1.4.1 - The institution obtains feedback on the syllabus and its transaction at the institution from the faculty through the Google form link for the academic year 2022-23: https://forms.gle/dZJU6CzaEebwpmFb9
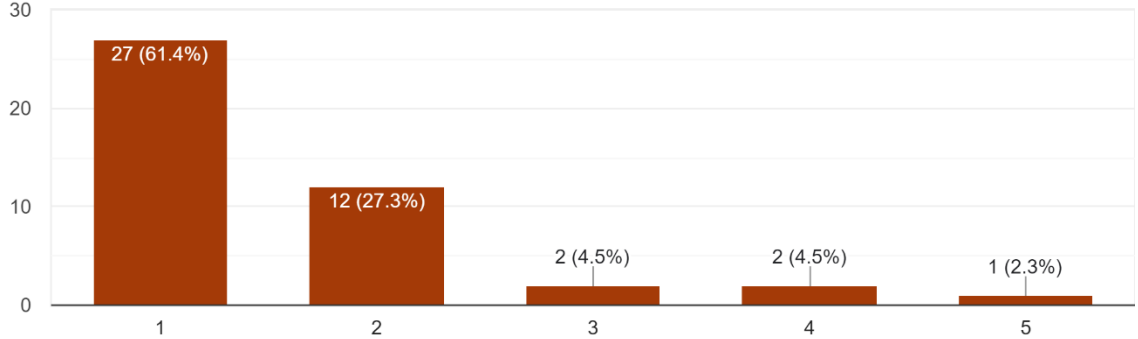
Faculty Feedback Form collected, analyzed and action taken Report

In the following graphs, faculty members were asked to rate their level of agreement using the following Likert scale, where:

1 = **Strongly Agree**
2 = **Agree**
3 = **Neither Agree nor Disagree**
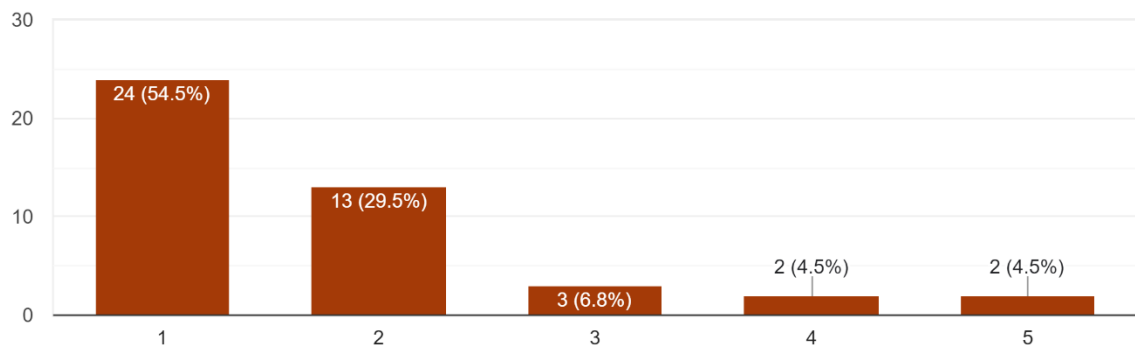4 = **Disagree**
5 = **Strongly Disagree**

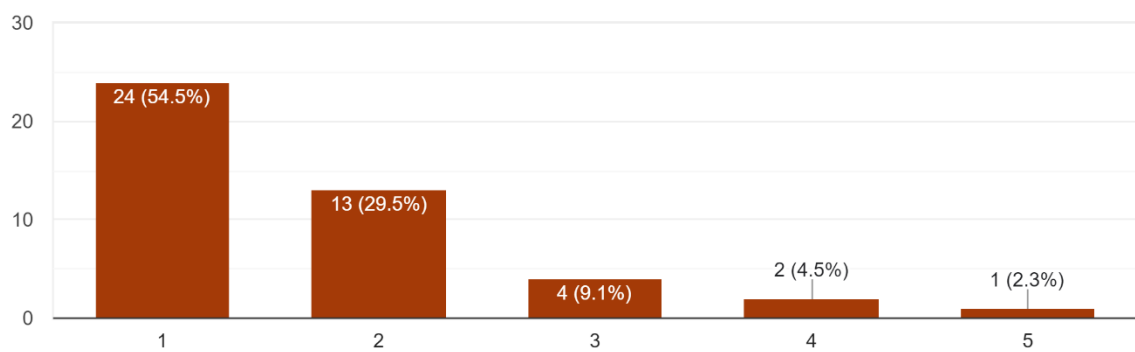The syllabus is suitable for the Course/Programme
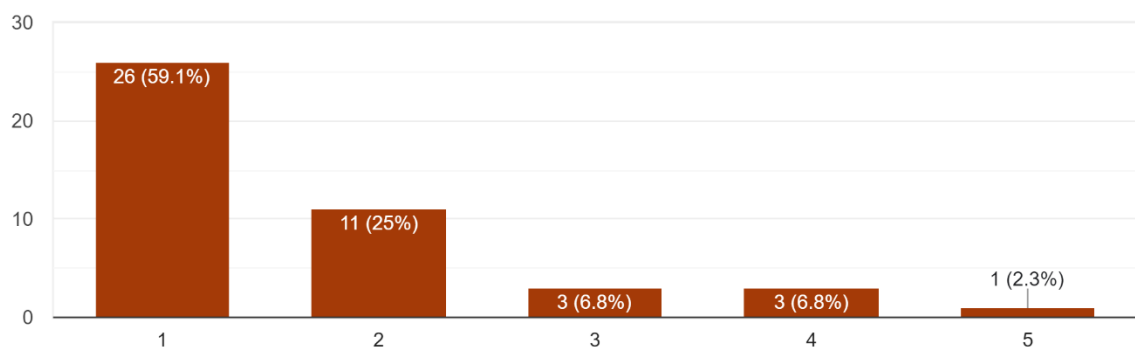44 responses

Syllabus is need-based.
44 responses

The aims and objectives of the syllabi are well-defined and clear to the faculty and students.
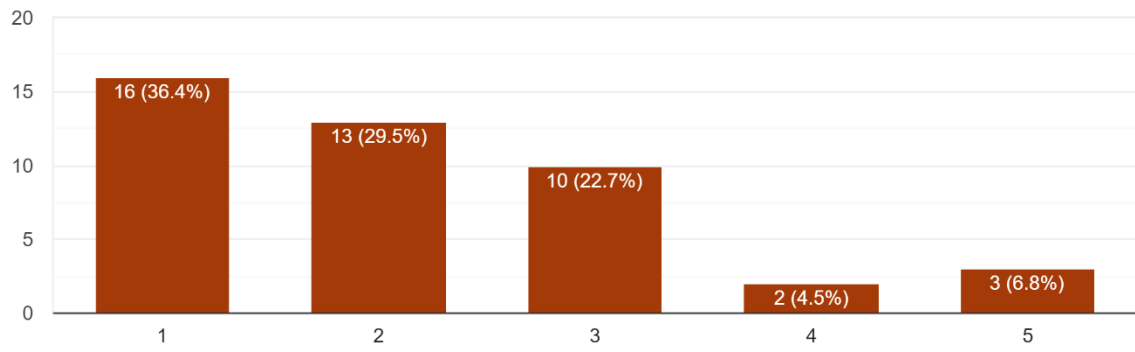44 responses

Course content is followed by corresponding reference materials.
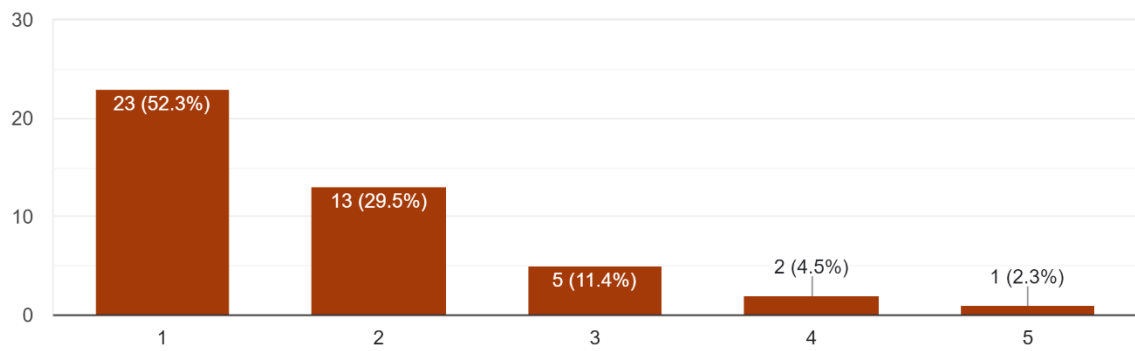44 responses

Sufficient number of prescribed books are available in the library.
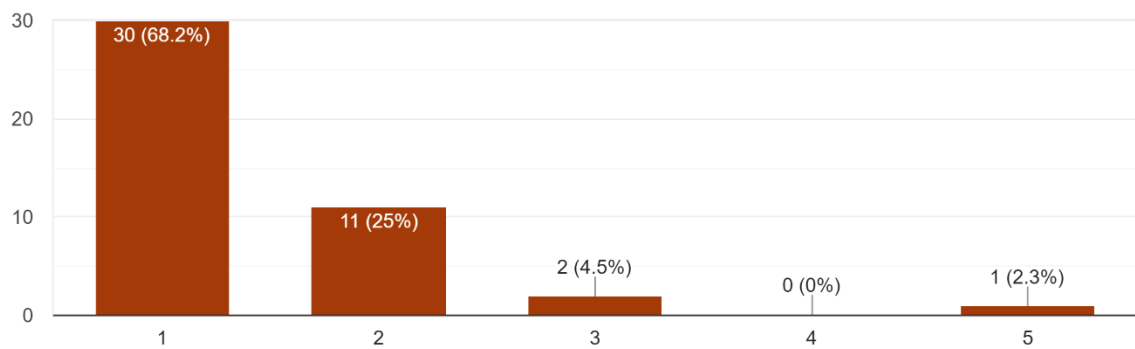
44 responses

The course/syllabus has an agreed balance between theory and application.
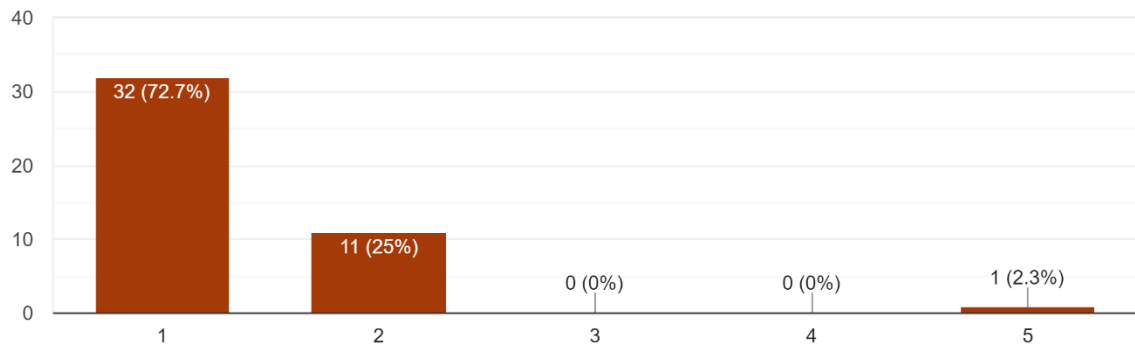
44 responses

The course/syllabus has made me interested in the subject area
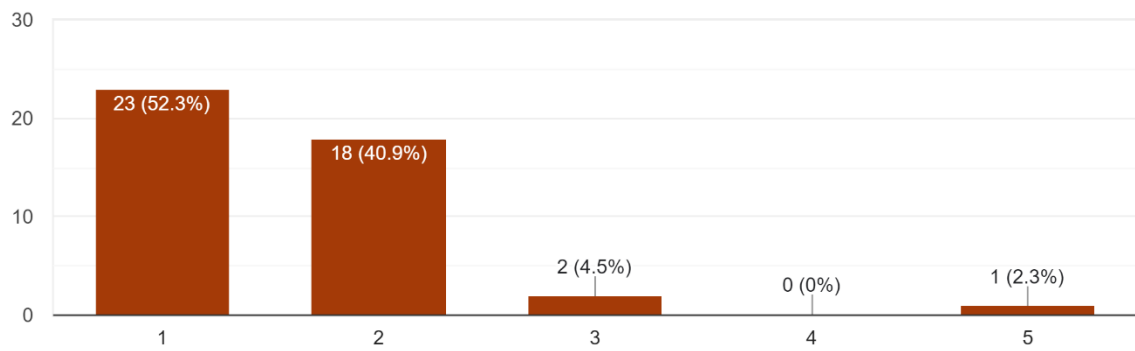
44 responses

The course/syllabus of this subject increased my knowledge and perspective in the subject area.
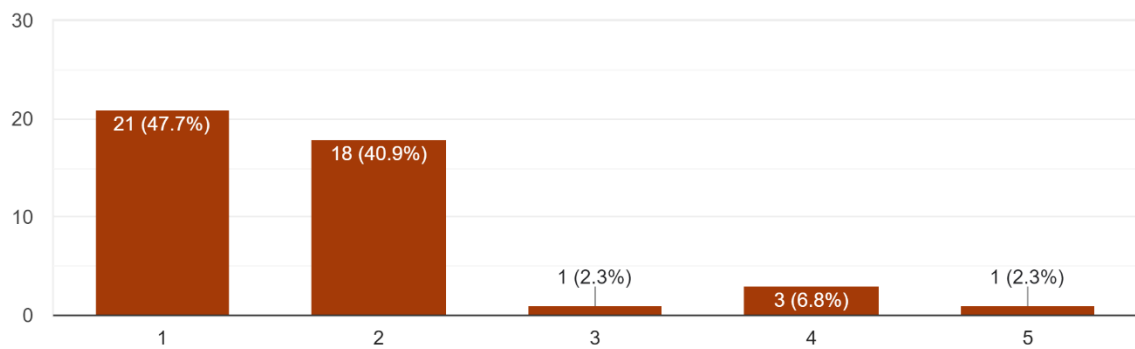
44 responses

The course/programme of studies carries a sufficient number of optional papers.

44 responses

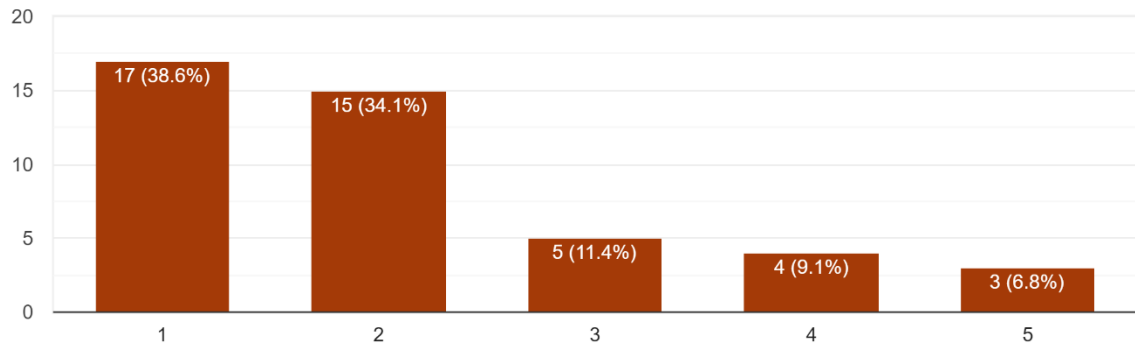## The books prescribed/listed as reference materials are relevant, updated and appropriate.
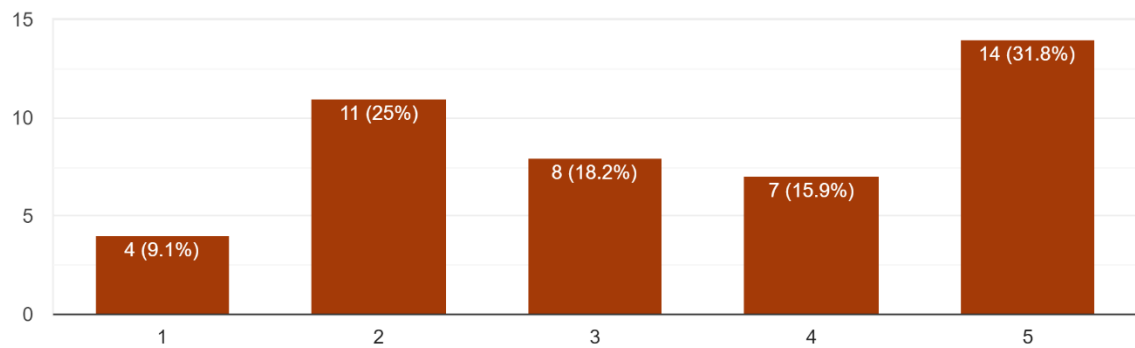
44 responses

Infrastructural facilities, such as faculty's rooms, classrooms, reading rooms and toilets are available in the Department
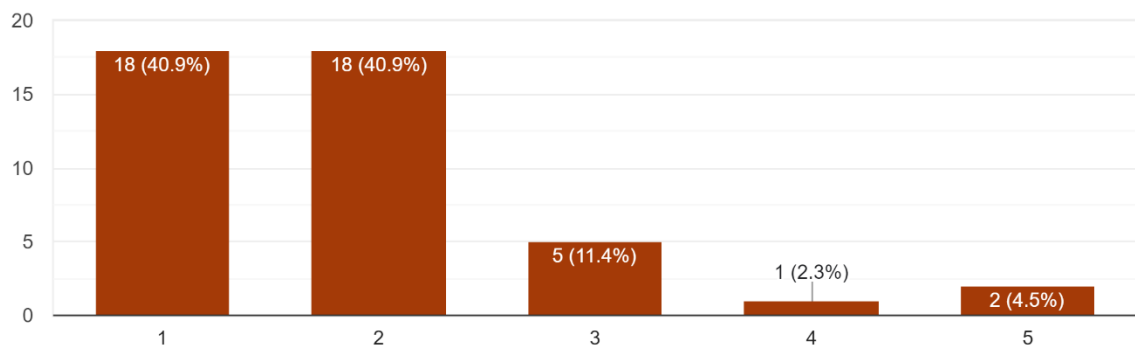44 responses

Staff canteen is available at the faculty level.
44 responses

Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.
44 responses

I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.

44 responses
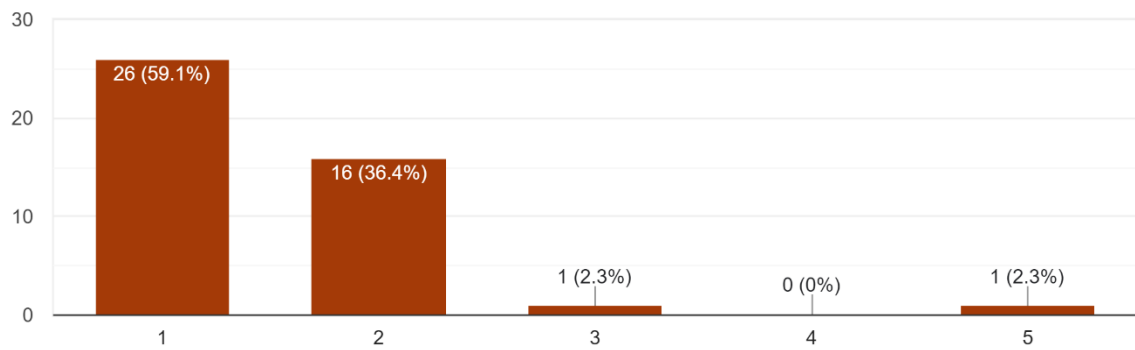
I have the freedom to adopt/adapt new techniques/strategies for testing and assessment of students.

44 responses

The environment in the department is conducive to teaching and research.

44 responses
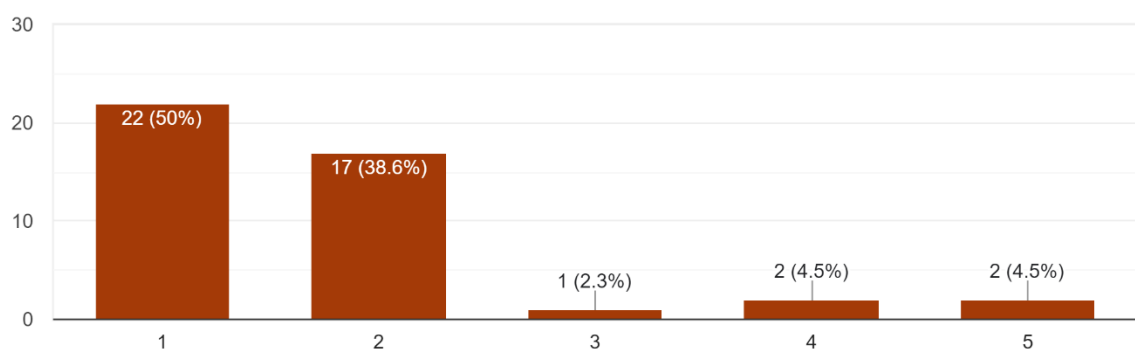
The administration is faculty friendly.
44 responses

The Institute provides support for projects and research facilities.
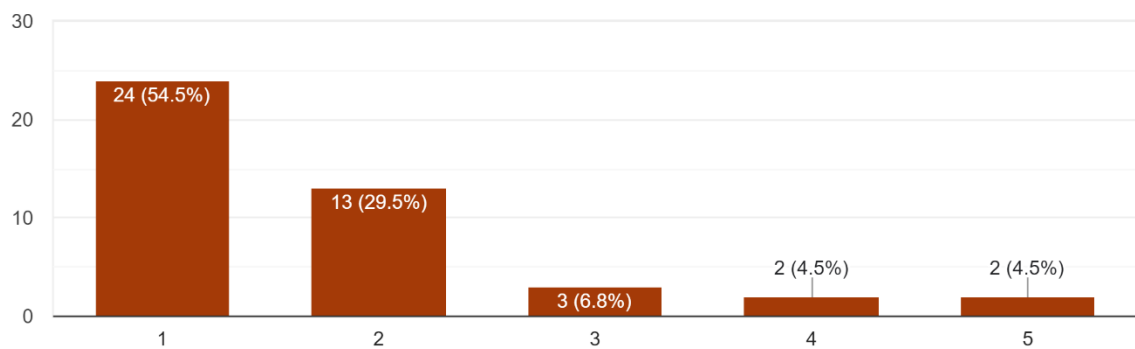44 responses
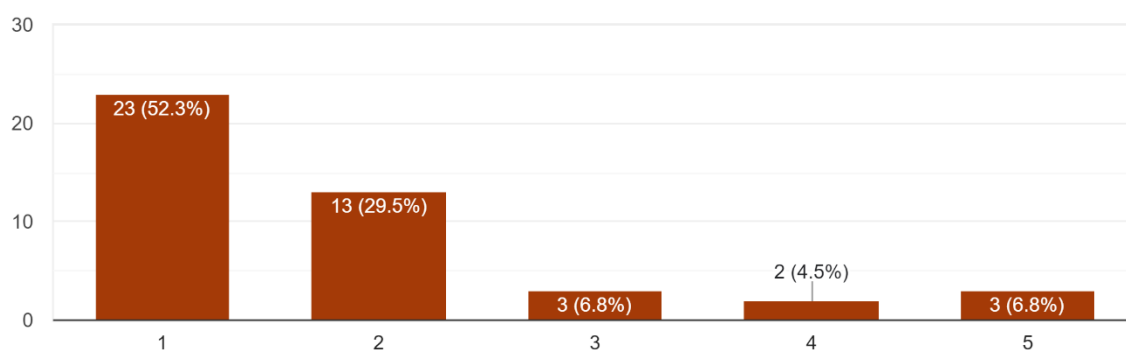
The Institute provides adequate funding and support to faculty members for upgrading their skills and qualifications.
44 responses
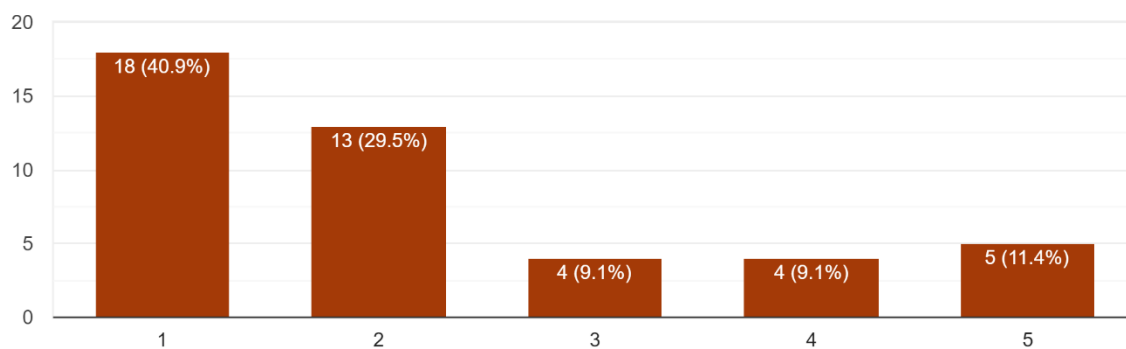
Provisions for professional development are non-discriminatory and fair.
44 responses

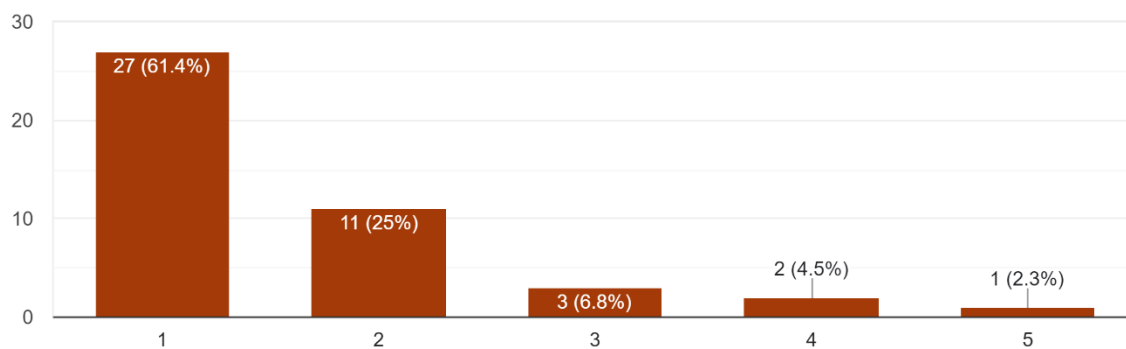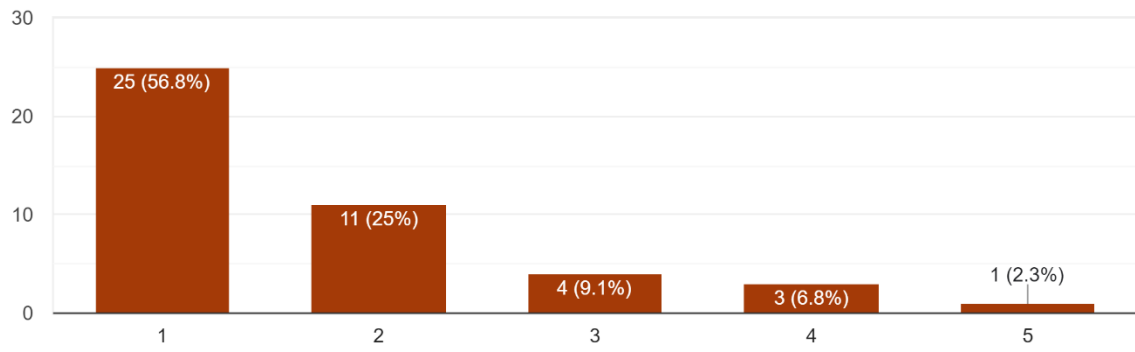## The College provides academic autonomy to design & implement advanced pedagogy such as case studies, industry integrations, flip classes, field exercises, MOOCS/LMS, Projects etc.
44 responses
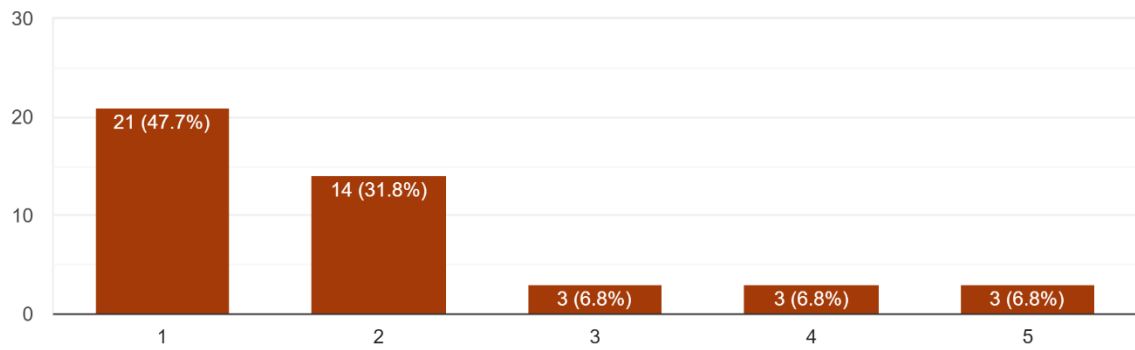
The infrastructure of the College is conducive to an interactive learning environment.
44 responses
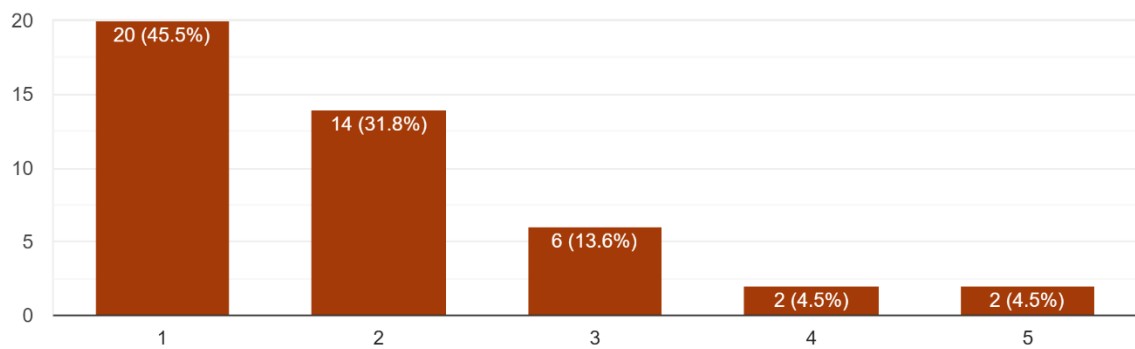
The college encourages to strengthen and develop industry-oriented new programmes/courses.

44 responses

The college provides adequate time and resources for Teaching, Learning and Incentives for research and innovation.

44 responses
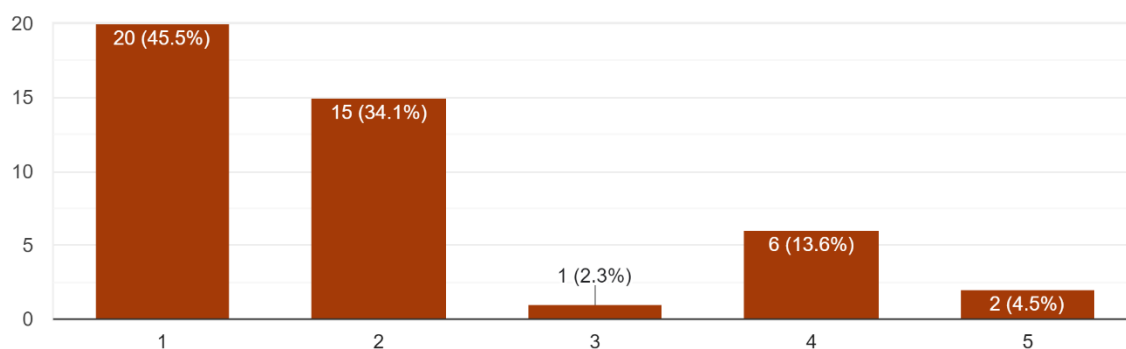
The college organizes brainstorming sessions, interdisciplinary cluster meetings and industry advisory to review and update curriculum.

44 responses
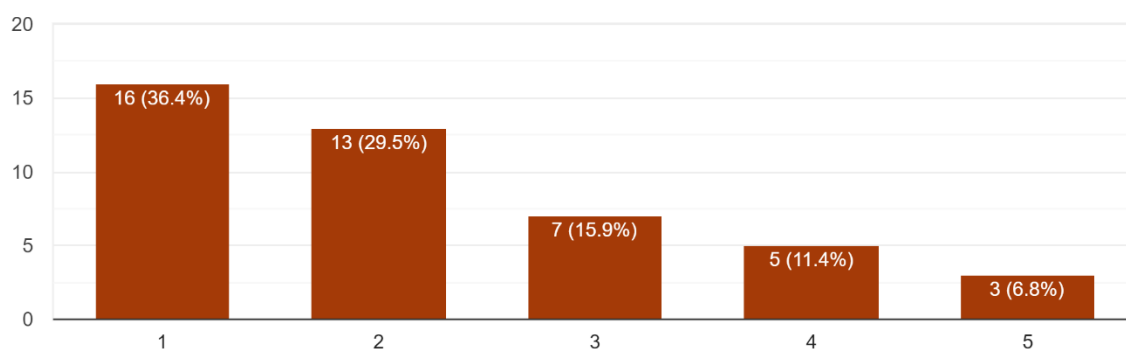
Departments/schools extend assistance in implementing research plans and provide a hassle-free environment.

44 responses
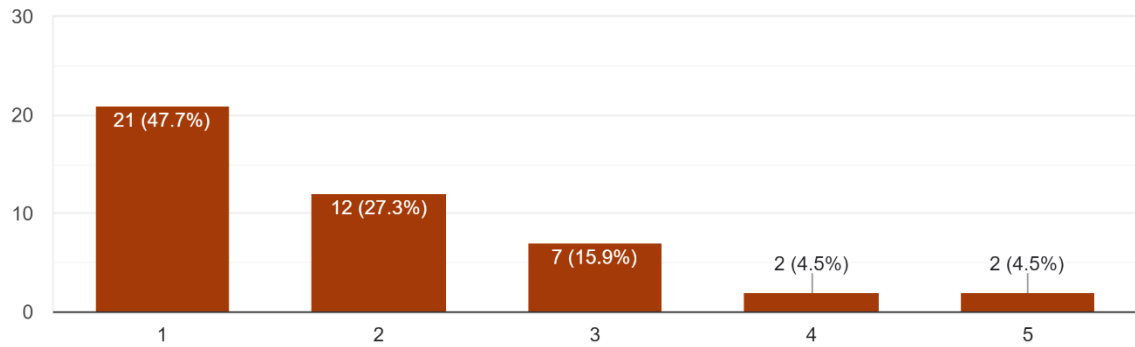
The college provides supporting infrastructure Faculty Accommodation, Mess & other eateries, convenience shops, medical support and facilities, fa...orts facilities for the welfare of faculty and staff.
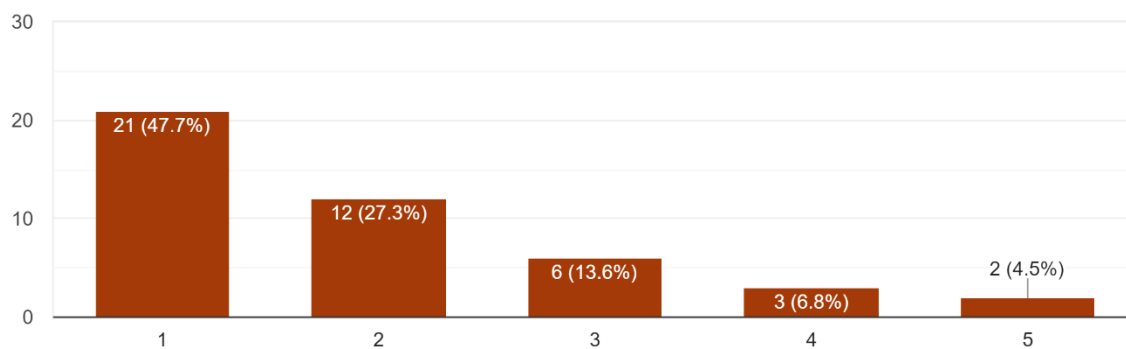
44 responses
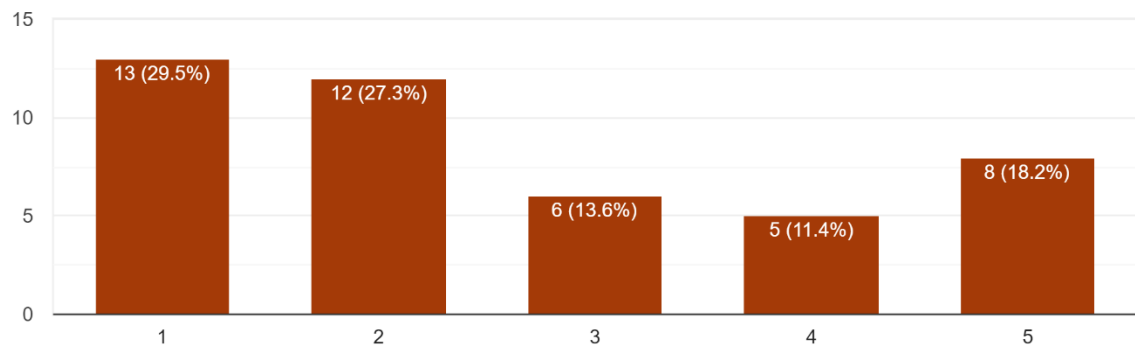
The college encourages people to organize/participate in workshops/conferences/ community services/ consultancy etc. to keep oneself updated as per industry requirements.

44 responses

The College follows transparent and employee-friendly HR policies (Leave & Fringe benefits, DBT of salaries, Maternity benefits etc.)

44 responses

The College has a healthy working environment and good governance.

44 responses

The College encourages green practices and undertakes community services regularly.

44 responses

Academic year: 2022-23

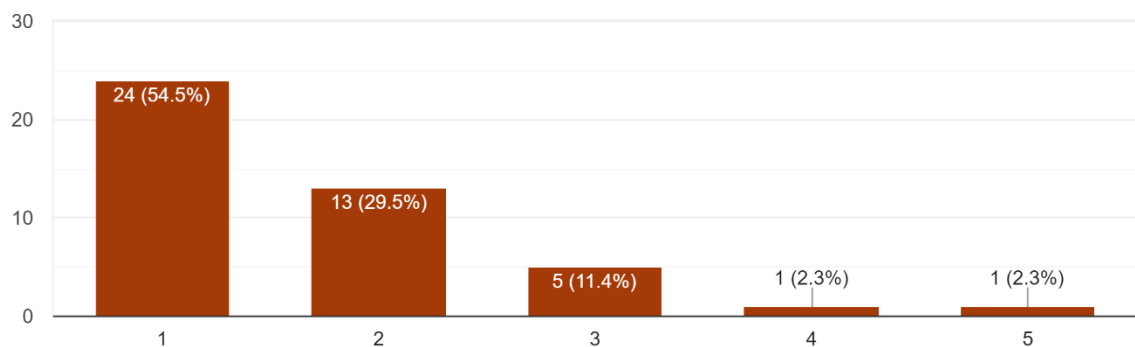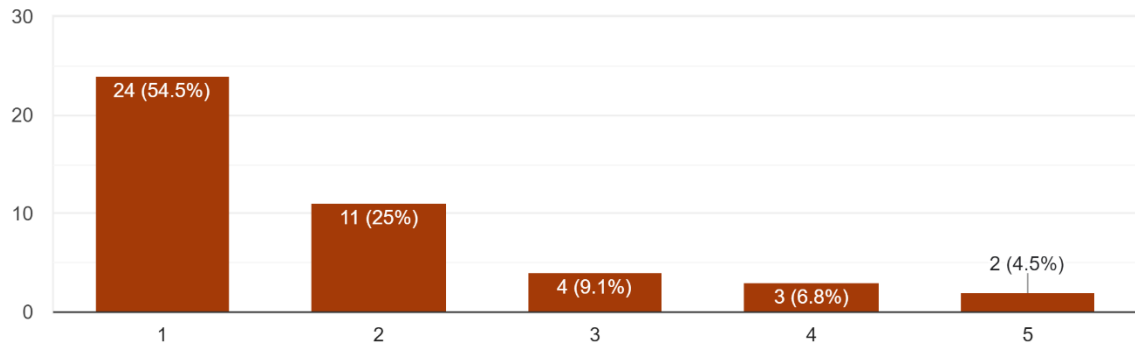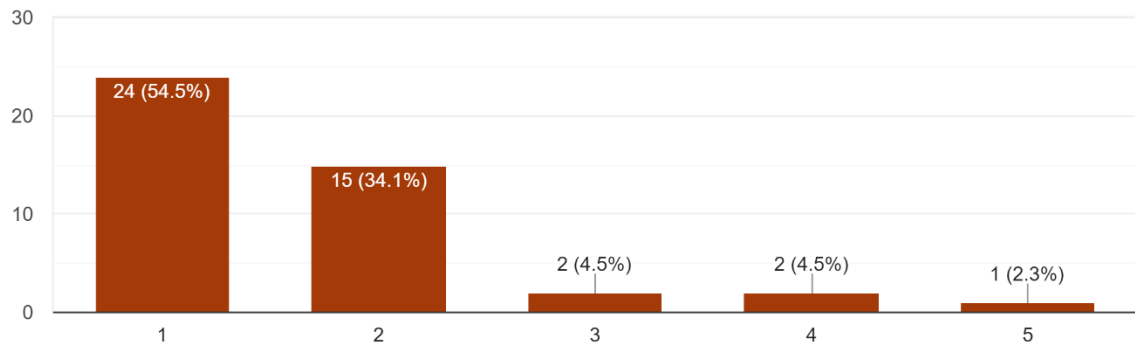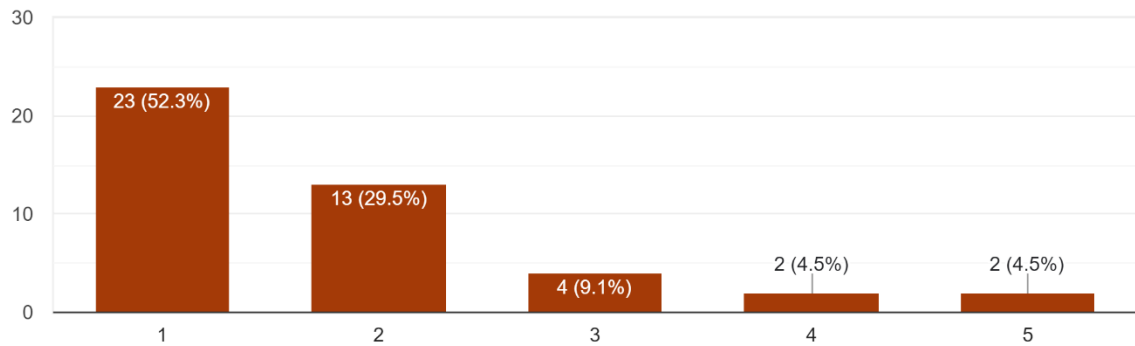| Faculty member Suggestions/ Recommendations	Action Taken
Library facilities require upgradation.	• Conducted a thorough assessment of the existing library facilities. • Identified areas that need improvement, such as new book purchasing according to NEP-2020, seating arrangements, digital resources, and accessibility.
Updation of College Infrastructure	• Building committee to evaluate and accordingly plan for the expansion of various areas within the college premises. • Prioritize the identified areas for improvement, such as classrooms, smart classes, common spaces, and outdoor facilities, pink toilets, etc.
The need for supporting infrastructure like Faculty Accommodation, Mess & other eateries, convenience shops, medical support and facilities, faculty club and Sports facilities for the welfare of faculty and staff.	• All the issues to be discussed with the committee of management for proper management for execution of the required facilities.
The college should provide adequate time and resources for Teaching, Learning and Incentives for research and innovation for all not biased.	• Existing policies related to teaching, learning, and research to be reviewed. • Ensure that all faculty members receive adequate time for teaching and scholarly activities. • Promote fairness by avoiding biases in resource allocation. • Planning for encouragement of innovation and research by providing incentives.
Room for faculty	• The suggestions related to the requisition of a Faculty Staff Room will be discussed seriously with the Committee of Management of the College.
High need to take many new initiatives in the college for an educational environment	• To foster a culture of innovation and educational excellence. • Exploration through interdisciplinary collaborations, workshops, and seminars.

Co-ordinator
IQAC
Dayanand Vedic College,
Orai

Principal
Dayanand Vedic College
Orai (U.P.) 285001

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the students for academic session 2022-23

Action taken report on student feedback form

The student feedback for **Dayanand Vedic College** during the **2022-23 session**.

1. **Graph Description**:
   - The graph represents student feedback on various aspects of the college.
   - It displays the number of students who responded and their ratings for different categories.
   - The y-axis shows feedback ratings: **Unsatisfactory**, **Satisfactory**, **Fair**, **Good**, and **Very Good**.
   - The x-axis represents the number of students who provided feedback.
   - Different colours correspond to different aspects:
     - **Overall rating of college (blue)**
     - **Fee Structure (orange)**
     - **Library (gray)**
     - **Infrastructure and Lab Facility (yellow)**
     - **Teaching and Learning Environment (navy blue)**
   - Most students rated the **Teaching and Learning Environment** as "Very Good," with over 150 responses in this category.
   - Other aspects received mixed reviews across all feedback ratings.
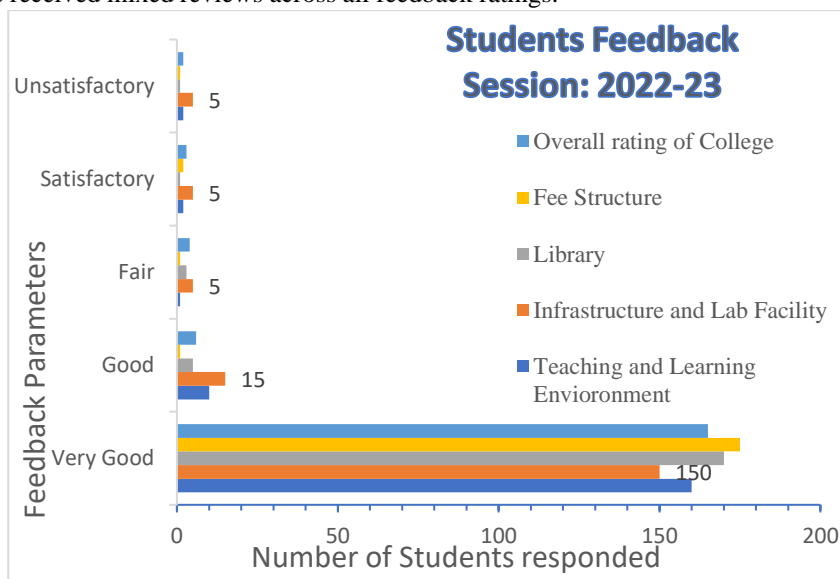
Action Taken Report:

The college distributes a feedback form to all the students to unveil their satisfaction level regarding the college infrastructure, library facilities, fee structure, teaching and learning environment. In addition, oral feedback is taken from the students. Consequently, the faculty members revise their pedagogical strategies. The institution also collects structured feedback from faculty members. The form consists of an exhaustive list of points covering aspects of NEP syllabus, teaching and learning environment, library facilities, college infrastructure and research ecosystem. Further, the feedback form is collected, analyzed and summarized by the respective committee.

IQAC Co-ordinator
Dayanand Vedic College, Orai

Principal,
Principal Vedic College, Orai
Dayanand Vedic College