

BUNDELKHAND UNIVERSITY, JHANSI

SYLLABUS FOR POSTGRADUATE COURSES (Minor -1)

(Course for the all Discipline Students)

Title of paper: Ancient Medical Sciences

Type: Elective Total Credit: 04 Total hours: 50 L

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Sr.	Unit	Syllabus Content	Hours
No.	No.		(L/T/P)
1.	A	Introduction of Ayurveda	15
		Concept of swasthavritta (Hygiene and positive health).	
		• Concept of Health, Measures to prevent disease & promote the health	
		✓ Seasonal regimen (Ritucharya),	
		✓ Dailyroutine (dincharya),	
		✓ Nocturnal routine (Ratricharya),	
		 Rules of ethical and moral duties 	
		 Rules of diet, Sleep, Celibacy (Triupstambh) 	
		Panchakarma (Internal purification)	
		Rasayan (Rejuvenation therapy)	
		Massage Therapy	
2.	В	Introduction of Traditional Medical Therapies	15
		 Naturopathy 	
		✓ Concept Diagnostic method of Naturopathy	
		✓ Traditional Naturopathic Therapies-	
		Hydrotherapy, Mud therapy, Sun rays therapy etc.	
		✓ Neo naturopathic therapies- Massage, magnets, Infra Red Rays etc.	
		✓ Other related alternative therapies- Acupressure, music, Reiki etc.	
		Homeopathy	
		Acupuncture	
		• Siddha	
		• Unani	
		• Yoga -Definition of Yoga, introduction, it's importance in health	
		Relationship between Ayurveda other traditional sciences	
3.	С	Fundamentals of Surgical (Shalya) treatment	5
"		Ksharasutra (Alkaline thread cauterization)	
		Agnikarma (Cauterization),	
		 Jalakavacharana (Leech Application) etc. 	
4.	D		5
4.		Symptomatology Nitiation of Humaura (Dock)	3
		Vitiation of Humours (Dosh) Poder tiones (District)	
		Body tissues (Dhatu) On the distribution of the distribution	
		Metabolic and products/Excretra (Mala) Public de la Coloria de la	
_	F	Body channels (Shrotas) etc.	10
5.	E	Examination of diseases	10
		Panchanidan (Nidana Aetiology)	
		Purvaroopa (Prodromata),	
		 Roopa (Symptomatalogy), 	
		 Upashaya, anupashaya (Therapeutic test), 	
		Samprapti (Pathogenesis),	
		 Trifold, Eightfold and tenfold examination of patients etc. 	

Teaching Methodology

(1) Class Room Lectures

- (2) Powerpoint presentations
- (3) Class seminars, Quizzes, assignments
- (4) Demonstrations, etc.

Evaluation Criteria:

- (1) MCQ based Internal Assessments
- (2) Group Discussion, Class Seminars
- (2) MCQ/Objective type question-based final assessment or as decided by the University.