

# **Dayananad Vedic College, Orai (Jalaun), U.P.**

## **National Education Policy-2020**

### **Department of Education**

#### **CERTIFICATE COURSE IN BASICS OF EDUCATION**

##### **Program specific outcomes-**

This course provides the basic ideas and concepts of education and nature of education. This course intends to clarify the educational aims and functions. This course will help students to understand constitutional values and provisions for Education. This paper will help in developing analytical and critical thinking based on the themes and issues of education.

This course will also attempt to build an understanding about the agencies and structure of Indian Education System, ie. Pre Primary, Primary, Secondary and Higher level. Learners are introduced to various governing/regulatory systems of the Education System.

The course aims to acquaint students with modern education in contemporary India. It would familiarize them with key debates prevalent during the anti-colonial struggle and subsequent developments in post - independent India.

This paper introduces the challenges faced by Indian Education and initiates a critical analysis of concerns and solutions towards better education.

##### **BA 1<sup>st</sup> , Sem. I**

Program/Class: Certificate	Year: First	Semester: First
Subject: Education		
Course Code: E010101T	Course Title: Conceptual Framework of Education	
Course Learning Outcomes		
On completion of this course, learners will be able to:		
<ul style="list-style-type: none"><li>● To understand the meaning, nature, scope and aims of education.</li><li>● To explain the factors of education and their interrelationship.</li><li>● To become aware of different agencies of education that influence education.</li><li>● To be acquainted with the Constitutional values and Educational provisions.</li><li>● Distinguish between different levels of the Education System.</li><li>● Explain the present status of different levels of Education.</li><li>● Identify the level of Education and concern governing/regulatory bodies.</li><li>● Differentiate the needs and importance of different levels of Education.</li></ul>		

Program/Class:Certificate/BA	Year: First	Semester: First
Subject: Education		
Course Code: E010102P	Course Title: Practical: Read the Preamble of Indian Constitution, understand and analyze its basic ideas of Justice, Equality, Liberty and Fraternity. Prepare a report and present what you have conceptualized.	
<p>Course Learning Outcomes</p> <p>On completion of this course, learners will be able to:</p> <ul style="list-style-type: none"><li>• Develop an stronger orientation towards research</li><li>• conceptualize the basic elements of Indian Constitution</li></ul>		

Program/Class: Certificate/BA	Year: First	Semester: Second
Subject: Education		
Course Code: E010201T	Course Title: Development and challenges of Indian Education System	
<p>Course Learning Outcomes</p> <p>On completion of this course, learners will be able to:</p> <ul style="list-style-type: none"><li>● Understand the development of Indian Education during different ages,</li><li>● Analyze the trends of Education running in the different educational systems.</li><li>● Narrate the major contributions of Indian Educational Heritage in the different fields of study.</li><li>● Discuss the views of foreign travelers about Indian cultural and educational heritage.</li><li>● Identify the problems of Indian education at different levels of education.</li><li>● Assess the root cause of challenges faced by Indian education system.</li></ul>		

Program/Class: Certificate/BA	Year: First	Semester: Second
Subject: Education		
Course Code: E010202P	Course Title: Prepare a profile of any School (Class 6 <sup>th</sup> - 12 <sup>th</sup> ) Government / aided / Private.	
Course Learning Outcomes		
On completion of this course, learners will be able to:		
<ul style="list-style-type: none"><li>● Develop an stronger orientation towards research.</li><li>● Conceptualize the school profile preparation.</li></ul>		
Program/Class: Diploma /BA	Year: Second	Semester: Third
Subject: Education		
Course Code: E010301T	Course Title: Philosophical- Sociological- Political-Economic Perspectives of Education	
Course Learning Outcomes		
On completion of this course, learners will be able to:		
<ul style="list-style-type: none"><li>● Define Education and Philosophy.</li><li>● Explain difference between Darshan and Philosophy.</li><li>● Identify significant features of the Indian and Western philosophies.</li><li>● Illustrate the relevance of the Indian and Western philosophical for modern educational system and society.</li><li>● Compare the Indian and Western Philosophical thoughts.</li><li>● Define pluralism and diversity in Indian society.</li><li>● Relate Education with Political and Economic issues.</li><li>● Distinguish between Fundamental Rights and duties.</li><li>● Value role of Education for Sustainable Development</li></ul>		

Program/Class: Diploma/BA	Year: Second	Semester: Third
Subject: Education		
Course Code: E010302P	Course Title: Practical: Review a book written by prominent educational thinkers included in the course II.	
Course Learning Outcomes On completion of this course, learners will be able to: Develop an stronger orientation towards research		

Program/Class: Diploma /BA	Year: Second	Semester: Fourth
Subject: Education		
<p>Course Title: Psychological Perspectives of Education</p> <p>Course Learning Outcomes</p> <p>On completion of this course, learners will be able to:</p> <ul style="list-style-type: none"> <li>● Define Education and Psychology.</li> <li>● Relate Education and Psychology</li> <li>● Compare characteristics and needs of different stages of development.</li> <li>● Name different approaches of learning.</li> <li>● Distinguish between different psychological traits.</li> <li>● Identify Individual Differences.</li> <li>● Examine the importance Mental Health.</li> <li>● Illustrate Teaching Learning Process.</li> </ul>		

Program/Class: Diploma /BA	Year: Second	Semester: Fourth
Subject: Education		
Course Code: E010402P	Course Title: Practical: Case study of a Special Child	
<p>Course Learning Outcomes</p> <p>On completion of this course, learners will be able to:</p> <ul style="list-style-type: none"><li>● Develop an stronger orientation towards research</li><li>● Identify the different special children.</li><li>● Prepare a case study.</li></ul>		

Program/Class: Degree/BA	Year: Third	Semester: Fifth
Subject: Education		
Course Code: E010501T	Course Title: Educational Assessment	
<p>Course Learning Outcome</p> <p>On completion of this course, learners will be able to:</p> <ul style="list-style-type: none"><li>● Define assessment measurement and evaluation.</li><li>● Enumerate and Illustrate Characteristics of a good test.</li><li>● Classify different psychological tests.</li></ul> <p>Test Intelligence/Personality/Aptitude of a subject.</p>		

Program/Class: Degree /BA	Year: Third	Semester: Fifth
Subject: Education		
Course Code: E010502T	Course Title: Educational Statistics	
Course Learning Outcomes		
On completion of this course, learners will be able to:		
<ul style="list-style-type: none"><li>• Define Statistical terms.</li><li>• Prepare graphical charts.</li><li>• Interpret the results various operations of statistics.</li><li>• Survey and collect data.</li><li>• Analyze the data with Suitable Statistical methods.</li></ul>		

Program/Class: Degree /BA	Year: Third	Semester: Fifth
Subject: Education		
Course Code: E010503P	Course Title: Practical: Administration and Interpretation of Score of a psychological test Achievement/Intelligence/Personality/Aptitude	
Course Learning Outcomes On completion of this course, learners will be able to: <ul style="list-style-type: none"><li>•Develop an stronger orientation towards research<ul style="list-style-type: none"><li>• Understand and Administer different Psychological Tests</li></ul></li></ul>		

Program/Class: Degree /BA	Year: Third	Semester: Fifth
Subject: Education		
Course Code: E010503P	Course Title: Research Project	
Course Learning Outcomes		
On completion of this course, learners will be able to:		
<ul style="list-style-type: none"><li>• Develop an stronger orientation towards research</li><li>• Understand basics of research</li><li>• Develop attitude towards research</li><li>• Collect and analyse data</li></ul>		

Program/Class: Degree /BA	Year: Third	Semester: Sixth
Subject: Education		
Course Code: E010601T	Course Title: Educational Administration and Management	
<p>Course Learning Outcomes</p> <p>On completion of this course, learners will be able to:</p> <ul style="list-style-type: none"><li>● Describe different Educational Organizations.</li><li>● Compare Administration, Management and Supervision.</li><li>● Differentiate between inspection and supervision.</li></ul>		

Course Code: E010602T	Course Title: Milestones and New Dimensions of Indian Education
<p>Course Learning Outcomes</p> <p>On completion of this course, learners will be able to:</p> <ul style="list-style-type: none"> <li>● List and differentiate the different education programs and schemes.</li> <li>● Use MOOCs and SWAYAM.</li> <li>● Collect and use material from OERs.</li> <li>● Review e-journals and e-Magazines.</li> </ul>	