## DAYANAND VEDIC COLLEGE, ORAI DEFENCE & STRATEGIC STUDIES Bachelor of Arts

Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs)

## **Programme Outcomes (POs)**

After undergoing this course a student will be in a position to:

| Upon completion of the programme of Bachelor's in Defence and Strategic             |
|---|
| Studies, a student should have acquired basic competency in strategic affairs       |
| covering a wide spectrum of interstate security to global security issues including |
| non kinetic dimensions.   |
| Shall develop capability in understanding the implications of use and threat of use |
| of force in International relations.  |
| Shall seek, identify and apply the acquired knowledge in defence and strategic      |
| studies on contemporary issues of strategic relevance.                              |
| Ability to move from LOTS (Lower Order of Thinking Skills) to HOTS (Higher          |
| Order of Thinking Skills) in Defence and Strategic Studies.                         |
| The learning of strategic studies shall arm the candidates to independently choose  |
| further course of Action in his/her life whether pursuing higher education by       |
| taking specialized course in honors or identifying a career for himself or herself. |
| The course curriculum in Defence and Strategic Studies is designed to encourage     |
| the acquisition of disciplinary/subject understanding, gain academic knowledge      |
| and professional skills required for any career pursuit be it choosing for higher   |
| studies or a job. The outcome based approach, particularly in the context of        |
| Defence and Strategic Studies for undergraduate programme will incorporate a        |
| significant shift from teachers centric to learner centric pedagogies and from      |
| specific to active/participatory pedagogies where emphasis will be on field Study,  |
| educational tours, writing assignments, seminar presentation and Tutorials etc.     |
| Teaching, therefore, becomes more interesting and absorbing aiming at               |
| demonstrative learning.   |
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## **Programme Specific Outcomes (PSOs)**

After undergoing this course a student will be in a position to:

| PSOs-1 | Clearly understand the definition, meaning and distinguish basic concepts of      |  |  |  |  |  |  |  |
|--------|---|--|--|--|--|--|--|--|
|        | war; Various types of war and its various typologies, techniques and              |  |  |  |  |  |  |  |
|        | characteristics; and Grasp the concept and theories of nuclear war in detail.     |  |  |  |  |  |  |  |
| PSOs-2 | Become familiar in evolution of art of warfare in India; Learn and understand     |  |  |  |  |  |  |  |
|        | the Strategy, tactics, application of principles of war and causes of defeat and  |  |  |  |  |  |  |  |
|        | victory of various Indian, Mughal, Maratha and Sikh Generals. Besides, in a       |  |  |  |  |  |  |  |
|        | position to appreciate and understand evolutionary changes in the art and         |  |  |  |  |  |  |  |
|        | science of war in India through ages  |  |  |  |  |  |  |  |
| PSOs-3 | Develop core competencies in national security affairs by building his/her        |  |  |  |  |  |  |  |
|        | capacity on essentials of National Security through theory and practice.          |  |  |  |  |  |  |  |
|        | Understand the national security challenges both internal and external a country  |  |  |  |  |  |  |  |
|        | face; and Understand the Contemporary security environment in the world.          |  |  |  |  |  |  |  |
| PSOs-4 | Acquaint them with the concepts of strategic thinking as propounded by            |  |  |  |  |  |  |  |
|        | prominent classical and modern thinkers. Students will also develop analytical    |  |  |  |  |  |  |  |
|        | thinking regarding relevance of such thought to contemporary period.              |  |  |  |  |  |  |  |
| PSOs-5 | Equip the students with specific knowledge of India's threat perceptions; An      |  |  |  |  |  |  |  |
|        | assessment at both internal and external level besides fair idea of problems the  |  |  |  |  |  |  |  |
|        | country faces as a nation state; and The Structure, objectives, role and problems |  |  |  |  |  |  |  |
|        | of Civil Defence Organization in India.   |  |  |  |  |  |  |  |
| PSOs-6 | Acquire knowledge on how significant the role of science and technology is to     |  |  |  |  |  |  |  |
|        | Society and to National Security. The paper also provides realization in          |  |  |  |  |  |  |  |
|        | contemplating on the military-industrial complex (MIC) of a nation; besides       |  |  |  |  |  |  |  |
|        | Understanding the concepts and applications of Electronics Warfare, Space and     |  |  |  |  |  |  |  |
|        | Ballistic Missile Defence (BMD) in Warfare.                                       |  |  |  |  |  |  |  |

## **Course Outcomes (COs)**

| Year       | Sem   |          | Course Outcomes (COs)  |  |  |  |  |
|------------|-------|----------|--|--|--|--|--|
|            | ester |          | The student at the completion of the course will be able to: Clearly |  |  |  |  |
|            |       | COs-1    | understand the definition, meaning and distinguish basic concepts    |  |  |  |  |
|            |       |          | of war; Various types of war and its various typologies, techniques  |  |  |  |  |
|            | Ι     |          | and characteristics; and Grasp the concept and theories of nuclear   |  |  |  |  |
|            |       |          | war in detail.   |  |  |  |  |
|            |       |          | Students will be able to learn about various aspects related to Maps |  |  |  |  |
|            |       | COs-2    | reading e.g. Map definitions and features, Conventional Signs,       |  |  |  |  |
|            |       |          | GRID System, North, and Scale in details.                            |  |  |  |  |
|            |       |          | After undergoing this course a student will be in a position to –    |  |  |  |  |
| First<br>I | II    | COs-3    | Become familiar in evolution of art of warfare in India; Learn and   |  |  |  |  |
| 1          |       |          | understand the Strategy, tactics, application of principles of war   |  |  |  |  |
|            |       |          | and causes of defeat and victory of various Indian, Mughal,          |  |  |  |  |
|            |       |          | Maratha and Sikh Generals. Besides, in a position to appreciate      |  |  |  |  |
|            |       |          | and understand evolutionary changes in the art and science of war    |  |  |  |  |
|            |       |          | in India through ages.   |  |  |  |  |
|            |       |          | Simultaneous, they will be able to learn about various aspects       |  |  |  |  |
|            |       |          | related to Map reading e.g. Bearing, Liquid Prismatic Compass        |  |  |  |  |
|            |       | COs-4    | (LPC): features and Functions, Intersection and resections in        |  |  |  |  |
|            |       |          | details.   |  |  |  |  |
|            |       |          | This course helps students develop core competencies in national     |  |  |  |  |
|            |       |          | COs-5  | security affairs by building his/her capacity on essentials of |  |  |  |
|            | 111   |          | National Security through theory and practice.                       |  |  |  |  |
|            | III   |          | Simultaneous, they will be able to learn about various aspects       |  |  |  |  |
|            |       | COs-6    | related to Map reading e.g. Relief features, Slopes and their        |  |  |  |  |
| II         |       |          | representation on map, Gradients and Indivisibility in details.      |  |  |  |  |
|            | IV    | IV COs-7 | The course will provide students an acquaintance with the            |  |  |  |  |
|            |       |          | concepts of strategic thinking as propounded by prominent            |  |  |  |  |
|            |       |          | classical and modern thinkers. Students will also develop            |  |  |  |  |
|            |       |          | analytical thinking regarding relevance of such thought to           |  |  |  |  |
|            |       |          | contemporary period.   |  |  |  |  |

|         |            |            | At the same time, they will be able to learn about Rank Structures   |
|---------|------------|------------|--|
|         |            |            | of Defence Forces with their tasks like Judging distance, Section    |
|         |            | COs-8      | Formation, Patrolling etc. or Sand Model Exercises of battle of      |
|         |            |            | Panipat 1526 & Assaye 1803 A.D., with sketching maps of Indian       |
|         |            |            | and Western Battles in details.                                      |
|         | V          | COs-9      | Students will learn about the defence mechanism of India and         |
|         |            |            | evaluate its strengths and weaknesses.                               |
|         |            | COs-       | Students will learn about the National Security of India and         |
| III     |            |            | evaluate its security challenges from external and Internal aspects. |
|         | VI         | COs-       | Students will be able to learn about Thermal Imaging and Sensors,    |
|         |            |            | RADAR, LASER, ECM, ECCM, Defence Journalism and                      |
|         |            | 11         | Educational Tour in details.   |
|         |            |            | Students will be able to learn about different aspects of research:  |
|         |            | COs-       | to frame research objectives, use research methods, execute data     |
|         |            | 12         | analysis, interpretation and discussion of the findings.             |
|         |            |            | At the end of this course, students acquire knowledge on how         |
|         |            | COs-       | significant the role of science and technology is to Society and to  |
|         |            |            | National Security. The paper also provides realization in            |
|         |            | 13         | contemplating on the military-industrial complex (MIC) of a          |
|         |            |            | nation.  |
|         |            |            | After having done this course, student would be able to understand   |
|         |            | COs-       | and appreciate psychological aspects of war making, military         |
|         |            | 14         | leadership and emotional issues that are faced by soldiers during    |
|         |            |            | war and peace.   |
|         |            |            | Simultaneously, they will be able to learn about Strategic           |
|         |            | COs-<br>15 | Maps of India and World Maps related to specific                     |
|         |            |            | Organizations in details with Making of Defence Models and           |
|         |            |            | Presentation of current Defence topics.                              |
|         |            |            | Students will be able to learn about different aspects of research:  |
|         | COs-<br>16 |            | to frame research objectives, use research methods, execute data     |
|         |            |            | analysis, interpretation and discussion of the findings.             |
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