Yearly Status Report - 2019-2020

<table>
<tr><td colspan="2" align="center">Part A</td></tr>
<tr><td colspan="2">Data of the Institution</td></tr>
<tr><td>1. Name of the Institution</td><td>DAYANAND VEDIC COLLEGE</td></tr>
<tr><td>Name of the head of the Institution</td><td>Dr. Anand Kumar Khare</td></tr>
<tr><td>Designation</td><td>Principal</td></tr>
<tr><td>Does the Institution function from own campus</td><td>Yes</td></tr>
<tr><td>Phone no/Alternate Phone no.</td><td>05162252214</td></tr>
<tr><td>Mobile no.</td><td>8090980361</td></tr>
<tr><td>Registered Email</td><td>dvcoffice11@gmail.com</td></tr>
<tr><td>Alternate Email</td><td>dvciqac@gmail.com</td></tr>
<tr><td>Address</td><td>New Ram Nagar, Kotra Road, Orai, Uttar Pradesh</td></tr>
<tr><td>City/Town</td><td>Orai</td></tr>
<tr><td>State/UT</td><td>Uttar pradesh</td></tr>
<tr><td>Pincode</td><td>285001</td></tr>
</table>

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Ram Kishor Gupta**
Phone no/Alternate Phone no.	**05162252214**
Mobile no.	**9415591571**
Registered Email	**dvcoffice11@gmail.com**
Alternate Email	**dvciqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.dvcorai.ac.in/

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.61**	**2014**	**21-Feb-2014**	**20-Feb-2019**

6. Date of Establishment of IQAC

11-Feb-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC meeting	**24-Aug-2019** **1**	**6**
IQAC meeting	**19-Feb-2019** **1**	**6**
Feedback collected and	**01-Feb-2020**	**96**

analysed from students and parents	28	

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized 'Ruchi Mahotsav' to encourage Conservation of Environment and Cultural Heritage 2. Organized 'Pratibha Samman Samaroh' to felicitate students for their academic achievements 3. Organized several InterDepartmental/ InterDisciplinary Programs/ Seminars 4. Women Empowerment Programs for the Safety and Security of the Girls 5. Organized a National Webinar on "Corona Pandemic: Challenges and Solutions"

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

Measures for admission in various courses	Most of the seats in aided streams and selffinancing streams were filled up on the basis of merit/entrance exams.
To conduct co-curricular & extra-curricular activities for all-round development of the students	1. A five-day 'Ruchi Mahotsav' was organized during 17-22 January, 2020. • 'Clay Lamp Exhibition' was organized by the Department of Sociology on 17 January 2020. • An 'Art & Craft Exhibition' was organized by Teacher Education Department in collaboration with Education Department on 18 January, 2020. • 'Shell and Animal Specimen Exhibition' by Zoology Department on 20 January, 2020. • 'Coin Exhibition' was organized by the Department of History on 21 January 2020.
To encourage the departments to organize Interdepartmental Seminars/ Programs	An Interdepartmental Seminar on 'Jeevan Kaushal: Aaj ki Aaavshyakta' was conducted by the Department of Political Science in collaboration with Department of Defence Studies, Economics, Physics and NCC from 04 December 2019.
Conduction of Orientation Programme	An Orientation Programme for the students of Teacher Education Department was conducted the B.Ed. Dept. from 28-31 August, 2019.
To organize 'Pratibha Samman Samaroh'	'Pratibha Samman Samaroh' in the memory of Late Dr. Kailash Chandra Bhatia was organized on 23 January, 2020 to award the meritorious students of the college.
To arrange feedback from stakeholders	Feedback about curriculum, teaching-learning process and student support services was taken from students, parents.
To organize National/International Seminars/Conferences/Workshops for encouraging research activities	Organized a National Webinar on "Corona Pandemic: Challenges and Solutions"
To conduct Women Empowerment Programs	A Women Empowerment Program was organized by the Women Cell and WE Foundation (NGO) on 06 March 2020 to increase awareness among girls about their safety and security. A lecture on 'Hindi Sahitya mein Nariwad' was organized on 21 October 2019.
Environment Conservation Awareness Programs	Several environmental conservation awareness programs were organized to enhance environmental consciousness among the students such as: • Celebration of 'Van Mahotsav Week' from 01 - 07 July, 2019. • On the occasion of 77th anniversary of the 'Quit India

Movement', a huge Tree Plantation Drive ('Vriksharopan Mahakumbh') was organized on 09 August, 2019. • Celebration of 'World Ozone Day' on 16 September, 2019. • Celebration of 'World Wildlife Week' from 02 - 08 October, 2019. • A program on 'Impact of Global Warming & Greenhouse Effect' was conducted on 03 December, 2019. • A program on 'Side Effects of Plastics' was organized on 04 December, 2019.

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Principal	**21-Feb-2024**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**12-Mar-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college maintains an effective Management Information System for circulating important information to both teaching/nonteaching staff and students through notice boards, meetings and telephonic communication. The departmental curriculum and class timetable prepared based on the university calendar is put on the notice board of the concerned departments. Apart from this, information regarding sports, NSS/NCC activities, meetings of different committees and other internal and external activities are also put on the notice board promptly. Before this, the details of proposed activities are sent for approval by the concerned Committee and the Principal of the college. During the nationwide lockdown, all the**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Dayanand Vedic College, Orai ensures effective curriculum delivery in a well-planned manner with proper documentation. The college adheres to the University's Academic Calendar for effectively delivering various programmes. The programmes in the Academic Calendar are discussed and finalized by the respective committees. The dates of various competitions, sports activities, yearly/semester examinations, viva voce examinations and other co-curricular activities are also scheduled by the University Calendar. The workload for each faculty is ascertained and accordingly, the number of lectures per week is given to each faculty. The timetable of every department is prepared with the proper and effective combination of theory and practical subjects to ensure effective learning for the students. After the announcement of examination dates (as per the University Calendar), preparation leave is declared to resolve the queries and doubts of the students. During this period, faculty members conduct extra classes for the students who require support related to their subjects. Each department in the college also maintains a syllabus file, Previous Year Questions (PYQs), laboratory manuals and organized academic resources for the students. Feedback is collected from the students to assess the effective delivery and implementation of the curriculum. This feedback comprises fee structure, library facilities, infrastructure, laboratory facilities, and overall teaching and learning environment. The feedback collected from the students is discussed and the respective committees of the college take necessary action.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

MSc	Botany	07/07/2008
MSc	Chemistry	07/07/2008
MSc	Mathematics	07/07/2008
MSc	Zoology	07/07/2008

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college distributes a feedback form to all the students to unveil their satisfaction level regarding the college infrastructure, library facilities, fee structure, teaching and learning environment. Further, the feedback form is collected, analysed and summarised by the respective committee. In addition, oral feedback is taken from the students. Consequently, the faculty members revise their pedagogical strategies.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Hindi, English, History, Sociology,	820	1486	811

	Geography, Political Science, Economics, Sanskrit, Psychology, Education, Physical Education, Defence Studies, Music (Vocal & Tabla), Mathematics			
BSc	Chemistry, Zoology, Botany, Physics, Mathematics	480	868	138

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2326	428	23	0	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
47	21	4	4	0	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a student mentoring system. Its primary objective is to identify the slow and advanced learners in the classroom. This fosters a sense of belongingness among the students and enables the weaker students to approach their classmates and teachers alike which strengthens the mentor-mentee relationship. As per the requirement, extra classes are arranged to mentor the slow learners and also facilitate their interactions with the advanced learners. Informal discussions, quizzes and mock tests are conducted occasionally to prepare them for final examinations. Students are also mentored concerning co-curricular and extra-curricular activities such as debate competitions, quiz competitions, cultural activities and sports.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2783	47	1:59

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
78	47	31	2	37

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nill	Nil	Nil	Nill	Nill

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For the proper functioning of the Continuous Internal Evaluation (CIE) system, the college maintains a minimum of 75 attendance to encourage regularity and academic discipline among students. The college has a grievance redressal system to ensure the smooth execution of the internal evaluation process. The institution offers structured feedback consisting of an exhaustive list of points covering the teaching and learning environment, library facilities, college infrastructure and the entire learning experience of the students during that academic year. The Internal Evaluation and other activities were conducted as per the academic calendar, however, the final exams got delayed owing to the COVID-19 pandemic.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the commencement of every academic year, the college receives an academic calendar from Bundelkhand University. The academic calendar has all the details regarding the admissions, vacations and examinations related to all the courses/programs. The college adheres to these guidelines for the successful conduction of examinations and other activities. In addition, the principal regularly conducts meetings with the teachers to ensure the timely execution of activities as specified in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	Hindi, English, History, Sociology, Geography, Political Science, Economics, Sanskrit, Psychology, Education, Physical Education, Defence Studies, Music (Vocal & Tabla), Mathematics	82	75	92
Nil	BSc	Chemistry, Zoology, Botany, Mathematics, Physics	79	75	95
Nil	MA	English, Hindi, Economics, Political Science, History, Psychology, Geography, Music	165	147	89
Nil	MSc	Chemistry, Zoology, Botany, Mathematics	35	35	100
Nil	BEd	Teacher Education	37	37	100
Nil	MEd	Teacher Education	36	36	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://dvcorai.ac.in/Upload/Feedback_2019-2020.jpg

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
Psychology	1
Teacher Education	1
Physical Education	1

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	24	0	0
Presented papers	11	24	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rally for Environmental Conservation	NSS	4	89
Speech Competition on Nirmal Ganga Jan Abhiyan (National Mission for Clean Ganga)	NSS	4	127
Health Camp	NSS	4	141
A Tour to Science City, Lucknow	B.Ed. students	4	52
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Non-Government Organisation	WE Foundation, Kanpur (An NGO)	INTACH, Orai	13	102
Government Organisation	Transport Department, Jalaun, U.P.	A District Level Speech Competition on 'Brasilia Declaration on Road Safety'	9	46
Government Organisation	Assistant Regional Transport Officer (A.R.T.O.), Orai	Road Safety Awareness Program	11	148
Government Organisation	Transport Department, Jalaun, U.P.	31st Road Safety Week	12	152
Government Organisation	Regional Higher Education Office (R.H.E.O.), Jhansi, U.P.	FIT INDIA Movement	8	123
Government Organisation	Power Grid Corporation of India Private Limited	Honesty: A Way of Life	22	53
Non-Government Organisation	INTACH, Orai	'Coin Exhibition' (under the aegis of Jashn-e-Azadi celebration)	44	187
		[View File](#)		

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

industry /research lab with contact details					
Nil	Nil	Nil	Nill	Nill	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1815000	1581262

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL-INFLIBNET	Partially	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	61030	0	0	0	61030	0
Reference Books	2360	0	0	0	2360	0
e-Journals	1	5900	0	0	1	5900
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	30	1	11	4	0	2	9	100	0
Added	0	0	0	0	0	0	0	0	0
Total	30	1	11	4	0	2	9	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
342000	430638	1473000	1542569

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has different committees for maintaining, utilizing physical, academic, and support facilities. As per the requirement, the Principal and the Management Committee approve the required infrastructure such as new classroom furniture, and equipment or repairing and maintaining old equipment. The library is optimally utilized and opens throughout college hours for the faculty members and students. The librarian places orders for new textbooks, reference books, magazines, journals and e-books as per suggestions given by the Library Committee, HODs. Periodic weeding out of outdated textbooks is done post-approval. The Department of Physical Education facilitates sports activities throughout the session. The College has a well-equipped Sports Complex comprising Badminton Courts and Playing Arena for the students. The College has active student teams for different Sports that participate continually at District/State/College/National level sports events. The College facilitates students by providing attendance waivers and holding practice sessions. In addition, the Support staff is engaged to assist in the general maintenance of college infrastructure.

http://dvcorai.ac.in/Upload/AQAR_SUP_DOCS_2019-2020.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	U.P. Government Scholarship	2185	Nill
Financial Support from Other Sources			
a) National	Post Metric Scholarship Scheme – Minority (CS)	2	Nill
b)International	Nil	0	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nill	0	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Nil	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	1
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	0	Nil	Nil	Nil	Nil

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2

[View File]

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nil	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college provides a forum for the students to represent themselves in different committees of the college such as the Annual Magazine 'Abhinav Jyoti', the Editorial Board, the Student Association, the Advisory Committee, etc. The students play a significant role during the meetings and their suggestions are considered and appreciated in the decision-making process. This further helps the students to inculcate a sense of responsibility, collaborative learning and leadership.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college supports and practises decentralisation and participatory management culture, which enables the college to efficiently manage a complex network of academic and administrative operations necessary for the institutions successful operation. The different committees of the college are involved in different spectrums of decision-making academic, co-curricular and extra-curricular activities with brainstorming and decentralization of the duties wherever required. The administrative staff hold specific roles and responsibilities of the college. The computer operators, admission team, teachers and administrative staff connect with the students, and manage class and section allotment, issuing of documents, migration certificates, examinations, uuniversity-related activities and others.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	We are strictly adhering to the curriculum prepared and approved by the Bundelkhand University, Jhansi for various programs/courses. For the benefit of the learning fraternity, faculty members make use of different pedagogical strategies such as assignments, project work, fieldwork, discussion and problem-solving methods.
Teaching and Learning	Since the students' profile in the college includes substantial students from rural backgrounds, the faculty members put their maximum efforts into guiding students for competitive examinations like National Eligibility Test (NET), State Level Eligibility Test (SLET), Teacher Eligibility Test (TET) and so on. The College Faculty participates and attends regular professional development and quality improvement programs using Faculty Development Programs (FDPs), Refresher Courses/Orientation Courses, Conferences, Seminars, Symposiums, Skill Development and Training Workshops, organized to orient teachers into new research and pedagogy. The college promotes the use of innovative teaching pedagogy such as group discussions and group exercises. The college uses ICT-enabled facilities such as computers, projectors, Overhead

	Projectors (OHP), educational videos, animated videos and PPTs. to facilitate quality teaching and learning.
Examination and Evaluation	The college arranges the fair and free-copying conduction of examination to curb malpractices. The evaluation of answer books, the issuing of mark sheets and degrees etc are the main concerns of the University.
Research and Development	Research is a significant activity of the college. The teachers are motivated and fully supported to participate in various academic and research-oriented activities like Seminars/ Workshops/ Conferences/ Orientations/ Refresher Courses and other Training Courses. During this academic year, 31 National and 01 International research papers were published in various peer-reviewed/ Standard journals. 35 research papers were presented in various National/International Seminars/Conferences. 29 research scholars are already registered for PhD under the college faculties.
Library, ICT and Physical Infrastructure / Instrumentation	Internet services are made available in the Library and the Office. E-journals are being made accessible in the library for research works. The project of complete automation of catalogues in the library is also in progress.
Human Resource Management	Faculty is recruited through the U.P. Higher Education Service Commission, Allahabad. Well-qualified teachers in SFS courses and non-teaching staff are appointed by the Committee of the Management of the College. At the beginning of every academic session, various committees are formed to disperse various duties and to ensure the upgradation of infrastructural services.
Admission of Students	The process of admission is mainly conducted by Bundelkhand University, Jhansi through direct online registration by the candidates and based on merit a list of eligible candidates is released by the University for seeking admission to the college. The admission process for B.Ed., M.Ed., and M.Sc. courses is done through entrance exams conducted by the University. The rest of the process is completed by the college based on Merit lists, provided by the University. The

	admission process for rest of the classes (B.A. II, B.A. III, B.Sc. II, B.Sc. III, M.A. II, M.Sc. III Sem, B.Ed. II, M.Ed. II) is accomplished by the college itself from the pass-out students of the previous classes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Nill	NA

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	0	2	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Dayanand Vedic Vetanbhogi Karamchari Sehkari Samiti Ltd.	Dayanand Vedic Vetanbhogi Karamchari Sehkari Samiti Ltd.	Student Welfare Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

> **The institution has a Purchasing Committee which manages every financial transaction throughout the year. Income and expenditure are closely monitored by the accountant, Purchasing Committee and the Principal of the college. Transparency is fully maintained while conducting these internal financial expenditures. The external audit also takes place in the college annually after the completion of every financial year. The accountant of the college extends all possible cooperation to the External Auditor and the Regional Officer of the State Government for the smooth running of the audit.**

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	**0**	**Nil**

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**	**Nil**	**Yes**	**Principal of the college**
Administrative	**No**	**Nil**	**Yes**	**Principal of the college**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	**Feedback collected**	**24/08/2019**	**01/02/2020**	**28/02/2020**	**96**

	and analyzed from students and parents				
2019	Publication of college magazine "Abhinav Jyoti" to showcase creative abilities of the faculty and students	24/08/2019	01/07/2019	30/06/2020	968
2020	National Webinar on Corona Pandemic: Challenges Solution	24/08/2019	02/05/2020	03/05/2020	360

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A lecture on 'Hindi Sahitya mein Nariwad' was organized on 21 October 2019.	06/03/2020	06/03/2020	102	23
A lecture on 'Survey on Sexual offence: Role of Police and Human Rights'was conducted	24/01/2020	30/01/2020	119	79
A women empowerment program was organized by the Women Cell and WE Foundation (NGO) to increase awareness among girls about	06/03/2020	06/03/2020	98	32

their safety and security.					

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	11
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	29/08/2019	1	Awareness Programme	A Program on Nutrition Malnutrition	139
2020	1	1	16/02/2020	1	Health Awareness Programme	Yoga Programme	121
2020	1	1	19/02/2020	1	Health Awareness Programme	An Awareness programme on Malaria Filaria	123
2020	1	1	21/02/2020	1	Social Awareness Programme	A Programme on 'Matri bhasha Diwas'	133
2020	1	1	21/02/2020	1	Environment Programme	Tree Plantation	146
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

Nil	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• To increase tree plantation in the college premises to reduce the impact of global warming. • To make the environment eco-friendly, proper management and disposal of E-Waste and Plastic Waste is done regularly. • To celebrate different environmental programmes like a session on Environmental Conservation Water Conservation, World Ozone Day, Preservation, Awareness Programmes etc. • To provide clean water, water tanks are purified using the process of chlorination. • To make the campus tobacco-free.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: Holistic Development through Community Service Objectives of the Practice • To provide a platform to the students for community service and nurturing a sense of social responsibility among them. • To sensitize the students about their roles and responsibilities as a citizen towards the disadvantaged sections. Context: To bridge the gap between the educational institution and the local community, and to increase the accessibility of health and educational opportunities for these economically and socially marginalized people. The Practice: The following programs were conducted to increase gender sensitization among the students: • Rally for Environmental Conservation was conducted on 21 February 2020 • Speech Competition on 'Nirmal Ganga Jan Abhiyan (National Mission for Clean Ganga)' was organized on 27 January 2020 • Health Camp was organized on 18 February 2020 • A program on Nutrition Malnutrition was conducted on 29 August 2019 • An awareness programme on Malaria Filaria on 19 February 2020 • Tree Plantation was conducted on 21 February 2020 Evidence of Success: These initiatives played an important role in realizing the objective of nurturing a sense of social responsibility among the students. In addition, the people in the local community reported an increase in their knowledge concerning different areas. The problem encountered and resources required: The students faced a challenge in managing time for extension activities while fulfilling their academic responsibilities. Title of the Practice: Gender Sensitization Objectives of the practice: • To generate awareness about concerns regarding gender inequality. • To create positive values that support gender-neutral attitudes. • To curb gender discrimination. The context: To increase awareness about gender sensitivity and work towards creating an enabling environment of gender justice. The Practice: The following programs were conducted to increase gender sensitization among the students: • A women empowerment program was organized by the Women Cell and WE Foundation (NGO) on 06 March 2020 to increase awareness among girls about their safety and security. • A lecture on 'Hindi Sahitya mein Nariwad' was organized on 21 October 2019. • A program on Women Empowerment by Women Empowerment Foundation, Kanpur on 06 March 2020. • A program on 'Survey on Sexual Offences: Role of Police and Human Rights' was organized from 24 – 30 January 2020. Evidence of success • Reduced stereotypes and prejudice towards different genders. • Improves student's ability to apply what they have learnt in the real world as part of gender sensitization programs Problems encountered Resources Required: Shortage of funds for organizing outreach programs/activities at different places in Orai. To maintain the interest of the male students in the programs.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Dayanand Vedic College was established in the year 1950. Having completed more than 60 years, the college has left an indelible imprint in the Bundelkhand region. With the vision to impart value-based education to the students, our Institution focuses on academic enrichment, skill development and employability. The college also focuses on sharpening social responsibility, cultural and ethical values among the students. The college is situated in a remote area of the Bundelkhand region, surrounded by small towns and villages. As a result, students come from different socio-economic backgrounds. Thus, an extensive focus is given to the all-round development, wherein the college encourages students to be involved in community-based programmes through NSS, NCC and Rover Ranger to inculcate social responsibility among them. The college also provides bilingual education to overcome communication barriers, and thus, improves learning outcomes. Most importantly, the faculty members emphasize igniting curiosity, critical thinking, creativity, and problem-solving skills among the students.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

• To plan for the proper management of the online classes for all the courses/programmes during COVID-19 pandemic. • To organize online National Level/State Level webinars during lockdown period. • To encourage the faculty to upgrade themselves by attending career advancement programmes, national Seminars/Conferences. • To organize more programmes on research ethics and course of conduct. • To increase awareness among students about mental and physical health through online platforms.