students are also selected as the representatives of different committees of the college. Their representation in different committees helps them to inculcate a sense of responsibility and leadership. Moreover, students as representatives of different committees impart valuable suggestions during the meetings and contribute significantly to the decision-making process. Student Representatives are an integral part of the Departmental Association, Annual Magazine Editorial Board and Advisory Committee to name a few.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions of the college. The different committees of the college are involved in different spectrums of decision-making in academic, co-curricular and extra-curricular activities with brainstorming and decentralization wherever required. The administrative staff hold specific roles and responsibilities of the college. The computer operators, admission team, teachers and administrative staff connect with the students, and manage class and section allotment, issuing of documents, migration certificates, examinations, university-related activities and others.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curricula for all the courses are designed and developed by Bundelkhand University. Then, it is implemented in all the programs/courses running in the college.
Teaching and Learning	The College Faculty participates and attends regular professional development and quality improvement programs through Faculty Development Programs (FDPs), Refresher

Courses/Orientation Courses, Conferences, Seminars, Symposiums, Skill Development and Training Workshops, organized to orient teachers into new research and pedagogy. The college promotes the use of innovative teaching pedagogy such as group discussions and group exercises. The college uses ICT-enabled facilities such as computers, projectors, Overhead Projectors (OHP), educational videos, animated videos and PPTs. to facilitate quality teaching and learning.

#### Examination and Evaluation

The college arranges the fair and free-copying conduction of examination to curb malpractices. The evaluation of answer books, the issuing of mark sheets and degrees etc are the main concerns of the University.

#### Research and Development

Research is a significant activity of the college. The teachers are motivated and fully supported to participate in various academic and research-oriented activities like Seminars/ Workshops/ Conferences/ Orientations/ Refresher Courses and other Training Courses. During this academic year, 66 research papers were presented in various National/International Seminars/Conferences. 38 research scholars are already registered for PhD under the college faculties.

#### Library, ICT and Physical Infrastructure / Instrumentation

Internet services are made available in the Library and the Office. E-journals are being made accessible in the library for research works. The membership of one E-journal was purchased for the academic year. The project of complete automation of catalogues in the library is also in progress.

#### Human Resource Management

Faculty is recruited through the U.P. Higher Education Service Commission, Allahabad. Well-qualified teachers in SFS courses and non-teaching staff are appointed by the Committee of the Management of the College. At the beginning of every academic session, various committees are formed to disperse various duties and to ensure the upgradation of infrastructural services.

#### Admission of Students

The process of admission is mainly conducted by Bundelkhand University through direct online registration by the candidates and based on merit a

list of eligible candidates is released by the University for seeking admission to the college. The admission process for B.Ed., M.Ed., and M.Sc. courses is done through entrance exams conducted by the University. The rest of the process is completed by the college based on Merit lists, provided by the University. The admission process for the rest of the classes (B.A. II, B.A. III, B.Sc. II, B.Sc. III, M.A. II, M.Sc. II Sem, IV Sem, B.Ed. II, M.Ed. II) is accomplished by the college itself from the pass-out students of the previous classes.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college campus is Wi-fi enabled. In addition, the college aims to minimize use of paper and increase the number of ICT-enabled classrooms.
Administration	The Administrative Office makes use of Microsoft Office (Microsoft Word, Microsoft Excel) to maintain the database efficiently. The college will look into opportunities to automate some of its functions related to administration.
Finance and Accounts	Most of the financial transactions are carried through online mode.
Student Admission and Support	Dayanand Vedic College, Orai is affiliated to Bundelkhand University Jhansi. The University has an online application portal, where students fill out the application form. Then, the University generates a merit list of the eligible students for admission to the college.
Examination	The college adheres to the University guidelines for implementing e-governance in examination-related processes. University examination forms are also filled out online by the students. The entire examination system is kept under CCTV surveillance.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

Nill	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NA	NA	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Induction Program	1	04/06/2019	01/07/2019	28
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	1	0	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Dayanand Vedic Vetanbhogi Karamchari Sehkar Samiti Ltd.	Dayanand Vedic Vetanbhogi Karamchari Sehkar Samiti Ltd.	Student Welfare Scheme

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The institution has a Purchasing Committee which plans and approves internal expenditure throughout the year. Income and expenditure are closely monitored by the accountant, Finance Committee and the Principal of the college.</p> <p>Transparency is fully maintained while conducting these internal financial audits. The external audit also takes place in the college annually after the completion of every financial year. The accountant of the college extends all possible cooperation to the Government auditor from the State Government Office for the smooth running of the audit.</p>
---

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
--	-------------------------------	---------

NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0
---

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Principal of the college
Administrative	No	NA	Yes	Principal of the college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA
----

6.5.3 – Development programmes for support staff (at least three)

NA
----

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NA
----

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organized a Five-Day 'Ruchi Mahotsava' for showcasing students' hidden talent.	25/08/2018	21/01/2019	25/01/2019	445
2019	Organized Swachh Bharat Campaign	25/08/2018	05/12/2018	05/01/2019	138
2019	Feedback collected and analysed from students.	25/08/2018	01/01/2019	28/02/2019	2

and parents.

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day Celebration	08/03/2019	08/03/2019	189	0
Women Empowerment Program 'Aparajita'	11/02/2019	11/02/2019	120	0
A Rally and an Interaction with Women and Girls about 'Personal Hygiene'	17/02/2019	17/02/2019	104	0
'Balika Diwas' Celebration by N.S.S.	24/01/2019	24/01/2019	231	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	11
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	11/01/2019	1	Water Resources Management	To encourage rain-water harvesting soil	108

						moisture conservation for agriculture.	
2019	Nill	1	04/02/2019	1	Awareness Program on Pollution Control	No use of single-use plastics minimal use of plastic products.	139
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nill	NA

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Street play on 'National Integration Day'	19/11/2018	19/11/2018	208
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- To celebrate environmental programmes like World Sparrow Day, Wildlife Week, World Wetland Day, World Environment Day and National Environment Awareness Month.
- To increase tree plantation in the college premises to reduce the impact of global warming.
- To make the environment eco-friendly, proper management and disposal of plastic and paper waste is done regularly.
- An awareness program 'Say No to Plastics' was organized to minimize the use of plastics inside the college premises.
- To provide clean water, water tanks are purified using the process of chlorination.
- To make the campus tobacco-free.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Co-curricular and Extra-curricular activities 2. Objectives of the Practice: • To give a platform to the students where they can showcase their talents beyond the domain of their curriculum. • To nurture students' 21st-century learning skills like critical thinking, creativity, cooperation, and effective communication. 3. The Context A framework was prepared by the faculty members to design different kinds of Co-curricular and Extra-curricular activities for students' holistic development. 4. The Practice Consequently, several activities such as 'Ruchi Mahotsav', 'Signature Exhibition', Essay Competitions, speech competitions and painting competitions were organized. In addition, as part of the Women Empowerment Program, 'Aparajita 100 million smile - Meri Udaan, Meri Pehchan' was organised. 5. Evidence of Success A large number of students participated in the activities with great zeal and enthusiasm. 6. Problems Encountered and Resources Required For the smooth conduction of activities, funds were arranged by the college and the Management Committee of the College.

1. Title of the Practice: Environment Consciousness and Sustainability 2. Objectives of the Practice: • To encourage



students to engage in pro-environmental behaviours. • To impart ecological knowledge by organizing various awareness programmes on environmental preservation. 3. The Context First, considering the list of environmental dates, a framework for conducting various activities was prepared by the faculty members. Second, specific locations in slum areas were identified where awareness programmes can be conducted with maximum impact. 4. The Practice Various programmes for environment conservation were organized like 'Wildlife Week' on 06 October 2018, 'World Wetland Day' on 02 Feb 2019, 'World Sparrow Day' on 20 March 2019 'World Environment Day' on 5 June 2019 etc. In addition to this, 'Swachhata Pakhwada' was organized to focus on the issues and practices of cleanliness for environmental preservation. In line with this, an awareness program on 'Water Resources Management' was conducted in slum areas. In addition to this, various initiatives were taken up by the college to make the college eco-friendly such as an increased number of tree plantations, proper management and disposal of plastic waste and paper waste, minimal use of plastic inside the college premises and tobacco-free campus. 5. Evidence of Success A large number of students participated in various activities and reported an increase in their ecological knowledge. 6. Problems Encountered and Resources Required Due to improper management of irrigation and drainage systems, the survival of plant saplings is a challenge. To maintain an eco-friendly campus, awareness programmes and extension activities shall be conducted regularly. Complete eradication of harmful practices is yet to be visualized.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

By the vision, priority and thrust, the college focuses on academic excellence and developing cultural sensitivity among the students. In addition, the college encourages students to participate in the National Service Scheme (NSS) so that they get hands-on experience in delivering community service. Through various extension and outreach programs in slum areas like awareness programs on 'Water Resources Management', 'World Health Day' and 'National Integration Day', students develop a sense of social awareness and empathy. Training in the National Cadet Corps (NCC) and Rover Ranger instil a sense of patriotism for the nation, national integrity, discipline, leadership, and comradeship, thereby contributing to their holistic development. Overall, such extension and outreach programmes encourage developing twenty-first-century life skills such as flexibility, leadership, initiative, productivity and social skills.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

1. To conduct National and International Seminars/ Conferences/ Workshops for upgrading knowledge. 2. To organize various women empowerment programs to make female students feel safe and empowered. 3. To organize awareness programs for environmental conservation. 4. To organize various curricular, co-curricular and extra-curricular activities for the all-round development of the students. 5. To motivate the faculty members to participate in National/ International conferences/ seminars/ symposia and workshops for their professional development. 6. To organize 'Pratibha Samman Samaroh' to congratulate deserving students.

